<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Cross-listed with</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING F100</td>
<td>Language, Education, Linguistics</td>
<td>3</td>
<td>Fall, Spring</td>
<td>Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics.</td>
<td>Cross-listed with ED F100.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>trashs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LING F101X</td>
<td>Nature of Language</td>
<td>3</td>
<td>Fall</td>
<td>The study of language: systematic analysis of human language and description of its grammatical structure, distribution and diversity.</td>
<td>Attributes: UAF GER Humanities Req</td>
<td></td>
</tr>
<tr>
<td>LING F200</td>
<td>The Field of Teaching English to Speakers of Other Languages</td>
<td>1</td>
<td>Spring</td>
<td>The course provides an introduction to the profession of English second language teaching with a focus on the types knowledge, training and experience valued in the field as well as available international and US employment options. The course is offered on a pass/fail basis.</td>
<td>Prerequisites: WRTG F111X.</td>
<td></td>
</tr>
<tr>
<td>LING F216X</td>
<td>Languages of the World</td>
<td>3</td>
<td>Fall</td>
<td>A comprehensive survey of the world’s languages—past and present. Topics include genetic relationships among languages, linguistic change, language universals, language classification and language families, as well as the interaction of culture and language.</td>
<td>Attributes: UAF GER Humanities Req</td>
<td>Cross-listed with ED F303.</td>
</tr>
<tr>
<td>LING F223</td>
<td>Sociolinguistics: Language and Social Inequality</td>
<td>3</td>
<td>As Demand</td>
<td>This course is an introduction to the concepts and methods of linguistic anthropology and sociolinguistics. It draws from these disciplines in order to investigate the role of language variation in social inequality. It covers concepts including language varieties, speech styles, language ideologies, the creation of standard languages and portrayals of ethnolinguistic groups in the media.</td>
<td>Prerequisites: ANTH F100X or LING F101X.</td>
<td>Cross-listed with ANTH F308; WGS F308.</td>
</tr>
<tr>
<td>LING F260</td>
<td>Language in Culture and Communication</td>
<td>3</td>
<td>Spring</td>
<td>An introduction to the study of the language and culture nexus. Questions addressed include: How does the language you speak affect how you think and view the world? How do ways of speaking structure culture? What do we know about how human language evolved? How does language encode cultural meaning? Topics may include linguistic relativity, ethnography of communication, interactional sociolinguistics, writing systems and ritual language.</td>
<td>Prerequisites: ANTH F100X, ANTH F101X, ANTH F215, SOC F101X or LING F101X.</td>
<td></td>
</tr>
<tr>
<td>LING F302</td>
<td>Introduction to Second Language Acquisition</td>
<td>3</td>
<td>Spring</td>
<td>Survey of traditional and contemporary theories of second language acquisition and implications for language teaching and learning.</td>
<td>Prerequisites: LING F101X.</td>
<td></td>
</tr>
<tr>
<td>LING F303</td>
<td>Language Acquisition</td>
<td>3</td>
<td>As Demand</td>
<td>Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy.</td>
<td>Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.</td>
<td></td>
</tr>
<tr>
<td>LING F308</td>
<td>Language and Gender</td>
<td>3</td>
<td>As Demand</td>
<td>Examination of relationships between language and gender, drawing on both ethnographic and linguistic sources. Topics include power, socialization and sexism.</td>
<td>Prerequisites: ANTH F100X or LING F101X.</td>
<td></td>
</tr>
<tr>
<td>LING F315</td>
<td>English Language for Second Language Teaching</td>
<td>3</td>
<td>Fall</td>
<td>Study of the history, spread and varieties of the English language and the basic elements of its grammar, sound system and its use in discourse. This course is designed for students interested in teaching English as a second language and focuses on teaching implications of course content.</td>
<td>Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F101X.</td>
<td></td>
</tr>
</tbody>
</table>
LING F318 Introduction to Phonetics and Phonology  (h)
3 Credits
Offered Spring
Scientific study of human speech sounds, mechanism of their production, and sound systems of languages.
Prerequisites: Upper-division standing.
Lecture + Lab + Other: 3 + 0 + 0

LING F320 Introduction to Morphology  (h, a)
3 Credits
Offered Fall
Study of principles and processes of word construction in language. Morphological structure of Alaska Native languages and other non-Indo-European languages.
Prerequisites: LING F318.
Lecture + Lab + Other: 3 + 0 + 0

