

EARLY CHILDHOOD EDUCATION (ECE)

Community and Technical College

Early Childhood Education Program (<https://www.ctc.uaf.edu/programs/early-childhood-education/>)
907-455-2800

ECE F101 Early Childhood Professionalism

3 Credits

Offered Fall, Spring and Summer

Includes historical foundation, current issues and trends, exposure to a variety of developmentally appropriate programs, contemporary needs of children and families, the importance of being an advocate, professional standards and career opportunities, introduction to professional organizations including NAEYC and the code of ethical conduct, and explanation for the degree portfolio.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F104X Child Development I: Prenatal, Infants and Toddlers (s)

3 Credits

Offered Fall, Spring and Summer

Child development: prenatal to age 3 foundation. Includes anticipating the emerging development during the rapid growth of these critical years. Focuses on domains, theories, cultural perspectives and multiple influences on development. Prenatal development, healthy childbirth, the importance of relationships and meaningful environments emphasis.

Includes observation, reflection, early intervention and labs.

Attributes: UAF GER Social Sciences Req

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F107X Child Development II: The Preschool and Primary

Years (s)

3 Credits

Offered Fall, Spring and Summer

Foundation for the study of children ages 3 to adolescence, including developmental domains, theories, milestones and cultural influences, including Indigenous traditional practices. Emphasis on helping students use their knowledge of child development to predict and promote optimal growth in children. Practical experiences, such as observations and laboratory participation are included.

Prerequisites: Recommended: ECE F104X.

Special Notes: Not available Odd-numbered Summer years.

Attributes: UAF GER Social Sciences Req

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F110 Safe, Healthy Learning Environments

3 Credits

Offered Fall, Spring and Summer

Establishing and maintaining inclusive, safe, healthy, culturally and developmentally appropriate environments for children ages birth-8 years of age. Topics include preventative health care, safety aspects of field trips and indoor and outdoor settings. Completing coursework fall 2017 or later will meet the SOA Child Care Licensing health and safety requirements.

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F115 Responsive and Reflective Teaching

3 Credits

How to be ethical, responsive, productive, well-informed practitioners in the field of early childhood. Emphasizes using traditional and local knowledge and values to inform practice, manage personnel and programs, and provide appropriate services and support to young children and their families. Use of observation to transform teaching and management practices. Lab required. This course is comparable to ECE F170. Students should take either ECE F115 or ECE F170 to meet the practicum and reflection requirement for the Certificate and A.A.S. degree.

Prerequisites: ECE F101; placement in WRTG F111X; or permission of program head.

Recommended: Computer with adequate and appropriate software, access to printer, audio conference and internet, and fax machine as needed.

Special Notes: Includes the NAEYC Code of Ethics and NAEYC Standards.

Lecture + Lab + Other: 2 + 2 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F117 Practical Math Skills

3 Credits

Offered As Demand Warrants

Computation involving percentages, estimation, problem-solving, reading and creating graphs and tables, data organization and interpretation. Applications of computational skills will be emphasized.

Cross-listed with HUMS F117.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F119 Curriculum I: Principles and Practices

3 Credits

Offered Fall, Spring and Summer

Methods of creating and facilitating individually and culturally appropriate curriculum for young children. Establishing integrated, meaningful and relevant experiences applied to the area of language and literacy. Includes a balance of individual and small group experiences, child-centered curriculum and teacher-directed times, as well as transitions. Focus on emergent curriculum, active learning and play. The use of local materials and resources is incorporated. Labs required.

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F130 Culture, Learning and the Young Child

2 Credits

Offered Fall, Spring and Summer

Ways each child within a culture comes to know, accept and take pride in himself or herself. Maintaining a culturally appropriate, open, friendly and cooperative caring relationship with each child's family.

Special Notes: Not offered Even-numbered Summer years.

Lecture + Lab + Other: 2 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F132 Young Child and the Family

1 Credit

Offered As Demand Warrants

Introduction to the importance of a positive and productive relationship between families and the child development centers. Emphasis on using this relationship to coordinate child rearing efforts of both the family and the educator.

Lecture + Lab + Other: 0.75 + 0.5 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F140 Positive Social and Emotional Development

3 Credits

Offered Fall and Spring

Explores the importance of self-regulation, a strong self-concept and methods for helping children develop positive self-esteem. Focus on emotional intelligence, pro-social orientation, and social competence. Anti-bias curriculum is included. Techniques explored for working with groups of children birth-8 years old including social problem solving and developing skills for making friends.

