LINGUISTICS (LING)

College of Liberal Arts
Linguistics Program (https://www.uaf.edu/linguist/)
907-474-7446

LING F100 Language, Education, Linguistics (h)
3 Credits
Offered Fall and Spring
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics.
Cross-listed with ED F100.
Lecture + Lab + Other: 3 + 0 + 0

LING F101X Nature of Language (h)
3 Credits
Offered Fall
The study of language: systematic analysis of human language and description of its grammatical structure, distribution and diversity.
Attributes: UAF GER Humanities Req
Lecture + Lab + Other: 3 + 0 + 0

LING F200 The Field of Teaching English to Speakers of Other Languages
1 Credit
Offered Spring
The course provides an introduction to the profession of English second language teaching with a focus on the types knowledge, training and experience valued in the field as well as available international and US employment options. The course is offered on a pass/fail basis.
Prerequisites: WRTG F111X.
Lecture + Lab + Other: 1 + 0 + 0

LING F216X Languages of the World (h)
3 Credits
Offered Fall
A comprehensive survey of the world's languages—past and present. Topics include genetic relationships among languages, linguistic change, language universals, language classification and language families, as well as the interaction of culture and language.
Attributes: UAF GER Humanities Req
Lecture + Lab + Other: 3 + 0 + 0

LING F223 Sociolinguistics: Language and Social Inequality
3 Credits
Offered As Demand Warrants
An introduction to the concepts and methods of linguistic anthropology and sociolinguistics. It draws from these disciplines to investigate the role of language variation in social inequality. Covers concepts including language varieties, speech styles, language ideologies, the creation of standard languages and portrayals of ethnonymic groups in media.
Prerequisites: ANTH F100X or LING F101X.
Cross-listed with ANTH F223.
Lecture + Lab + Other: 3 + 0 + 0

LING F260 Fundamentals of Linguistic Anthropology: Language in Culture and Communication (s)
3 Credits
Offered Spring
An introduction to the study of the language and culture nexus. Questions addressed include: How does the language you speak affect how you think and view the world? How do ways of speaking structure culture? What do we know about how human language evolved? How does language encode cultural meaning?
Prerequisites: ANTH F100X, ANTH F101X, ANTH F215, SOC F101X or LING F101X.
Cross-listed with ANTH F260.
Lecture + Lab + Other: 3 + 0 + 0

LING F302 Introduction to Second Language Acquisition
3 Credits
Offered Spring
Survey of traditional and contemporary theories of second language acquisition and implications for language teaching and learning.
Prerequisites: LING F101X.
Lecture + Lab + Other: 3 + 0 + 0

LING F303 Language Acquisition (s)
3 Credits
Offered As Demand Warrants
Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy.
Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.
Recommended: LING F101X.
Cross-listed with ED F303.
Lecture + Lab + Other: 3 + 0 + 0

LING F308 Language and Gender (s)
3 Credits
Offered As Demand Warrants
Examination of relationships between language and gender, drawing on both ethnographic and linguistic sources. Topics include power, socialization and sexism.
Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F101X, LING F216X, ANTH F100X, ANTH F101X or WGS F201X.
Cross-listed with ANTH F308; WGS F308.
Lecture + Lab + Other: 3 + 0 + 0