LING F389 Klingon, Elvish and Dothraki: The Art and Science of Language Creation  (s, a)
3 Credits
Offered As Demand Warrants
Exposure to linguistics and linguistic anthropology based on hands-on experience with collaboratively creating a ‘conlang,’ or invented humanoid language. Instruction will draw from examples of the range of human linguistic and cultural variation in order to address how to design the sound system, grammar, writing system and ‘mythology’ or cultural context for the language. At the end of the semester, the class as a whole will have created a basic ConWorld, lexicon, grammar, writing system and translated texts into the language.
Prerequisites: WRTG F111X; one semester of foreign language; ENGL F318, LING F101X, LING F223 or ANTH F260.
Cross-listed with ANTH F389.
Lecture + Lab + Other: 3 + 0 + 0

LING F410 Theory and Methods of Second Language Teaching  (O)
3 Credits
Offered As Demand Warrants
Theory and methods of teaching a second language, including various pedagogical approaches, overview of second language acquisition theory, discussion of materials and testing.
Prerequisites: COJO F131X or COJO F141X; three years of a foreign or Alaska Native language or LING F302 and LING F315.
Lecture + Lab + Other: 3 + 0 + 0

LING F420 Semantics  (h)
3 Credits
Offered As Demand Warrants
A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts.
Prerequisites: LING F101X.
Stacked with LING F620.
Lecture + Lab + Other: 3 + 0 + 0

LING F430 Historical Linguistics  (h)
3 Credits
Offered Fall Even-numbered Years
Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages.
Prerequisites: LING F318.
Stacked with LING F630.
Lecture + Lab + Other: 3 + 0 + 0

LING F431 Field Methods in Descriptive Linguistics I  (W, h)
3 Credits
Offered Spring Odd-numbered Years
Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing and ethics in the field. Projects include making transcriptions of familiar language, and later, working on unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper.
Prerequisites: LING F318; LING F320.
Cross-listed with ANTH F432.
Stacked with ANTH F632; LING F631.
Lecture + Lab + Other: 3 + 0 + 0

LING F434 Field Methods in Descriptive Linguistics II  (O)
3 Credits
Offered As Demand Warrants
Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property, and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either the traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken.
Prerequisites: ANTH F432 or LING F431.
Cross-listed with ANTH F434.
Stacked with ANTH F634; LING F634.
Lecture + Lab + Other: 3 + 0 + 0

LING F435 Political Media and Discourses of the American Right  (O, s)
3 Credits
Offered As Demand Warrants
This class uses ‘hands-on’ discourse analytic techniques of student-collected media data in order to examine whether or not there is a unified rhetorical style associated with the American Right; the nature of the relationship between a message, its form and persuasion; and how moral stance are taken in political contexts. Evaluation of the veracity, ethical or historical merits of conservative political stances is not part of the scope of the class.
Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X.
Cross-listed with ANTH F435; COJO F435.
Stacked with ANTH F635; COJO F640; LING F635.
Lecture + Lab + Other: 3 + 0 + 0

LING F440 Aspects of Bilingualism  (W, h)
3 Credits
Offered As Demand Warrants
Cognitive, linguistic, sociopolitical and educational aspects of bilingualism at both the individual and societal levels, including factors contributing to language maintenance and language shift.
Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F101X.
Lecture + Lab + Other: 3 + 0 + 0
LING F441  Topics in Linguistics  
3 Credits  
An elective course in linguistics for majors. Content will vary from year to year and may be drawn from many areas of linguistics to include current research and methodologies.  
Prerequisites: LING F101X; LING F318; LING F320.  
Special Notes: Course may be repeated two times for credit when content varies.  
Lecture + Lab + Other: 3 + 0 + 0

LING F450  Language Policy and Planning  
3 Credits  
Offered Fall Odd-numbered Years  
Consideration of minority languages, including Alaskan Native Languages, in light of their histories, current status and factors affecting future maintenance.  
Prerequisites: COJO F131X or COJO F141X.  
Stacked with: LING F650.  
Lecture + Lab + Other: 3 + 0 + 0

LING F451  English Second Language Teaching Practicum  
3 Credits  
Offered Spring  
Methodology workshop for students interested in teaching English as a second language. Includes language acquisition pedagogy and employment of these techniques in a lower division language classroom under the supervision of a classroom teacher. Enrollment subject to available classroom placement.  
Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; LING F410.  
Lecture + Lab + Other: 2 + 0 + 3

LING F482  Seminar in Linguistics  
3 Credits  
Offered Spring  
Current issues in various subfields of linguistics including semantics and pragmatics, discourse analysis, bilingualism, lexicography, language philosophy and issues within a particular language or language group, e.g. Eskimo phonology, Athabascan morphology. May be repeated once.  
Prerequisites: LING F101X; LING F318; LING F320.  
Lecture + Lab + Other: 3 + 0 + 0