Lecture + Lab + Other: 2.5 + 1 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F170 Practicum I**

3 Credits

Offered Fall, Spring and Summer

A guided student teaching experience in working with a group of 0-8 year old children. Students apply skill in providing quality early care and education based on the knowledge of early childhood theories and approved practices. Assumes increasing responsibility for planning and lead teaching.

Prerequisites: ECE F101; ECE F104X; ECE F107X; ECE F110, ECE F119; ECE F140; ECE F213; ECE F229X.**Lecture + Lab + Other:** 0.5 + 0 + 14**Grading System:** Letter Grades with option of Plus/Minus**ECE F210X Child Guidance (s)**

3 Credits

Offered Fall, Spring and Summer

Guidance and discipline approaches for young children, based on an understanding of child development and of developmentally appropriate education practices. Such an understanding assists teachers and parents in addressing the cause of a behavior problem rather than the symptoms.

Prerequisites: Placement in WRTG F111X; or permission of the program head.**Special Notes:** Not offered Odd-Numbered Summer years.**Attributes:** UAF GER Social Sciences Req**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F213 Curriculum: Thinking, Reasoning and Discovery**

3 Credits

Offered Fall, Spring and Summer

Emphasizes culturally and developmentally appropriate curriculum and activities to advance the cognitive development of young children, with particular focus on science, math and creativity. Includes a variety of approaches to curriculum development, assessment and necessary skills for early childhood teachers. Lab required.

Recommended: ECE F104X; ECE F107X; ECE F119.**Special Notes:** Not available Even-Numbered Fall years.**Lecture + Lab + Other:** 2.5 + 1 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F214 Infants and Toddlers**

3 Credits

Offered Fall, Spring and Summer

Developmentally appropriate care/nurturance of infants and toddlers. Utilizing relationship-based practices and child development knowledge this course prepares students to create, facilitate and evaluate infant/toddler curriculum. Includes activities and routines to stimulate development, learning, communication, guidance and health. Research-based techniques and cultural practices included. Weekly practice labs (14 hours) required.

Prerequisites: ECE F104X; or permission of program head.**Special Notes:** Not available Odd-Numbered Fall years, Odd-Numbered Spring Years, or Even-Numbered Summer Years.**Lecture + Lab + Other:** 2.5 + 1 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F229X Foundations in Nutrition and Physical Wellness (s)**

3 Credits

Offered Fall, Spring and Summer

Become a good role model/teacher for children's wellness through analysis, problem-solving, planning, participation, teaching and reflection on healthy nutrition and movement education/fitness. Covers science of nutrients for energy/growth/regulation; food safety; planning meals. Includes mind-body connection for academic success; elements of movement; environments; fundamental skills of balance, locomotion, music/rhythm and manipulation.

Attributes: UAF GER Social Sciences Req**Lecture + Lab + Other:** 2.5 + 1 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F235 Screening, Assessment and Recording**

3 Credits

Offered Fall and Spring

Information to help teachers of young children understand the purpose of screening. Presents use of good screening procedures. Explores the importance of assessing young children's development and provides tools and practice for recording and evaluating children's progress towards goals. Includes a variety of evaluation tools for assessing young children's development.

Prerequisites: ECE F104X; ECE F107X.**Lecture + Lab + Other:** 2.5 + 1 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F240 Inclusion of Children with Special Needs (s)**

3 Credits

Offered Fall and Spring

Using developmental knowledge, study inclusionary practices. Includes description of developmental and social-emotional screening and referral processes. Encompasses: exceptionality, role of teachers in promoting positive outcomes for each child, building effective learning environments, use of assistive technology and legal (PL94-142 and 99-457) issues related to education of children with special needs.

Prerequisites: ECE F104X, ECE F107X, ED F245 or PSY F245 or permission of the program.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus

ECE F242 Child and Family Ecology

3 Credits

Offered Spring

Examines the family influences on the child, family dynamics and issues impacting families. Focus on the importance of understanding relationship building, support for families and interpersonal skill development that is culturally conducive with individual communities. Examines the ECE program's policies and procedures on families and parental involvement. Includes practical application.

Prerequisites: Placement in WRTG F111X; permission of program head.

