INDIGENOUS STUDIES PH.D.

Program Requirements

Catalog Department Overview # (https://catalog.uaf.edu/academicdepartments/cross-cultural-studies/)

Minimum Requirements for Indigenous Studies Ph.D.: 48 credits

CONCENTRATIONS: INDIGENOUS SUSTAINABILITY

(P. 1), INDIGENOUS STUDIES & RESEARCH

(P. 2), INDIGENOUS LEADERSHIP (P. 2), INDIGENOUS LANGUAGES

(P. 2), INDIGENOUS KNOWLEDGE SYSTEMS

(P. 2), INDIGENOUS EDUCATION & PEDAGOGY

(P. 3)

| • | | |
|--------------------------|---|----------------|
| Code | Title | Credits |
| General Universit | y Requirements | |
| | duate general university reduate. uaf.edu/phd/#gurphdtext) | quirements. |
| Ph.D. Degree Req | uirements | |
| | D. degree requirements. (htp://doi.org/10.1016/ hd/#phdrequirementstext) | • |
| As part of the Ph. | D. requirements, complete | the following: |

ANL/CCS/ED/RD Thesis (18 credits)

Indigenous Studies Program Requirements

| Complete the following | plete the following: | | |
|------------------------|-----------------------------------|---|--|
| ANL/CCS/ED/RD F608 | Indigenous Knowledge Systems | 3 | |
| ANL/CCS/ED/RD F690 | Seminar in Cross-Cultural Studies | 3 | |

| Cc | ore Courses | | |
|----|-----------------------------|--|---|
| Co | omplete two of the f | ollowing: | 6 |
| | ANL F601 | Seminar in Language Revitalization | |
| | ANTH F631 | Linguistic Anthropology: Language, Thought and Action | |
| | ANTH F646 | Economic Anthropology | |
| | ANTH/BIOL/ ECON/NRM F647 | Sustainability in the Changing North | |
| | ANTH/BIOL/ ECON/NRM F649 | Integrated Assessment and Adaptive Management | |
| | ANTH/ACNS F610 | Northern Indigenous Peoples and Contemporary Issues | |
| | CCS F602 | Cultural and Intellectual Property Rights | |
| | CCS/ED F610 | Education and Cultural Processes | |
| | CCS/ED F611 | Culture, Cognition and Knowledge Acquisition | |
| | CCS F612 | Traditional Ecological Knowledge | |
| | ED/LING F621 | Cultural Aspects of Language Acquisition | |
| | ED F616 | Education and Socioeconomic Change | |
| | ED F620 | Language, Literacy and Learning | |

| ED F660 | Educational Administration in Cultural Perspective | | |
|-----------------------|---|----|--|
| RD F600 | Indigenous Leadership Symposium | | |
| RD F601 | Political Economy of the Circumpolar North | | |
| RD F651 | Management Strategies for Rural Development | | |
| RD F652 | Indigenous Organization Management | | |
| Research Courses | | | |
| Complete two of the f | ollowing: | 6 | |
| ANTH F424 | Analytical Techniques | | |
| ANTH F637 | Methods in Ethnohistorical Research | | |
| CCS F604 | Documenting Indigenous Knowledge | | |
| CCS/ED F603 | Field Study Research Methods | | |
| RD F650 | Community-based Research Methods | | |
| Concentration | | | |
| Complete one or more | e of the following: | 12 | |
| Indigenous Sustair | Indigenous Sustainability | | |
| Indigenous Studies | s & Research | | |
| Indigenous Leader | ship | | |
| Indigenous Langua | nges | | |
| Indigenous Knowle | edge Systems | | |

The joint Ph.D. program in Indigenous Studies draws and builds upon long-standing academic and research capabilities at UAF to offer an integrated course of advanced graduate study consisting of a common core curriculum that all students complete, coupled with six areas of concentration:

