LINGUISTICS, APPLIED M.A.

Program Requirements
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Minimum Requirements for Applied Linguistics M.A.: 30 credits

CONCENTRATIONS: LANGUAGE IN SOCIETY (P. 1), SECOND LANGUAGE ACQUISITION TEACHER EDUCATION (P. 1)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td>General University Requirements</td>
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<tr>
<td></td>
<td>Complete the graduate general university requirements. (<a href="https://catalog.uaf.edu/masters/#gurmastersdegreestext">https://catalog.uaf.edu/masters/#gurmastersdegreestext</a>)</td>
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<tr>
<td></td>
<td>Master's Degree Requirements</td>
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<td>Complete the master's degree requirements. (<a href="https://catalog.uaf.edu/masters/#typesofmastersdegrees">https://catalog.uaf.edu/masters/#typesofmastersdegrees</a>)</td>
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<td>As part of the master's degree requirements, complete the following:</td>
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<tr>
<td>LING F698</td>
<td>Non-thesis Research/Project</td>
<td>6</td>
</tr>
<tr>
<td>or LING F699</td>
<td>Thesis</td>
<td></td>
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<td></td>
<td>Applied Linguistics Program Requirements</td>
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<td>Complete the following:</td>
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<tr>
<td>LING F600</td>
<td>Research Methods for Applied Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LING F602</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>LING F650</td>
<td>Language Policy and Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
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<tr>
<td></td>
<td>Complete 9 credits of committee-approved electives</td>
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<tr>
<td></td>
<td>Concentration</td>
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<tr>
<td></td>
<td>Complete one of the following:</td>
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<tr>
<td></td>
<td>Language in Society</td>
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<tr>
<td></td>
<td>Second Language Acquisition Teacher Education</td>
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Elective Courses
This is a non-exhaustive list of possible electives.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ED F601</td>
<td>Introduction to Applied Social Science Research</td>
<td>3</td>
</tr>
<tr>
<td>ED F670</td>
<td>Developing Literacy: ECE-12</td>
<td>3</td>
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<tr>
<td>ED F673</td>
<td>Literacy in the Content Area</td>
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<tr>
<td>ED F683</td>
<td>Instruction and Assessment in Literacy</td>
<td>3</td>
</tr>
<tr>
<td>LING F441</td>
<td>Topics in Linguistics</td>
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</tr>
<tr>
<td>LING/FL F451</td>
<td>English Second Language Teaching Practicum</td>
<td>3</td>
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<tr>
<td>LING F602</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>LING F603</td>
<td>Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>LING F604</td>
<td>Morphology and Syntax</td>
<td>3</td>
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Concentrations

LANGUAGE IN SOCIETY

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td></td>
<td>Language in Society Concentration Requirements</td>
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<tr>
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<td>Complete the following:</td>
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<tr>
<td>LING F640</td>
<td>Linguistic Anthropology: Language, Thought and Action</td>
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SECOND LANGUAGE ACQUISITION TEACHER EDUCATION

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<tbody>
<tr>
<td></td>
<td>Second Language Acquisition Teacher Education Concentration Requirements</td>
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<tr>
<td></td>
<td>Complete the following:</td>
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<tr>
<td>LING F610</td>
<td>Theory and Methods of Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>LING F611</td>
<td>Second Language Materials and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>or ED F683</td>
<td>Instruction and Assessment in Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
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Road Map
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Road Maps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Some courses and milestones must be completed in the semester listed to ensure timely graduation. Transfer credit may change the road map.

This road map should be used in conjunction with regular academic advising appointments. All students are encouraged to meet with their advisor or mentor each semester. Requirements, course availability and sequencing are subject to change.
### Applied Linguistics, Master of Arts
#### LANGUAGE IN SOCIETY CONCENTRATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<td><strong>First Year</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>LING F602</td>
<td>Second Language Acquisition</td>
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<tr>
<td>LING F640</td>
<td>Linguistic Anthropology: Language, Thought and Action</td>
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<td>Elective Course</td>
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<td><strong>Credits</strong></td>
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<tr>
<td><strong>Spring</strong></td>
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<td>LING F600</td>
<td>Research Methods for Applied Linguistics</td>
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<td>Elective Course</td>
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<td><strong>Credits</strong></td>
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<td><strong>Second Year</strong></td>
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<td></td>
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<tr>
<td><strong>Fall</strong></td>
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<td>Elective Course</td>
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<tr>
<td>Comprehensive Exam</td>
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<td><strong>Credits</strong></td>
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<td><strong>Spring</strong></td>
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<td>LING F698/F699</td>
<td>Non-thesis Research/Project</td>
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### SECOND LANGUAGE ACQUISITION TEACHER EDUCATION CONCENTRATION

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</tr>
<tr>
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</tr>
<tr>
<td>Elective Course</td>
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<td><strong>Credits</strong></td>
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<tr>
<td><strong>Spring</strong></td>
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