

Secondary Postbaccalaureate Licensure Program toward M.Ed., Secondary Education

Program Requirements

Catalog Department Overview # (<https://catalog.uaf.edu/academic-departments/secondary-education/>)

Minimum Requirements for Secondary Postbaccalaureate Licensure Program Toward M.Ed., Secondary: 30 credits

		Credits
Postbaccalaureate Certificate Requirements		
Complete the postbaccalaureate certificate requirements. (https://catalog.uaf.edu/pbct/#postbaccalaureatecertificaterequirementstext)		
Secondary Postbaccalaureate Licensure Program Requirements		
Complete the following:		
EDSC F407	Developing Literacy in the Content Areas	3
EDSC F415	Foundations of Modern Educational Practice	3
EDSC F642	Technology Applications in Education I	1
EDSC F643	Technology Application in Education II	2
EDSC F657	Multicultural Education and School-community Relations	3
EDSC F658	Classroom Organization and Management	3
EDSC F671	Secondary and Art K-12 Teaching: School Internship I and Seminar	3
EDSC F672	Secondary Teaching: School Internship II and Seminar	6-9
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
Complete one of the following: ¹		3
EDSC F632	English/Language Arts Secondary Instruction and Assessment	
EDSC F633	Mathematics Secondary Instruction and Assessment	
EDSC F634	Science Secondary Instruction and Assessment	
EDSC F635	Social Studies Secondary Instruction and Assessment	
EDSC F636	Art Secondary Instruction and Assessment	

EDSC F637	World Language Secondary Instruction and Assessment
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Total Credits

30-33

¹ Candidates must take the section or course that corresponds with their major teaching content areas.

Admission Requirements

Complete the following admission requirements:

Application recommended due dates are March 1 (summer or fall admission) and Oct. 15 (spring admission). Applications will be reviewed on an ongoing basis thereafter.

Admission includes meeting both UAF Graduate School and School of Education admission requirements.

Graduate School Requirements

Submit the following electronically (<https://uaf.edu/admissions/apply/>) to the UAF Office of Admissions:

1. UAF graduate application and application fee.
2. Official transcript of bachelor's degree from an accredited institution, minimum GPA of 3.0. Applicants who have attended more than one university should include transcripts from all universities.
3. ACT or SAT or GRE scores.
4. Three current letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. A personal statement of 1,200-1,500 words explaining your motivation for becoming a teacher leader. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

School of Education Requirements

Send the following scores directly to the School of Education:

1. Passing scores on an Alaska Department of Education and Early Development (EED) approved basic competency exam (<http://education.alaska.gov/TeacherCertification/praxis.html>).
2. Passing scores on the Praxis II test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (<https://education.alaska.gov/TeacherCertification/>). World language applicants may need an oral proficiency test as required by EED.
3. Secondary faculty will interview applicants as part of the admission process.

Additional Information:

Evidence of content competency in one of the secondary endorsement areas is necessary. Endorsement areas for teacher certification include art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, physics, political science, and Spanish. Content competency can be established by:

1. The applicant holds a degree in an approved secondary endorsement area or;

2. Applicants who do not hold a degree in the academic content area that they expect to teach must have documentation of content competency (transcript analysis). Additional coursework may be required.

* Before student teaching teacher candidates will need to complete the Alaska Department of Education and Early Development student teaching authorization. Fingerprint cards and criminal background check are necessary to work in schools.

Roadmaps

Catalog Department Overview # (<https://catalog.uaf.edu/academic-departments/secondary-education/>)

Roadmaps provide suggested semester-by-semester study plans for programs and are based on full-time enrollment, unless otherwise specified.

- This roadmap should be used in conjunction with regular academic advising sessions. All students are encouraged to meet with their advisor or mentor each semester.
- Certain courses and milestones must be completed in the specified semester to ensure on-time graduation.
- Transfer credits may affect the roadmap.
- Requirements, course availability, and sequencing may change.
- Courses marked with (*) are recommended.

First Year

Summer	Credits
EDSC F407 ²⁰	3
EDSC F415 ²⁰	3
EDSE F622 ²⁰	3
	9

Second Year

Fall	Credits Spring	Credits
EDSC F642 ²⁰	1 EDSC F643 ²⁰	2
EDSC F658 ²⁰	3 EDSC F657 ²⁰	3
EDSC F671 ²⁰	3 EDSC F672 ²⁰	6
Program Elective	3	
	10	11

Total Credits 30

Footnote Definitions

General Education Requirements	Degree Requirements	Program & Other Requirements
1—Communication	8—Alaska Native-themed	20—Program Requirement
2—Arts	9—Communication	21—Capstone Requirement
3—Humanities	10—Computation	22—Concentration Course
4—Social Sciences	11—Ethics	23—General Elective
5—Additional Arts, Humanities or Social Sciences	12—Humanities	24—Minor Course
6—Mathematics	13—Human Relations	25—Upper Division
7—Natural Sciences	14—Humanities or Social Sciences	26—Program Elective

15—Library & Information Research

16—Mathematics

17—Natural Sciences

18—Other

19—Social Sciences

Learning Outcomes

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Learning Outcomes are specific, measurable statements that define the knowledge and skills students will gain by the end of the program.

Graduates of this program will be able to:

- Demonstrate effective communication skills
- Demonstrate disciplinary content knowledge
- Demonstrate pedagogical knowledge (ability to effectively teach)
- Demonstrate positive impact on student learning
- Demonstrate professional dispositions aligned with the teaching profession
- Demonstrate evidence of effectiveness in the workplace