3 Credits  
Offered Fall Even-numbered Years  
Hands-on experience in collection, transcription and analysis of naturally-occurring written and spoken texts. Offers a critical introduction to contemporary usage-based theories of language structure, including cognitive, cultural and interactional explanations for the distribution of linguistic resources in discourse.  
Prerequisites: LING F101X, ANTH F260 or ANTH F320.  
Cross-listed with: ANTH F485.  
Stacked with: ANTH F685, LING F685.  
Lecture + Lab + Other: 3 + 0 + 0

LING F500  Research Methods for Applied Linguistics  
3 Credits  
Offered Spring  
Review of quantitative and qualitative research paradigms, data gathering techniques and analytical tools (questionnaires, surveys, observations, testing) used in the study of applied linguistics. Topics will include ethical issues in human subjects research, how to conduct a literature review, how to conduct classroom-based research.  
Prerequisites: Graduate standing.  
Lecture + Lab + Other: 3 + 0 + 0

LING F601  Principles of Linguistic Analysis  
3 Credits  
Offered Fall  
Provides experience in working with various languages to determine systematic principles of transcribing and organizing sounds; isolating morphemes; categorizing words into semantic categories; and understanding narrative and other rhetorical structures. For students whose specialty is other than linguistics who could benefit from a graduate-level introduction to linguistic methods.  
Lecture + Lab + Other: 3 + 0 + 0

LING F602  Second Language Acquisition  
3 Credits  
Offered Fall  
Central issues in second language acquisition research. Includes a critical review of SLA theories and research.  
Prerequisites: LING F101X or LING F601; graduate standing.  
Lecture + Lab + Other: 3 + 0 + 0

LING F603  Phonetics and Phonology  
3 Credits  
Offered Spring  
Scientific approach to the study of human speech sounds and the mechanism of their production (phonetics), as well as the exploration of the fundamental concepts of the sound systems of languages (phonology) and theories which allow for the analysis of real language data.  
Prerequisites: LING F101X or LING F601; graduate standing.  
Lecture + Lab + Other: 3 + 0 + 0

LING F604  Morphology and Syntax  
3 Credits  
Offered Fall  
The study of how meaning is encoded in words in languages of the world. Morphological and morphophonemic processes, lexical categories, derivation and inflection, productivity, tense, aspect, mode, case, concord, valence changes, morphological typologies. Similarities and differences among languages in the grammatical devices used to signal relations between nouns and verbs, negation, comparison, attribution.  
Prerequisites: LING F101X or LING F601; graduate standing.  
Lecture + Lab + Other: 3 + 0 + 0