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F249 Current Issues in Early Childhood Education

1-3 Credits

Offered As Demand Warrants

Selected current issues of importance to the human services, early childhood education or child development and family studies fields. Repeatable for credit by Early Childhood Education and Child Development and Family Studies majors to a maximum of nine credits.

Lecture + Lab + Other: 1-3 + 0 + 0

Grading System: Pass/Fail Grades

Repeatable for Credit: May be taken 9 times for up to 9 credits

ECE F270 Practicum II

3 Credits

Offered Fall, Spring and Summer

An advanced guided field experience in working with a group of young children in a school or center. May include teaching in a team situation and working with families.

Prerequisites: ECE F170; placement in WRTG F111X.

Lecture + Lab + Other: 0.5 + 0 + 15

Grading System: Letter Grades with option of Plus/Minus

ECE F299 Practicum for CDAs

1-3 Credits

A practical application of all previous CDA competency courses. The student will assume responsibility for children in an approved early childhood setting. (CDA curriculum.)

Prerequisites: Placement in WRTG F111X.

Lecture + Lab + Other: 0 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

Repeatable for Credit: May be taken unlimited times for up to 3 credits

ECE F301 Parents as Partners in Education

3 Credits

Offered Fall Odd-numbered Years

Study of strategies that will assist those who work with children and/or families to facilitate supportive partnerships with parents. Includes partnerships, contemporary issues, school and home-based programs, rights and responsibilities, professional ethics, and parents with special or unique needs.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F302 Building Home Program Relationships: Prenatal to 3 Years

3 Credits

Offered Fall Even-numbered Years

Focuses on professionalism, family support, ethics, cultural continuity, child development, attachment and curriculum of home-based programs. Addresses the broad continuum of services across multiple domains and how staff that work in these programs can meet the needs of children prenatal to 3 and their families in the home setting.

Prerequisite: WRTG F111X.

Recommended: WRTG F211X or WRTG F213X; ECE F342.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F304 Attachment and Social Development (s)

3 Credits

Offered Spring

Principles and practices in understanding and supporting attachment and social development in conjunction to reciprocal communication streams and social interactions. Strategies working with families as continuum for each specific child's development.

Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Recommended: ECE F104X and ECE F107X, or ECE F110, ED F245 or PSY F245 or other early development course.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F305 Social Emotional Development: Reflection and Practice

3 Credits

Offered Fall

Examination of the many ways teachers can help young children with their social development by addressing the common problems and situations that arise in teaching all children between the ages of 3 and 6 years. Development of strategies to improve teacher practices that will support social and emotional competence.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F306 Building Bridges to Support Family Mental Health

3 Credits

Offered Spring

Understanding and providing assistance to families who live in environments with multi-risk factors requires professionals working together providing best possible interventions. Demonstration and examples of strategies that help multi-risk families that assists in bringing together most effective intervention techniques from a variety of theoretical approaches, parenting strategies and innovative programs.

Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F310 Constructivist Curriculum

3 Credits

Offered As Demand Warrants

A focus on the issues involved in developing constructive curriculum for young children. Includes a foundation in the aims and assumptions of constructivist teaching and key components of this type of curriculum. Emphasis is on best practices for constructivist classrooms.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F311 Theories, Methodologies and Pedagogy for Early Childhood

3 Credits

Offered Fall

Expanded studies on context and theoretical perspectives of appropriate practice in early care and education for children from birth through age 8. Examines roles of early childhood educators and identifies best practices for curriculum and teaching strategies. Theories and philosophies include Montessori, Erikson, Piaget and Vygotsky, Reggio-Emilia and Project Approach.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X, WRTG F214X.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F320 Environment and Curriculum for Infants and Toddlers**

3 Credits

Offered Spring

Roles and practices adults take for supporting learning and development in infants and toddlers (birth-3 years). Stresses the adoption of the child's individual abilities and interests while supporting their exploration, discovery, relationship building and problem solving through environment development. Prominence for family inclusion in curriculum development through reciprocal relationships.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.**Lecture + Lab + Other:** 2.5 + 0 + 1.5**Grading System:** Letter Grades with option of Plus/Minus**ECE F340 Financial Management of Early Childhood Programs**

3 Credits

Offered Spring

The financial aspects of managing a child care center or preschool program. Includes budgeting, program resource management, marketing, purchasing, pay and compensation, and fee collection issues important to maintaining quality programs for young children.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F341 Personnel Management of Early Childhood Programs**

3 Credits

Offered Fall

Management of personnel of child care programs, including recruitment, hiring, in-service training, staff meetings and communication, supervision, evaluation, motivation, burnout prevention and termination of employees. Focus on maintaining quality programs for young children.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F342 Family Relationships**

3 Credits

Offered Fall

Examination of relationships in contemporary family life. Focus on the changing family, gender roles, living together, and relationships with children and grandchildren. Includes current family research and issues within and effect of public policy on families in our multicultural society.

