EDUCATION: SPECIAL EDUCATION (EDSE)

School of Education
Special Education Program (https://www.uaf.edu/soe/academics.php)
907-474-7341

EDSE F316  Introduction to Special Education for Elementary Classroom Teachers
3 Credits
Offered Fall and Spring
Course provides introduction to special education for elementary teachers. It focuses on understanding concepts, strategies and issues identifying and supporting needs of students who experience disabilities. Course includes review of all special education categorical disabilities, developmental disabilities and laws. Fieldwork in special education classroom or inclusive general elementary classroom required.
Prerequisites: ED F201.
Letter Grades with option of Plus/Minus

EDSE F320  Adapting and Accommodating Instructions for Students with Disabilities
3 Credits
Offered Fall and Spring
Methods of instruction and strategies for addressing the needs of students with mild learning and behavior problems. A theoretical basis for selecting approaches is presented along with practical strategies that can be used in the classroom. Field experience required.
Prerequisites: ED F201; EDSE F316.
Letter Grades with option of Plus/Minus

EDSE F410  Assessment of Students with Exceptionalities
3 Credits
Offered Fall
Techniques and methods used for assessing students with disabilities. Focuses on the purpose of assessment, testing terminology and statistics, and administration and interpretation of formal and informal assessment procedures. Address assessment issues in all Alaskan communities. Field experience required.
Prerequisites: ED F201; Praxis I; EDSE F320, EDSE F422, or EDSE F482.
Stacked with EDSE F610.
Letter Grades with option of Plus/Minus

EDSE F412  Curriculum, Management and Strategies I: Low Incidence
3 Credits
Offered Spring
Provides understanding of best practice strategies for supporting students with low incidence disabilities in culturally responsive ways. Includes development, implementation and evaluation of Individual Education Programs (IEPs), Behavior Intervention Plans (BIPs), and Transition Plans for students with intensive needs. Field experience required.
Prerequisites: ED F201; Praxis I; EDSE F320, EDSE F422, or EDSE F482.
Stacked with EDSE F612.
Letter Grades with option of Plus/Minus

EDSE F422  Curriculum, Management and Strategies II: High Incidence
3 Credits
Offered Fall, Spring and Summer
Provides strategies for supporting students with high incidence disabilities. Development, implementation, support and evaluation of Individual Education Program (IEP) plan for students with high incidence disabilities as well as classroom management techniques and plans developed for inclusion of high incidence disabilities in culturally responsive ways.
Stacked with EDSE F622.
Special Notes: Field experience and research are required.
Letter Grades with option of Plus/Minus

EDSE F425  Teaching Mathematics to Special Learners
3 Credits
Offered Fall
Provides assessment and diverse instructional strategies in mathematics for teachers of students with disabilities. Focuses on standards-based instruction, explicit instruction, curriculum-based assessments and preparation of students for high stakes testing, as well as consumer math for special needs learners who need to develop functional skills. Field experience required.
Prerequisites: ED F201; Praxis I; EDSE F320, EDSE F422, or EDSE F482.
Stacked with EDSE F625.
Letter Grades with option of Plus/Minus

EDSE F432  Special Education Law: Principles and Practices
3 Credits
Offered Summer
Examines three federal laws that form the foundation of disability law: Individuals with Disabilities Education Act (IDEA) 2004; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act. Focuses on substantive principles that underlie procedural requirements including due process issues, case law analysis, policy changes.
Prerequisites: ED F201; Praxis I; EDSE F320, EDSE F422, or EDSE F482.
Stacked with EDSE F632.
Letter Grades with option of Plus/Minus

EDSE F442  Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions
3 Credits
Offered Summer
Review functional behavioral assessments, development of behavior plans, evaluation of sensory issues, use of social stories, social skills and life skills instruction to assist inclusive practices of students with autism spectrum disorders and other developmental disabilities. Field experience required.
Prerequisites: ED F201; Praxis I; EDSE F320, EDSE F422, or EDSE F482.
Stacked with EDSE F642.
Letter Grades with option of Plus/Minus
EDSE F448  Understanding FASD: Diagnosis, Intervention and Strategies
3 Credits
Offered Spring and Summer
This is an overview course designed to educate candidates about Fetal Alcohol Spectrum Disorder: how they are acquired, current diagnostic strategies; intervention strategies within social services, therapeutic environments and school settings; and individual case management strategies. By the end of the course candidates should possess knowledge of working with children affected by fetal alcohol spectrum disorders, understand the psychosocial implications of this disorder, and be able to identify best possible strategies to accommodating and intervening with these individuals in a classroom setting.
Cross-listed with PSY F448.
Stacked with EDSE F648; PSY F648.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

EDSE F477  English Language Arts Assessment, Curriculum and Strategies for Special Learners
3 Credits
Offered Spring
Provides in-depth review and analysis of current research on language and English Language Arts (reading, writing and spelling) acquisition, assessment and intervention. Emphasizes the use of evidence-based practices. Identifies the link between language and literacy development. Considers academic, cultural and linguistic diversity. Field experience required.
Prerequisites: ED F201; Praxis I; EDSE F320, EDSE F422, or EDSE F482.
Stacked with EDSE F477.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus

EDSE F478  Special Education Clinical Practice: Initial
3 Credits
Offered Fall, Spring and Summer
Initial licensure candidates only must be completed before EDSE F680. Part-time fieldwork experience (minimum 120 hours) with individuals who have disabilities in approved K-12 public schools. Includes immersion in special education planning and teaching under the direction of a supervising teacher and university supervisor, regularly scheduled seminars included.
Prerequisites: 18 hours of special education coursework.
Stacked with EDSE F478.
Lecture + Lab + Other: 3 + 0 + 20
Grading System: Letter Grades with option of Plus/Minus