LING F610  Theory and Methods of Second Language Teaching  
3 Credits  
Offered Spring  
Theory and practice of teaching a second language, including methodological approaches, second language acquisition theory, materials, and testing.  
Prerequisites: LING F602.  
Lecture + Lab + Other: 3 + 0 + 0
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Description</th>
</tr>
</thead>
</table>
| LING F611  | Second Language Materials and Assessment                  | 3       | As Demand Warrants | Exploration/discussion of theoretical perspectives in Second Language materials development and assessment. Emphasis on the interconnectivity of materials, syllabus, curriculum, learning and assessment. As a result of this course, students will be able to choose, adapt and construct a variety of language teaching materials and understand the ramifications of syllabus and curriculum design and assessment.  
Prerequisites: LING F602; LING F610.  
Recommended: LING F601.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F612  | Assessment for the Second Language Classroom              | 3       | As Demand Warrants | Exploration/discussion of theoretical perspectives in second language assessment, practical considerations in creating language tests, and statistical methods used for analyzing test data. As a result of this course, students will be able to choose, adapt and construct a variety of language assessments for classroom and institutional purposes as well as evaluate the validity of existing assessments.  
Prerequisites: LING F602; LING F610.  
Recommended: LING F601.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F620  | Semantics                                                 | 3       |         | A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts.  
Prerequisites: Graduate standing.  
Stacked with LING F420.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F621  | Cultural Aspects of Language Acquisition                  | 3       | As Demand Warrants | Exploration/discussion of theoretical perspectives in second language assessment, practical considerations in creating language tests, and statistical methods used for analyzing test data. As a result of this course, students will be able to choose, adapt and construct a variety of language assessments for classroom and institutional purposes as well as evaluate the validity of existing assessments.  
Prerequisites: LING F602; LING F610.  
Recommended: LING F601.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F627  | Introduction to Linguistic Description and Documentation   | 3       | As Demand Warrants | General introduction to lexicography, field phonetics, grammatical documentation, investigation of narrative, other levels of linguistic documentation, the distinction between description and documentation, and differences in structure and method between pedagogical and academic materials resulting from field work.  
Prerequisites: LING F601; demonstrated background in phonology and morphology.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F630  | Historical Linguistics                                    | 3       | Fall Even-numbered Years | Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages.  
Prerequisites: LING F318.  
Stacked with LING F430.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F631  | Field Methods in Descriptive Linguistics I                | 3       | Spring Odd-numbered Years | Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing and ethics in the field. Projects include making transcriptions of familiar language, and later, working on unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper.  
Prerequisites: LING F627.  
Cross-listed with ANTH F632.  
Stacked with ANTH F432; LING F431.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F634  | Field Methods in Descriptive Linguistics II               | 3       | As Demand Warrants | Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken.  
Prerequisites: ANTH F632 or LING F631.  
Cross-listed with ANTH F634.  
Stacked with ANTH F434; LING F434.  
Lecture + Lab + Other: 3 + 0 + 0 |
| LING F635  | Political Media and Discourses of the American Right      | 3       |         | This class uses 'hands-on' discourse analytic techniques of student-collected media data in order to examine whether or not there is a unified rhetorical style associated with the American Right; the nature of the relationship between a message, its form and persuasion; and how moral stance are taken in political contexts. Evaluation of the veracity, ethical or historical merits of conservative political stances is not part of the scope of the class.  
Prerequisites: Graduate standing.  
Cross-listed with ANTH F635; COJO F640.  
Stacked with ANTH F435; LING F435; COJO F435.  
Lecture + Lab + Other: 3 + 0 + 0 |
LING F640  Linguistic Anthropology: Language, Thought and Action
3 Credits
Offered As Demand Warrants
Language and social life. Course surveys the history of linguistic anthropology and the methods and questions that have driven and distinguished the field. Topics include descriptive and structural linguistics, the relationship between grammatical categories and linguistic meaning, ethnographic approaches to the study of language and culture, language and social action, linguistic relativity, semiotics, language socialization and language ideologies.
Prerequisites: Graduate standing.
Cross-listed with ANTH F631.
Lecture + Lab + Other: 3 + 0 + 0

LING F650  Language Policy and Planning  (a)
3 Credits
Offered Fall Odd-numbered Years
Consideration of minority languages, including Alaska Native Languages, in light of their histories, current status, and factors affecting future maintenance.
Stacked with LING F450.
Lecture + Lab + Other: 3 + 0 + 0

LING F651  Topics in Athabascan Linguistics  (a)
3 Credits
Offered As Demand Warrants
Graduate level introduction to important topics in Athabascan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once.
Prerequisites: LING F601; graduate standing.
Recommended: LING F603; LING F604.
Cross-listed with ANL F651.
Lecture + Lab + Other: 3 + 0 + 0

LING F652  Linguistics Applications
3 Credits
Offered As Demand Warrants
In-depth investigation of linguistic problems in selected languages. Includes phonological, morphological, syntactic and semantic issues. Students will produce a grammatical sketch of a chosen language.
Prerequisites: LING F318; LING F320; LING F601; or relevant course work.
Lecture + Lab + Other: 3 + 0 + 0

LING F656  Internship
3 Credits
Offered As Demand Warrants
Student works as an apprentice to a language teacher or a linguist doing fieldwork. Maintain a log and a portfolio of work. If teaching, goal would be to develop appropriate lesson plans and do mentored teaching. If doing fieldwork, goal would be to develop appropriate materials for teaching.
Prerequisites: LING F603; LING F604; ANTH F632 or LING F610.
Lecture + Lab + Other: 3 + 0 + 0

LING F685  Discourse in Society: Analyzing Language in Social Context  (s)
3 Credits
Offered Fall Even-numbered Years
Hands-on experience in collection, transcription and analysis of naturally-occurring written and spoken texts. Offers a critical introduction to contemporary usage-based theories of language structure, including cognitive, cultural and interactional explanations for the distribution of linguistic resources in discourse.
Prerequisites: ANTH F631, ANTH F670, LING F602, LING F631 or LING F640.
Cross-listed with ANTH F685.
Stacked with LING F485, ANTH F485.
Lecture + Lab + Other: 3 + 0 + 0

LING F692  Seminar
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0

LING F692P  Seminar
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0

LING F698  Non-thesis Research/Project
1-9 Credits
Lecture + Lab + Other: 1-9 + 0 + 0

LING F699  Thesis
1-9 Credits
Lecture + Lab + Other: 1-9 + 0 + 0