

# SECONDARY POSTBACCALAUREATE LICENSURE PROGRAM

## Admission Requirements

Complete the following admission requirements:

Admission to the secondary postbaccalaureate licensure program includes meeting the requirements of the UAF undergraduate admission process and of the School of Education.

Submit the following information electronically (<https://uaf.edu/admissions/apply/>) to the UAF Office of Admissions:

1. UAF undergraduate application and application fee.
2. Official transcript of bachelor's degree from an accredited institution, minimum GPA of 2.75. Applicants who have attended more than one university should include transcripts from all universities.
3. A personal statement of 500-800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.
4. A vitae/resume.
5. Three current letters of reference that address qualifications and potential as a teacher.

Submit the following information to the School of Education:

1. Passing scores on an Alaska Department of Education and Early Development approved basic competency exam (<http://education.alaska.gov/TeacherCertification/praxis.html>). SAT/ACT scores may fulfill the requirement.
2. Passing scores on the Praxis II test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (<https://education.alaska.gov/TeacherCertification/>). World language applicants may need an oral proficiency test as required by EED.

### Additional Information:

Secondary faculty will interview applicants as part of the admission process.

Evidence of content competency in one of the UAF-approved secondary endorsement areas is necessary. Endorsement areas for teacher certification include art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, physics, political science and Spanish.

- a) Holding a degree in an approved secondary endorsement area; or
- b) Documenting content competency (e.g., transcript analysis by faculty). Additional coursework may be required.

Before student teaching, teacher candidates will need to complete the Alaska Department of Education and Early Development student teaching

authorization. Fingerprint cards and a criminal background check are necessary to work in schools.

## APPLICATION REVIEW PROCESS

Applications for admission are due March 1 (summer or fall admission) and Oct. 15 (spring admission). Reviews for admission will be ongoing thereafter.

The secondary postbaccalaureate program is a selective teacher education program. Multiple measures are used to assess the personal characteristics, communication skills and qualifications of the candidates preparing to teach.

## UPON ACCEPTANCE TO THE PROGRAM

The School of Education has a systematic procedure for monitoring the progress of education students from admission through completion of their professional education program to determine if they should continue the program, be advanced to the secondary teaching internship and eventually be recommended for a teaching license. In assessing candidate progress in knowledge, skills and disposition, faculty will review grades, observations, faculty recommendations, demonstrated academic competence and recommendations from the appropriate school professionals.

## Program Requirements

< Back to Department (<https://catalog.uaf.edu/academic-departments/secondary-education/>)

## Minimum Requirements for Secondary Postbaccalaureate Licensure: 30 credits

Code	Title	Credits
<b>Postbaccalaureate Certificate Requirements</b>		
Complete the postbaccalaureate certificate requirements. ( <a href="https://catalog.uaf.edu/pbct/#postbaccalaureatecertificaterequirements">https://catalog.uaf.edu/pbct/#postbaccalaureatecertificaterequirements</a> )		
<b>Secondary Postbaccalaureate Licensure Program Requirements</b>		
Complete the following:		
EDSC F407	Developing Literacy in the Content Areas	3
EDSC F415	Foundations of Modern Educational Practice	3
or EDSC F205	Introduction to Secondary Education	
EDSC F442	Technology Applications in Education I	1
EDSC F443	Technology Application in Education II	2
EDSC F457	Multicultural Education and School-community Relations	3
EDSC F458	Classroom Organization and Management	3
EDSC F471	Secondary Teaching: School Internship I and Seminar	3
EDSC F472	Secondary Teaching: School Internship II and Seminar	6-9
Complete one of the following:		3
EDSE F316	Introduction to Special Education for Elementary Classroom Teachers	

2 Secondary Postbaccalaureate Licensure Program

EDSE F422	Curriculum, Management and Strategies II: High Incidence	
EDSE F482	Inclusive Classrooms for All Children	
Complete one of the following: <sup>1</sup>		3
EDSC F432	English/Language Arts Secondary Instruction and Assessment	
EDSC F433	Mathematics Secondary Instruction and Assessment	
EDSC F434	Science Secondary Instruction and Assessment	
EDSC F435	Social Studies Secondary Instruction and Assessment	
EDSC F436	Art Secondary Instruction and Assessment	
EDSC F437	World Language Secondary Instruction and Assessment	
<b>Total Credits</b>		<b>30-33</b>

<sup>1</sup> Candidates must take the section or course that corresponds with their major teaching content areas.