

SPECIAL EDUCATION M.ED.

Admission Requirements

The School of Education offers Master of Education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: people, place and pedagogy, second language acquisition, bilingual education, and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an M.Ed. in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections.

ADMISSION REQUIREMENTS

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application to the UAF Office of Admissions.
2. Submit scores on the general GRE if undergraduate GPA is below 3.0.
3. Submit a four- to five-page essay that describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

For Certified Teachers

Complete the following admission requirements:

- Current Alaska teaching certificate or equivalent coursework towards an Alaska teaching certificate.

Prerequisite or corequisite: EDSE F482 or comparable transfer course from another institution.

For Initial Certification

Complete the following admission requirements:

1. Baccalaureate degree along with the following prerequisites:
 - a. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 - b. UAF prerequisite or corequisite courses or comparable transfer courses. Courses may be completed prior to admission or during the program:

Code	Title	Credits
ED F245	Child Development	3
Select one from the following:		
ED F201	Introduction to Education	3

ED F624	Foundations of Education in Alaska: From Segregation to Standards
EDSC F205	Introduction to Secondary Education
EDSC F415	Foundations of Modern Educational Practice
EDSE F482	Inclusive Classrooms for All Children

- c. Passing scores on the Praxis Academic Skills for Educators text (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at the basic competency examination requirement site (<https://education.alaska.gov/teachercertification/praxis/>).
- d. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678. Current test numbers and minimum scores can be found at the Alaska Department of Education and Early Development content area examinations site (<https://education.alaska.gov/teachercertification/contentareaxams/>). Candidates should consult the employing school district to determine preferred tests based on teaching assignment.
- e. Passing scores on the Special Education: Core Knowledge and Applications Praxis Exam (test #5354) or another test acceptable to the Alaska Department of Education and Early Development before or during EDSE F680. Passing scores are required to complete EDSE F680 and graduate from the Special Education K-12 Postbaccalaureate Certificate of Completion.

Recommended prior to admission or during the program, not required for the degree but for Alaska teacher certification:

1. An Alaska studies course approved by the Alaska Department of Education and Early Development (<http://education.alaska.gov/teachercertification/>).
2. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development (<http://education.alaska.gov/teachercertification/>).

All prerequisite courses must be completed with a minimum final grade of B.

Program Requirements

< Back to Department (<http://catalog.uaf.edu/academic-departments/special-education/>)

Certified Teachers

MINIMUM REQUIREMENTS FOR SPECIAL EDUCATION M.ED.: 36 CREDITS

Code	Title	Credits
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General University Requirements

Complete the graduate general university requirements. (<http://catalog.uaf.edu/masters/#gurmastersdegreestext>)

Master's Degree Requirements

Complete the master's degree requirements. (<http://catalog.uaf.edu/masters/#masterofeducation>)

Corequisite Requirements ¹

EDSE F482	Inclusive Classrooms for All Children	
Certified Teachers Special Education Program Requirements		
Complete the following:		
ED F601	Introduction to Applied Social Science Research	3
EDSE F610	Assessment of Students with Exceptionalities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F680	Special Education Clinical Practice ^{2,3}	3
Complete four of the following elective courses as approved by the candidate's graduate committee:		12
ED F603 or ED/CCS F604	Field Study Research Methods Documenting Indigenous Knowledge	
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	

Complete comprehensive examination ⁴

Total Credits **36**

¹ Complete the corequisite course before or during admittance to the program or have a comparable transfer course from another university.

² Additional fee required. Charges are added to fee statements every semester.

³ Students pursuing a K-12 special education certificate must complete clinical practice in a public school setting.

⁴ Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Initial Certification

MINIMUM REQUIREMENTS FOR SPECIAL EDUCATION M.ED.: 39 CREDITS

Code	Title	Credits
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General University Requirements

Complete the graduate general university requirements. (<http://catalog.uaf.edu/masters/#gurmastersdegreestext>)

Master's Degree Requirements

Complete the master's degree requirements. (<http://catalog.uaf.edu/masters/#masterofeducation>)

Corequisite Requirements ¹

ED F245	Child Development	
EDSE F482	Inclusive Classrooms for All Children	

Complete one of the following:

ED F201	Introduction to Education	
ED F624	Foundations of Education in Alaska: From Segregation to Standards	
EDSC F205	Introduction to Secondary Education	
EDSC F415	Foundations of Modern Educational Practice	

Initial Certification Special Education Program Requirements

Complete the following:

ED F601	Introduction to Applied Social Science Research	3
EDSE F610	Assessment of Students with Exceptionalities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F678	Special Education Clinical Practice: Initial ²	3
EDSE F680	Special Education Clinical Practice ^{2,3}	3

Complete four of the following elective courses as approved by the candidate's graduate committee:

ED F603 or ED/CCS F604	Field Study Research Methods Documenting Indigenous Knowledge	
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	

EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies
Complete comprehensive examination ⁴	
Total Credits	39

¹ Complete the corequisite courses before or during admittance to the program or have comparable transfer courses from another university.

² Additional fee required. Charges are added to fee statements every semester.

³ Students pursuing a K-12 special education certificate must complete clinical practice in a public school setting.

⁴ Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

M.Ed. Degree Without Certification

MINIMUM REQUIREMENTS FOR SPECIAL EDUCATION, M.ED.: 36 CREDITS

Code	Title	Credits
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General University Requirements

Complete the graduate general university requirements. (<http://catalog.uaf.edu/masters/#gurmastersdegreestext>)

Master's Degree Requirements

Complete the master's degree requirements. (<http://catalog.uaf.edu/masters/#masterofeducation>)

Corequisite Requirements ¹

EDSE F482	Inclusive Classrooms for All Children
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Special Education Without Certification Program Requirements

Complete the following:

ED F601	Introduction to Applied Social Science Research	3
EDSE F610	Assessment of Students with Exceptionalities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3

Complete five of the following elective courses as approved by the candidate's graduate committee: 15

ED F603	Field Study Research Methods
or ED/CCS F604	Documenting Indigenous Knowledge
EDSE F605	Early Childhood Special Education
EDSE F624	Social/Emotional Development, Assessment and Intervention

EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies
Complete comprehensive examination ⁴	
Total Credits	36

¹ Complete the corequisite course before or during admittance to the program or have a comparable transfer course from another university.

⁴ Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.