EDSE F482  Inclusive Classrooms for All Children
3 Credits
Offered Summer
An in-depth understanding of concepts, strategies and issues that surround supporting the needs of students who experience disabilities in the general education classroom. Field experience required.
Prerequisites: ED F201.
Special Notes: Elementary Education students are required to submit Praxis I scores to School of Education prior to enrolling in EDSE F482.
Lecture + Lab + Other: 2.5 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus

EDSE F605  Early Childhood Special Education
3 Credits
Offered Fall Odd-numbered Years
Survey of philosophical, legal, and programmatic foundations of early childhood special education; characteristics of young children with disabilities; strategies to support young children with disabilities in inclusive settings; development, implementation, and evaluation of Individual Family Services Program (IFSP) plans in culturally diverse settings. Field experience required.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus

EDSE F610  Assessment of Students with Exceptionalities
3 Credits
Offered Fall
Techniques and methods used for assessing students with disabilities. Focuses on the purpose of assessment, testing terminology and statistics, and administration and interpretation of formal and informal assessment procedures. Address assessment issues in all Alaskan communities. Field experience required.
Prerequisites: Praxis I, and to have successfully completed an introductory-level course on special education, experience with students who have disabilities, and an understanding of childhood development.
Stacked with EDSE F410.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus

EDSE F622  Curriculum, Management and Strategies II: High Incidence
3 Credits
Offered Fall, Spring and Summer
Provides strategies for supporting students with high incidence disabilities. Development, implementation, support and evaluation of Individual Education Program (IEPs), Behavior Intervention Plans (BIPs), and Transition Plans for students with intensive needs. Field experience required.
Prerequisites: Praxis I, and to have successfully completed an introductory-level course on special education, experience with students who have disabilities, and an understanding of childhood development.
Stacked with EDSE F422.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus
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<tr>
<td>EDSE F624</td>
<td>Social/Emotional Development, Assessment and Intervention</td>
<td>3</td>
<td>Spring Odd-numbered Years</td>
<td>Praxis I, and to have successfully completed an introductory-level course on special education, experience with students who have disabilities, and an understanding of childhood development.</td>
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<td>EDSE F625</td>
<td>Teaching Mathematics to Special Learners</td>
<td>3</td>
<td>Fall</td>
<td>Introductory-level course on special education, experience with students who have disabilities, and an understanding of childhood development.</td>
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<td>Special Education Law: Principles and Practices</td>
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<td>Summer</td>
<td>Individuals with Disabilities Education Act (IDEA) 2004; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act.</td>
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<td>EDSE F633</td>
<td>Autism and Other Developmental Disabilities: Communication and Social Interventions</td>
<td>3</td>
<td>Spring Even-numbered Years</td>
<td>Individuals with Disabilities Education Act (IDEA) 2004; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act.</td>
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<td>EDSE F640</td>
<td>Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals</td>
<td>3</td>
<td>Spring Even-numbered Years</td>
<td>How to coordinate with regular education teachers, paraprofessionals, speech language therapists, Alaska Native Education Liaisons, coaches, principals, counselors and outside agencies in culturally responsive ways. Field experience required.</td>
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<td>3</td>
<td>Summer</td>
<td>Review functional behavioral assessments, development of behavior plans, evaluation of sensory issues, use of social stories, social skills and life skills instruction to assist inclusive practices of students with autism spectrum disorders and other developmental disabilities. Field experience required.</td>
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<td>EDSE F648</td>
<td>Understanding FASD: Diagnosis, Intervention and Strategies</td>
<td>3</td>
<td>Spring and Summer</td>
<td>Review current research on typical and atypical social/emotional development within a cultural context. Emphasizes the use of research-based practices in assessment and intervention. Explores academic and cultural diversity in the social/emotional growth of students with learning differences. Field experience required.</td>
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<td>EDSE F677</td>
<td>English Language Arts Assessment, Curriculum and Strategies for Special Learners</td>
<td>3</td>
<td>Spring</td>
<td>Provides in-depth review and analysis of current research on language and English Language Arts (reading, writing and spelling) acquisition, assessment and intervention. Emphasizes the use of evidence-based practices. Identifies the link between language and literacy development. Considers academic, cultural and linguistic diversity. Field experience required.</td>
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EDSE F678  Special Education Clinical Practice: Initial
3 Credits
Offered Fall, Spring and Summer
Initial licensure candidates only, must be completed before EDSE F680.
Part-time fieldwork experience (minimum 120 hours) with individuals who
have disabilities in approved K-12 public schools. Includes immersion
in special education planning and teaching under the direction of a
supervising teacher and university supervisor; regularly scheduled
seminars included.
Prerequisites: Successful completion of 18 approved credits in graduate-
level special education course work.
Stacked with EDSE F478.
Lecture + Lab + Other: 3 + 0 + 20
Grading System: Letter Grades with option of Plus/Minus

EDSE F680  Special Education Clinical Practice
3 Credits
Offered Fall and Spring
Full time field experience with individuals who have disabilities in
approved K-12 public schools and affiliated facilities. Fieldwork
assignments vary across areas of teaching specialization. Candidates
assume full classroom responsibilities for planning, instruction and
assessment under the direction of site and university supervisors.
Includes regular seminars.
Prerequisites: Successful completion of 18 approved credits in graduate
level special education course work; EDSE F678 (for initial licensure
students only).
Special Notes: For certified and initial licensure special education
candidates.
Lecture + Lab + Other: 1 + 0 + 35
Grading System: Letter Grades with option of Plus/Minus