LING F315 English Language for Second Language Teaching
3 Credits
Offered Fall
Study of the history, spread and varieties of the English language and the basic elements of its grammar, sound system and its use in discourse. This course is designed for students interested in teaching English as a second language and focuses on teaching implications of course content.
Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F101X.
Lecture + Lab + Other: 3 + 0 + 0
LING F318  Introduction to Phonetics and Phonology  (h)  
3 Credits  
Offered Spring  
Scientific study of human speech sounds, mechanism of their production, and sound systems of languages.  
Prerequisites: Upper-division standing.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F320  Introduction to Morphosyntax  (h)  
3 Credits  
Offered Fall  
Study of principles and processes of word and sentence construction in language. Morphosyntactic structure of Alaska Native languages and other non-Indo-European languages.  
Prerequisites: LING F318.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F389  Klingon, Elvish and Dothraki: The Art and Science of Language Creation  (s)  
3 Credits  
Offered As Demand Warrants  
Exposure to linguistics and linguistic anthropology through inventing a language. The range of human linguistic and cultural variation will inform design of the sound system, grammar, orthography, lexicon and cultural context for the language. The class as a whole will collaboratively create a basic ConWorld, lexicon, grammar and writing system.  
Prerequisites: WRTG F111X; one semester of foreign language; ENGL F318, LING F101X, LING F223 or ANTH F260.  
Cross-listed with ANTH F389.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F410  Theory and Methods of Second Language Teaching  
3 Credits  
Offered Fall Odd-numbered Years  
Theory and methods of teaching a second language, including various pedagogical approaches, overview of second language acquisition theory, discussion of materials and testing.  
Prerequisites: COJO F131X or COJO F141X; three years of a foreign or Alaska Native language or LING F302 and LING F315.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F420  Semantics  (h)  
3 Credits  
Offered As Demand Warrants  
A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts.  
Prerequisites: LING F101X.  
Stacked with LING F620.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F430  Historical Linguistics  (h)  
3 Credits  
Offered Fall Even-numbered Years  
Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages.  
Prerequisites: LING F318.  
Stacked with LING F630.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F431  Field Methods in Descriptive Linguistics I  
3 Credits  
Offered Spring Odd-numbered Years  
Introduction to issues in field linguistics and specific issues around documenting little studied and endangered languages. Focus on making recordings, transcription, elicitation with consultants and ethics in the field. Projects build up to documenting an unfamiliar language with a consultant and designing and carrying out a research project.  
Prerequisites: LING F318; LING F320.  
Cross-listed with ANTH F432.  
Stacked with ANTH F632; LING F631.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F434  Field Methods in Descriptive Linguistics II  
3 Credits  
Offered As Demand Warrants  
Second semester of Field Methods sequence. Planning a field project, including selecting a field site, making community contacts, intellectual property and repatriation. In class group elicitation with a speaker of a non-Indo-European language. Projects may involve either work with a consultant or archival research on languages no longer spoken.  
Prerequisites: LING F431, ANTH F432.  
Cross-listed with ANTH F434.  
Stacked with ANTH F634; LING F634.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F435  Political Media and Discourses of the American Right  (s)  
3 Credits  
Offered As Demand Warrants  
This class uses "hands-on" discourse analytic techniques of student-collected media data in order to examine whether or not there is a unified rhetorical style associated with the American Right; the nature of the relationship between a message, its form and persuasion; and how moral stance are taken in political contexts.  
Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.  
Cross-listed with ANTH F435; COJO F435.  
Stacked with ANTH F635; COJO F640; LING F635.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F440  Aspects of Bilingualism  (h)  
3 Credits  
Offered As Demand Warrants  
Cognitive, linguistic, sociopolitical and educational aspects of bilingualism at both the individual and societal levels, including factors contributing to language maintenance and language shift.  
Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F101X.  
Lecture + Lab + Other: 3 + 0 + 0  
LING F441  Topics in Linguistics  
3 Credits  
An elective course in linguistics for majors. Content will vary from year to year and may be drawn from many areas of linguistics to include current research and methodologies.  
Prerequisites: LING F101X; LING F318; LING F320.  
Special Notes: Course may be repeated two times for credit when content varies.  
Lecture + Lab + Other: 3 + 0 + 0
LING F450 Language Policy and Planning (s) 3 Credits
Offered Fall Odd-numbered Years
Consideration of minority languages, including Alaskan Native
Languages, in light of their histories, current status, and factors affecting
future maintenance.
Prerequisites: COJO F131X or COJO F141X.
Cross-listed with ANTH F450.
Stacked with ANTH F654, LING F650.
Lecture + Lab + Other: 3 + 0 + 0

LING F451 English Second Language Teaching Practicum 3 Credits
Offered Spring
Methodology workshop for students interested in teaching English
as a second language. Includes language acquisition pedagogy and
employment of these techniques in a lower division language classroom
under the supervision of a classroom teacher. Enrollment subject to
available classroom placement.
Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F410.
Lecture + Lab + Other: 2 + 0 + 3