Concentrations INDIGENOUS SUSTAINABILITY

Indigenous Education & Pedagogy

| Code | Title | Credits |
|-----------------------------|---|---------|
| Indigenous Sustainal | bility Concentration Requirements | |
| Complete four of the | following: 1 | 12 |
| ACNS/PS F603 | Public Policy | |
| ANTH/BIOL/ ECON/NRM F647 | Sustainability in the Changing North | |
| ANTH/BIOL/ ECON/NRM F649 | Integrated Assessment and Adaptive Management | |
| CCS/ED F619 | Cultural Atlases as a Pedagogical Strategy | |
| CCS/NRM F656 | Sustainable Livelihoods and Community Well-being | |
| ED F681 | Place-based Education | |
| MBA F642 | Economics of Environmental and Business Sustainability | |
| PS/ACNS F669 | Arctic Politics and Governance | |
| RD F430 | Indigenous Economic Development and Entrepreneurship | |

| Total Credits | | 12 |
|----------------------|--|----|
| | Accountability in Rural and Indigenous Contexts | |
| RD F671 | Corporate Social Responsibility and | |

¹ Subject to student and committee modification.

INDIGENOUS STUDIES & RESEARCH

| Code | Title | Credits |
|----------------------|---|---------|
| Indigenous Studies & | Research Concentration Requirements | |
| Complete four of the | following: 1 | 12 |
| ANTH/ACNS F610 | Northern Indigenous Peoples and Contemporary Issues | |
| ANTH F630 | Anthropological Field Methods | |
| ANTH F637 | Methods in Ethnohistorical Research | |
| ANTH F646 | Economic Anthropology | |
| CCS F602 | Cultural and Intellectual Property Rights | |
| CCS/ED F603 | Field Study Research Methods | |
| CCS/ED F604 | Documenting Indigenous Knowledge | |
| CCS/ED F616 | Education and Socioeconomic Change | |
| RD F601 | Political Economy of the Circumpolar North | |
| RD F650 | Community-based Research Methods | |
| RD F651 | Management Strategies for Rural Development | |
| Total Credits | | 12 |

¹ Subject to student and committee modification.

INDIGENOUS LEADERSHIP

| Code | Title | Credits |
|-----------------------|---|---------|
| Indigenous Leadershi | p Concentration Requirements | |
| Complete four of the | following: ¹ | 12 |
| ACNS/HIST F600 | Perspectives on the North | |
| ACNS/ANTH F610 | Northern Indigenous Peoples and Contemporary Issues | |
| ACNS/PS F647 | U.S. Environmental Politics | |
| ACNS/PS F652 | International Relations of the North | |
| ACNS/PS F654 | International Law and the Environment | |
| ACNS F657/ PS F650 | Comparative Indigenous Rights and Policies | |
| ACNS/PS F662 | Alaska Government and Politics | |
| ACNS/PS F669 | Arctic Politics and Governance | |
| ANS F475 | Alaska Native Social Change | |
| ANTH F603 | Political Anthropology | |
| ANTH F607 | Kinship and Social Organization | |
| ANTH F652/ PS F650 | Research Design and Professional Development Seminar | |
| ANTH F653 | Current Perspectives in Cultural Resource Management | |
| BA F470 | Leadership Theory and Development | |
| ED F660 | Educational Administration in Cultural Perspective | |
| MBA/HSEM F656 | Strategic Leadership | |

| RD F600 Indigenous Leadership Symposium RD F625 Community Development Strategies: Principles and Practices RD F651 Management Strategies for Rural Development RD F652 Indigenous Organization Management RD F671 Corporate Social Responsibility and Accountability in Rural and Indigenous Contexts | al Credits | | 12 |
|---|------------|--|----|
| RD F625 Community Development Strategies: Principles and Practices RD F651 Management Strategies for Rural Development | D F671 | Accountability in Rural and Indigenous | |
| RD F625 Community Development Strategies: Principles and Practices RD F651 Management Strategies for Rural | D F652 | Indigenous Organization Management | |
| RD F625 Community Development Strategies: | D F651 | 3 | |
| RD F600 Indigenous Leadership Symposium | D F625 | , , | |
| | D F600 | Indigenous Leadership Symposium | |

¹ Subject to student and committee modification.

