M.ED., ONLINE INNOVATION AND DESIGN

The School of Education offers Master of Education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: people, place and pedagogy, second-language acquisition, bilingual education and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an M.Ed. in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections.

Admission Requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor’s degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general GRE if undergraduate GPA is below 3.0.
3. Submit a four- to five-page essay that describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education’s mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

Minimum Requirements for Degree: 30 credits

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<th>Code</th>
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<tr>
<td>ED F431</td>
<td>Web 2.0 Fundamentals: Participate, Produce, Publish</td>
</tr>
<tr>
<td>ED F601</td>
<td>Introduction to Applied Social Science Research</td>
</tr>
<tr>
<td>ED F650</td>
<td>Current Topics in Educational Technology: Innovative Instruction and Leadership</td>
</tr>
<tr>
<td>ED F654</td>
<td>Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use</td>
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<tr>
<td>ED F659</td>
<td>Multimedia Tools for Educators</td>
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Cross-Cultural Foundations with Focus on Alaska Context Courses

Complete one from the following:

- ED/CCS F610 Education and Cultural Processes
- ED/CCS F611 Culture, Cognition and Knowledge Acquisition
- ED/CCS F616 Education and Socioeconomic Change
- ED F619/CCS F618 Cultural Atlases as a Pedagogical Strategy
- ED F620 Language, Literacy and Learning
- ED/CCS F631 Culture, Community and the Curriculum
- ED F681 Place-based Education
- ED F682 Rethinking Multicultural Education

Options

Complete one of the following options: 12 credits

- Thesis option
- Project option
- Comprehensive exam option

Options

THESIS OPTION

Complete the following:

- One F600-level online innovation and design elective
- ED/CCS F603 Field Study Research Methods
- or ED/CCS F604 Documenting Indigenous Knowledge
- ED F699 Thesis

PROJECT OPTION

Complete the following:

- One F600-level online innovation and design elective
- ED/CCS F603 Field Study Research Methods
- or ED/CCS F604 Documenting Indigenous Knowledge
- ED F698 Non-thesis Research/Project

COMPREHENSIVE EXAM OPTION

Complete the following classes or comparable electives approved by the student’s graduate advisory committee.

- ED F653 Instructional Design
- ED F655 Online Pedagogy
<table>
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<tr>
<td>ED F676</td>
<td>Emerging Instructional Modalities and Strategies</td>
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<td>ED F677</td>
<td>Digital Storytelling</td>
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Complete the comprehensive examination