

M.ED., SECONDARY EDUCATION

The Master of Education (M.Ed.) in secondary education program with graduate postbaccalaureate teacher licensure offers a pathway for college graduates to earn a teaching certificate and obtain knowledge and skills in practice-based pedagogy. Courses are available on campus at the University of Alaska Fairbanks and by distance delivery across the state of Alaska. The program provides disciplinary and multicultural approaches to teaching students in the diverse contexts of today's educational settings. Students participate in intensive, mentored and supervised experiences in secondary classrooms, which includes one semester of part-time student teaching and one semester of full-time student teaching.

Students admitted to the M.Ed. in secondary education are concurrently admitted to the secondary postbaccalaureate licensure program. The M.Ed. in secondary education may not be earned without completing the requirements for both programs.

Admission Requirements

Admission and Application Requirements

Admission to the graduate secondary postbaccalaureate licensure program and the M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and of the School of Education.

Submit the following information to the UAF Office of the Registrar:

1. UAF graduate application and application fee.
2. Official transcript of bachelor's degree from an accredited institution, minimum GPA of 3.0. Applicants who have attended more than one university should include transcripts from all universities.
3. Three current letters of reference that address qualifications and potential as a teacher.
4. A vitae/resume.
5. A personal statement of 1,200-1,500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Send the following scores directly to the School of Education:

1. Passing scores on an Alaska Department of Education and Early Development (EED) approved basic competency exam (<http://education.alaska.gov/TeacherCertification/praxis.html>).
2. Passing scores on the Praxis II test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (<https://education.alaska.gov/TeacherCertification/>). World language applicants may need an oral proficiency test as required by EED.
3. Secondary faculty will interview applicants as part of the admission process.

Additional Information:

Evidence of content competency in one of the UAF-approved secondary endorsement areas is necessary.

Endorsement areas for teacher certification include art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, physics, political science and Spanish. A student can establish content competency by:

- a) Holding a degree in an approved secondary endorsement area; or
- b) Documenting content competency (e.g., transcript analysis by faculty). Additional coursework may be required.

*Before student teaching, teacher candidates will need to complete the Alaska Department of Education and Early Development student teaching authorization. Fingerprint cards and criminal background check necessary to work in schools.

Program Requirements

Minimum Requirements for Degree: 37 credits

Code	Title	Credits
General University Requirements		
Complete the general university requirements. (http://catalog.uaf.edu/graduate/mastersdegrees/#generaluniversityrequirements)		
Master of Education Degree Requirements		
Complete the Master of Education degree requirements. (http://catalog.uaf.edu/graduate/mastersdegrees/#masterofeducation)		
Complete the admission requirements for the graduate-level elementary postbaccalaureate licensure program.		
Program Requirements		
Complete the following:		
ED F601	Introduction to Applied Social Science Research	3
EDSC F407	Developing Literacy in the Content Areas	3
EDSC F614 or EDSE F622	Learning, Development and Special Needs Instruction Curriculum, Management and Strategies II: High Incidence	3
EDSC F642	Technology Applications in Education I	1
EDSC F643	Technology Application in Education II	2
EDSC F657	Multicultural Education and School-community Relations	4
EDSC F658	Classroom Organization and Management	3
EDSC F671	Secondary Teaching: School Internship I and Seminar	3
EDSC F672	Secondary Teaching: School Internship II and Seminar	6-9
Complete one of the following:		3
EDSC F631	Secondary Instruction and Assessment in the Content Area	
EDSC F632	English/Language Arts Secondary Instruction and Assessment	
EDSC F633	Mathematics Secondary Instruction and Assessment	

EDSC F634	Science Secondary Instruction and Assessment
EDSC F635	Social Studies Secondary Instruction and Assessment
EDSC F636	Art Secondary Instruction and Assessment
EDSC F637	World Language Secondary Instruction and Assessment

Thesis, Project or Comprehensive Exam Option

Complete the thesis, project or comprehensive exam option	6-9
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Options

THESIS OPTION

Code	Title	Credits
Complete the following:		
ED/CCS F603	Field Study Research Methods	3
or ED/CCS F604	Documenting Indigenous Knowledge	
ED F699	Thesis	6

PROJECT OPTION

Code	Title	Credits
Complete the following:		
ED/CCS F603	Field Study Research Methods	3
or ED/CCS F604	Documenting Indigenous Knowledge	
ED F698	Non-thesis Research/Project	3

COMPREHENSIVE EXAM OPTION

Code	Title	Credits
Complete the following:		
6 graduate-level elective credits approved by candidate's graduate committee		6
Comprehensive examination		