ENGLISH AS A SECOND LANGUAGE (ESLG)

ESLG F051   Speaking English as a Second Language
1-3 Credits
Offered As Demand Warrants
Engaging in English conversation. For students who do not speak English as their first language, but who can understand and follow simple instructions in English. The emphasis is on large quantities of comprehensible English, and building student confidence in understanding and speaking it. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F061   Reading English as a Second Language
1-3 Credits
Offered As Demand Warrants
Language experience approach and other methods are used to increase students’ abilities and to build their confidence in reading English as it is encountered everyday. For students whose first language is not English, this class provides an opportunity to develop the skills involved in reading simple passages in English. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F071   Writing English as a Second Language
1-3 Credits
Offered As Demand Warrants
Developing skills at writing simple English compositions. For students whose first language is not English. The emphasis is on writing large quantities of English which is understandable to native English speakers, and on building students’ confidence in communicating through written English. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F141   Advanced Academic Listening and Speaking I
4 Credits
Offered Fall
This course provides listening, note taking, and speaking skills development for the American university context. By the end of the course, students will be better able to understand and take notes on lectures covering a variety of academic topics, take an active role in classroom discussions, and give formal presentations.
Prerequisites: A minimum score of 60 on the TOEFL Internet-based test (iBT).
Lecture + Lab + Other: 4 + 0 + 0

ESLG F215   Applying English Grammar in Everyday Life
2 Credits
Offered Fall
This course provides opportunities for international students to engage in classroom discussions on English grammar, vocabulary and pragmatics with native speakers of English. It is specifically designed for short-term exchange students or recently arrived international students who are developing their English proficiency.
Prerequisites: A minimum score of 46 on the TOEFL Internet based test (iBT).
Lecture + Lab + Other: 2 + 0 + 0