Prerequisites: COM F131X or COM F141X; upper-division standing.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F345 Screening, Assessment and Data Collection Tools**

3 Credits

Offered As Demand Warrants

Overview of the diversity of tools used for screening, ongoing child and classroom assessment, data collection and reporting within early childhood programs. Tools can be used individually or collectively to support the development of a high quality early care and learning environment and positive outcomes for young children.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F350 Play: Foundation for Development (s)**

3 Credits

Offered Spring

Concepts, theories, and research in the development of children regarding play; includes the effects of culture, media and technology. Roles of early care professionals, early education curriculum and parent support. Ways of self-expression through quality play experiences support communication and friendships in relation to the whole child development examined.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; ECE F104X; ECE F107X; or approved development class.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F360 Assessment in Early Childhood**

3 Credits

Offered Spring

Examination of policies and practices related to evaluation and assessment of young children's progress. Includes legal, ethical and professional responsibilities in assessment. Exploration of "what, when, why and how" to assess young children. Includes practice and analysis of various assessment styles and tools as well as how to use information gained through assessment.

Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.**Lecture + Lab + Other:** 3 + 0 + 0**Grading System:** Letter Grades with option of Plus/Minus**ECE F365 Social Studies Pedagogy in Early Childhood**

3 Credits

Offered Spring

Guidance on how to teach social studies to young children to cultivate bias and discrimination-free learning communities. Emphasis on encouraging development of teachers' pedagogical practices, and resources for building positive social attitudes and dispositions that value the contributions of young children as citizens of their living and learning communities.

Prerequisites: ECE F311; WRTG F211X, WRTG F212X, WRTG F213X, WRTG F214X.**Lecture + Lab + Other:** 2.5 + 1 + 0**Grading System:** Letter Grades with option of Plus/Minus

ECE F405 Seminar in Culture and Child-rearing Practices

3 Credits

Offered Spring

Seminar course providing opportunity for students, cross regionally throughout Alaska and beyond, to engage in the comparative study of issues associated with culture and child-rearing practices of families within Alaska and throughout the world. Emphasis placed on the role of caregiver working with children aged birth through three years old.

Prerequisite: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Recommended: ECE F104X, ECE F107X or PSY F245 or ED F245, ECE F130, ECE F342.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F410 Supporting Family Relationships through Mentoring

3 Credits

Offered Fall

Focus on policies, leadership and professional practices inherent of successful relationships with parents. Consideration of individual communication styles and cultural diversity emphasized in relation to best mentoring practices.

Prerequisites: ECE F242; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F420 Developing Literacy in the Early Years

3 Credits

Offered Spring

Principles and practices in understanding and supporting young children's emerging literacy. Links importance of oral language and early exploration with later reading and writing skills. Strategies for assisting emergent readers and writers are included, as well as how to use play and children's interests to assist in developing their literacy.

Prerequisites: ECE F310; ECE F360; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; upper-division standing.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F421 From Babbling to Talking to Early Literacy

3 Credits

Offered As Demand Warrants

This course provides the opportunity for exploration and understanding of infant-toddler beginning language and early literacy development as it reflects on research from multiple fields. Looks at the importance of oral language development and early explorations with literacy while considering principles and practices that provide support for families and culture.

Prerequisite: ECE F214; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 2.5 + 0 + 1.5

Grading System: Letter Grades with option of Plus/Minus

ECE F430 Fine Arts for the Early Years (h)

3 Credits

Offered Fall

Explores the role of the teacher developing children's awareness of the world around them and expressing through a variety of art forms including: theatre, two- and three-dimensional art, crafts, vocal and instrumental music and dance. Strategies for assessing artistic development and working with families are incorporated.

Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; ECE F240; ECE F310.