LING F481 Seminar in Applied Linguistic Research 1 Credit
Offered Fall
The course provides an introduction to applied linguistic research with
a focus on how research is defined, the ethics of research, the different
research paradigms, and the variety of methods used to conduct research
in applied linguistics.
Prerequisites: LING F101X, LING F318, LING F320.
Lecture + Lab + Other: 1 + 0 + 0

LING F482 Seminar in Linguistics 3 Credits
Offered Spring
Current issues in various subfields of linguistics including semantics
and pragmatics, discourse analysis, bilingualism, lexicography, language
philosophy and issues within a particular language or language group,
e.g. Eskimo phonology, Athabascan morphology. May be repeated once.
Prerequisites: LING F101X; LING F318; LING F320.
Lecture + Lab + Other: 3 + 0 + 0

LING F485 Discourse in Society: Analyzing Language in Social Context (s) 3 Credits
Offered Fall Even-numbered Year
Hands-on experience in collection, transcription and analysis of naturally-
occurring written and spoken texts. Offers a critical introduction to
temporary usage-based theories of language structure, including
cognitive, cultural and interactional explanations for the distribution of
linguistic resources in discourse.
Prerequisites: LING F101X, ANTH F260 or ANTH F320.
Cross-listed with ANTH F485.
Stacked with ANTH F685, LING F685.
Lecture + Lab + Other: 3 + 0 + 0

LING F600 Research Methods for Applied Linguistics 3 Credits
Offered Spring
Review of quantitative and qualitative research paradigms, data gathering
techniques and analytical tools (questionnaires, surveys, observations,
testing) used in the study of applied linguistics. Topics will include ethical
issues in human subjects research, how to conduct a literature review,
how to conduct classroom-based research.
Prerequisites: Graduate standing.
Lecture + Lab + Other: 3 + 0 + 0

LING F601 Principles of Linguistic Analysis 3 Credits
Offered Fall
Provides experience in working with various languages to determine
systematic principles of transcribing and organizing sounds; isolating
morphemes; categorizing words into semantic categories; and
understanding narrative and other rhetorical structures. For students
whose specialty is other than linguistics who could benefit from a
graduate-level introduction to linguistic methods.
Lecture + Lab + Other: 3 + 0 + 0

LING F602 Second Language Acquisition 3 Credits
Offered Fall
Central issues in second language acquisition research. Includes a
critical review of SLA theories and research.
Prerequisites: LING F101X or LING F601; graduate standing.
Lecture + Lab + Other: 3 + 0 + 0

LING F603 Phonetics and Phonology 3 Credits
Offered Spring
Scientific approach to the study of human speech sounds and the
mechanism of their production (phonetics), as well as the exploration
of the fundamental concepts of the sound systems of languages
(phonology) and theories which allow for the analysis of real language
data.
Prerequisites: LING F101X or LING F601; graduate standing.
Lecture + Lab + Other: 3 + 0 + 0

LING F604 Morphology and Syntax 3 Credits
Offered Fall
The study of how meaning is encoded in words in languages of the world.
Morphological and morphophonemic processes, lexical categories,
derivation and inflection, productivity, tense, aspect, mode, case, concord,
valence changes, morphological typologies. Similarities and differences
among languages in signaling relations between nouns and verbs,
negation, comparison, attribution.
Prerequisites: LING F101X or LING F601; graduate standing.
Lecture + Lab + Other: 3 + 0 + 0

LING F610 Theory and Methods of Second Language Teaching 3 Credits
Offered Spring
Theory and practice of teaching a second language, including
methodological approaches, second language acquisition theory,
materials, and testing.
Prerequisites: LING F602.
Lecture + Lab + Other: 3 + 0 + 0
LING F611 Second Language Materials and Assessment
3 Credits
Offered Spring Even-numbered Years
Exploration/discussion of theoretical perspectives in Second Language materials development and assessment. Emphasis on the interconnectivity of materials, syllabus, curriculum, learning and assessment. As a result of this course, students will be able to choose, adapt and construct a variety of language teaching materials and understand the ramifications of syllabus and curriculum design and assessment.
Prerequisites: LING F602; LING F610.
Recommended: LING F601.
Lecture + Lab + Other: 3 + 0 + 0