INDIGENOUS LANGUAGES

| Code | Title | Credits |
|-------------------------|--|---------|
| Indigenous Language | es Concentration Requirements | |
| Complete four of the | following: 1 | 12 |
| ANL F402 | Alaska Native Language Apprenticeship II | |
| ANL F452 | Principles of Linguistic Analysis for Alaska Native Languages | |
| ANL F601 | Seminar in Language Revitalization | |
| ANL/LING F651 | Topics in Athabascan Linguistics | |
| ED F620 | Language, Literacy and Learning | |
| ED/LING F621 | Cultural Aspects of Language Acquisition | |
| LING F601 | Principles of Linguistic Analysis | |
| LING F602 | Second Language Acquisition | |
| LING F610 | Theory and Methods of Second Language Teaching | |
| LING F611 | Second Language Materials and Assessment | |
| LING F612 | Assessment for the Second Language Classroom | |
| LING F627 | Introduction to Linguistic Description and Documentation | |
| LING F631/ ANTH F632 | Field Methods in Descriptive Linguistics | |
| LING F650/ ANTH F654 | Language Policy and Planning | |
| YUP F488 | Documenting Yup'ik Traditions/ Caliarkaq | |
| YUP F415 | Additional Topics in Advanced Yup'ik | |
| Total Credits | | 12 |

¹ Subject to student and committee modification.

INDIGENOUS KNOWLEDGE SYSTEMS

| С | ode | Title | Credits |
|-----------------------------------|-------------------|---------------------------------------|---------|
| lr | digenous Knowledg | e Systems Concentration Requirements | |
| Complete four of the following: 1 | | | 12 |
| | ACNS/ANTH F470 | Oral Sources: Issues in Documentation | |
| | ANS/RD F401 | Cultural Knowledge of Native Elders | |
| | ANS/ED F461 | Native Ways of Knowing | |

| Total Credits | | | |
|---------------|----------------|---|--|
| | RD F625 | Community Development Strategies: Principles and Practices | |
| | RD F462 | Rural Health and Human Service Systems | |
| | FISH F611 | Human Dimensions of Environmental Systems | |
| | CCS F602 | Cultural and Intellectual Property Rights | |
| | CCS/PSY F621 | Indigenous Ways of Knowing | |
| | CCS F612 | Traditional Ecological Knowledge | |
| | CCS/ED F611 | Culture, Cognition and Knowledge Acquisition | |
| | CCS/PSY F606 | Indigenous Ways of Healing | |
| | ANTH/ACNS F670 | Oral Sources: Issues in Documentation | |
| | ANTH F610 | Northern Indigenous Peoples and Contemporary Issues | |
| | ANTH F607 | Kinship and Social Organization | |
| | ANS/RD F465 | Community Healing and Wellness | |
| | | | |

 $^{^{1}\,}$ Subject to student and committee modification.

INDIGENOUS EDUCATION & PEDAGOGY

| Code | Title | Credits | |
|-----------------------------------|--|---------|--|
| Indigenous Education Requirements | n & Pedagogy Concentration | | |
| Complete four of the | following: 1 | 12 | |
| ANS/ED F461 | Native Ways of Knowing | | |
| CCS/ED F619 | Cultural Atlases as a Pedagogical Strategy | | |
| CCS/ED F682 | Rethinking Multicultural Education | | |
| ED F606 | Alaska Native Education | | |
| ED/CCS F610 | Education and Cultural Processes | | |
| ED/CCS F611 | Culture, Cognition and Knowledge Acquisition | | |
| ED F612 | Foundations of Education | | |
| ED/CCS F613 | Alaska Standards for Culturally Responsive Schools | | |
| ED F624 | Foundations of Education in Alaska: From Segregation to Standards | | |
| ED F630 | Curriculum Development | | |
| ED F631 | Culture, Community and the Curriculum | | |
| ED F681 | Place-based Education | | |
| ENGL F686 | Teaching Writing in a Cross-cultural Context | | |
| Total Credits | | | |

¹ Subject to student and committee modification.