Lecture + Lab + Other: 2.5 + 0 + 1.5

Grading System: Letter Grades with option of Plus/Minus

ECE F440 Exploring Math and Science

3 Credits

Offered Fall Odd-numbered Years

Constructivist teaching of math and science. Explores role of teachers in helping children become theory builders in an environment designed to promote learning in math and science. Specific examples in chemistry, biology, ecology, numbers, patterns, geometry, measurement and data analysis. Emphasizes teaching children interactive, analytic and reflective processes of inquiry.

Prerequisites: ECE F310; ECE F360; upper-division standing.

Recommended: Completion of at least one natural science course.

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F442 Family Resource Management

3 Credits

Offered Fall

Management of resources which help families meet and alter the increasing complexities of life. Involves purposeful actions that affect the use of time, money, energy, skills, talents and knowledge. Explores roles, goals and decision-making within our multicultural society throughout the life cycle.

Prerequisites: ECE F242; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F445 Adolescence Through the Lifespan

3 Credits

Offered Spring

Study of the inter-relationships between early childhood and future development from adolescence through adulthood. Achievement in school, anorexia, chemical dependency and other health issues, family happiness, personal confidence and career success have all been linked to the early years. This course helps students understand these vital connections.

Prerequisites: ECE F107X or ED F245 or PSY F245; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.

Lecture + Lab + Other: 2.5 + 0 + 1.5

Grading System: Letter Grades with option of Plus/Minus

ECE F450 Leadership and Advocacy in the Early Childhood Field

3 Credits

Offered Spring Odd-numbered Years

An overview of the early childhood field as a profession, the history of policy changes and the origin of policy reform. Topics will include system building strategies and models, ways to promote advocacy in early childhood and leadership qualities necessary to be an advocate in the field.

Prerequisites: WRTG F211X or WRTG F213X; ECE F340 or ECE F341.

Lecture + Lab + Other: 3 + 0 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F470 Advanced Practicum

3 Credits

Offered As Demand Warrants

Advanced practicum requiring 200 hours of work in an early childhood program or family support agency as a teacher, curriculum specialist, family advocate or in another related position.

Prerequisites: Senior standing; permission of instructor.

Special Notes: A capstone course available only to those who have completed the other required course work for the B.A. in Child Development and Family Studies degree and their designated specialty.

Lecture + Lab + Other: 2.5 + 1 + 0

Grading System: Letter Grades with option of Plus/Minus

ECE F471 Clinical Practice: Organizational Action Research

3 Credits

Offered Fall and Spring

Supervised Field Practice: Theory and application of action research within an organization. Emphasis on use of personal reflection to understand practice and the development of a planned theory of action.

Techniques for observing action through the use of examining the evidence are learned. Approximate project timeline is 10 weeks/200 hours.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; completion of all CDFS core major and Administration or Family Support concentration course work.

Lecture + Lab + Other: 1 + 0 + 14

Grading System: Letter Grades with option of Plus/Minus

ECE F472 Clinical Practice: Classroom Research

3 Credits

Offered Fall and Spring

Supervised Field Practice: Theory and application of classroom research, emphasizing the teacher as researcher. Techniques of classroom research will be studied and applied through the development and application of a relevant project; including observation, question posing, note-taking, data analysis/interpretation. Approximate project timeline is 10 weeks/200 hours.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; completion of all CDFS core major and concentration course work, excluding ECE F473.

Lecture + Lab + Other: 1 + 0 + 14

Grading System: Letter Grades with option of Plus/Minus

ECE F473 Clinical Practice: Classroom Management

3 Credits

Offered Fall and Spring

Supervised Field Practice: Provides a capstone following completion of course work within the Curriculum and Teaching or Infant and Toddler concentration of the CDFS B.A. program. Activity will demonstrate application of appropriate curriculum, and care enhancing the learning and development of young children. Approximate project timeline is 10 weeks/200 hours. This course may be taken in conjunction with ECE F480.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; completion of all CDFS core major and concentration course work, excluding ECE F472.

Lecture + Lab + Other: 1 + 0 + 14

Grading System: Letter Grades with option of Plus/Minus

ECE F480 Child Development and Family Studies Portfolio

1 Credit

Offered Fall

This course introduces students to the portfolio process, which will be completed with the final assessment as the finishing piece of the CDFS program. The portfolio is required for final completion of the CDFS B.A. degree program in lieu of a written comprehensive exam or thesis.

Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; admittance to the CDFS B.A. program.

Lecture + Lab + Other: 0.5 + 0 + 1

Grading System: Pass/Fail Grades