LING F612 Assessment for the Second Language Classroom
3 Credits
Offered As Demand Warrants
Exploration/discussion of theoretical perspectives in second language assessment, practical considerations in creating language tests, and statistical methods used for analyzing test data. As a result of this course, students will be able to choose, adapt and construct a variety of language assessments for classroom and institutional purposes as well as evaluate the validity of existing assessments.
Prerequisites: LING F602; LING F610.
Recommended: LING F601.
Lecture + Lab + Other: 3 + 0 + 0

LING F620 Semantics
3 Credits
Offered As Demand Warrants
A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts.
Prerequisites: Graduate standing.
Stacked with LING F420.
Lecture + Lab + Other: 3 + 0 + 0

LING F621 Cultural Aspects of Language Acquisition
3 Credits
Offered As Demand Warrants
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include the cultural dimensions of language development, the relationship between communication and culture, bilingualism and the role of language in the transmission of sociocultural knowledge.
Cross-listed with ED F621.
Lecture + Lab + Other: 3 + 0 + 0

LING F627 Introduction to Linguistic Description and Documentation
3 Credits
Offered As Demand Warrants
General introduction to lexicography, field phonetics, grammatical documentation, investigation of narrative, other levels of linguistic documentation, the distinction between description and documentation, and differences in structure and method between pedagogical and academic materials resulting from field work.
Prerequisites: LING F601; demonstrated background in phonology and morphology.
Lecture + Lab + Other: 3 + 0 + 0
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Offered</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Lecture + Lab + Other</th>
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<tr>
<td>LING F650</td>
<td>Language Policy and Planning</td>
<td>3</td>
<td>Fall Odd-numbered Years</td>
<td>Consideration of minority languages, including Alaskan Native Languages, in light of their histories, current status, and factors affecting future maintenance. Cross-listed with ANTH F654. Stacked with LING F450.</td>
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<td>LING F651</td>
<td>Topics in Athabascan Linguistics</td>
<td>3</td>
<td>As Demand Warrants</td>
<td>Graduate level introduction to important topics in Athabascan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once. Prerequisites: LING F601; graduate standing. Recommended: LING F603; LING F604. Cross-listed with ANL F651.</td>
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<td>LING F652</td>
<td>Linguistics Applications</td>
<td>3</td>
<td>As Demand Warrants</td>
<td>In-depth investigation of linguistic problems in selected languages. Includes phonological, morphological, syntactic and semantic issues. Students will produce a grammatical sketch of a chosen language. Prerequisites: LING F318; LING F320; LING F601; or relevant course work.</td>
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<td>LING F660</td>
<td>Internship</td>
<td>3</td>
<td>As Demand Warrants</td>
<td>Student works as an apprentice to a language teacher or a linguist doing fieldwork. Maintain a log and a portfolio of work. If teaching, goal would be to develop appropriate lesson plans and do mentored teaching. If doing fieldwork, goal would be to develop appropriate materials for teaching. Prerequisites: LING F603; LING F604; ANTH F632 or LING F610.</td>
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<td>LING F685</td>
<td>Discourse in Society: Analyzing Language in Social Context</td>
<td>3</td>
<td>Fall Even-numbered Years</td>
<td>Hands-on experience in collection, transcription and analysis of naturally-occurring written and spoken texts. Offers a critical introduction to contemporary usage-based theories of language structure, including cognitive, cultural and interactional explanations for the distribution of linguistic resources in discourse. Prerequisites: ANTH F631, ANTH F670, LING F602, LING F631 or LING F640. Cross-listed with ANTH F685. Stacked with LING F485, ANTH F485.</td>
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<td>LING F692</td>
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<td>LING F692P</td>
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LING F698   | Non-thesis Research/Project                      | 1-9          |                          |                                                                                   | Lecture + Lab + Other: 1-9 + 0 + 0                                            | 1-9 + 0 + 0           |

LING F699   | Thesis                                           | 1-9          |                          |                                                                                   | Lecture + Lab + Other: 1-9 + 0 + 0                                            | 1-9 + 0 + 0           |