**EDUCATION (ED)**

School of Education  
Education (https://www.uaf.edu/soeacademics.php)  
907-474-7341

**ED F099** Practicum in Education  
1-3 Credits  
Individualized work experience. Credit is variable from 1 to 3 credits, depending upon the quality and quantity of the work experience. Credit may be earned in most disciplines and programs.  
**Lecture + Lab + Other:** 0 + 0 + 0  
**Grading System:** Letter Grades with option of Plus/Minus  
**Repeatable for Credit:** May be taken unlimited times for up to 99 credits

**ED F100** Language, Education, Linguistics (h)  
3 Credits  
Offered Fall and Spring  
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics.  
**Cross-listed with** LING F100.  
**Lecture + Lab + Other:** 3 + 0 + 0  
**Grading System:** Letter Grades with option of Plus/Minus

**ED F110** Becoming a Teacher in the 21st Century  
1 Credit  
Offered Fall and Spring  
Introduction to the UAF School of Elementary and Secondary undergraduate teaching degrees with a review of requirements, resources, and opportunities. Overview of K-12 teaching as a career with a focus on working in culturally, linguistically and geographically diverse schools and communities in Alaska and other locations.  
**Lecture + Lab + Other:** 1 + 0 + 0  
**Grading System:** Pass/Fail Grades

**ED F111** Teaching for Alaska’s Future  
3 Credits  
Offered As Demand Warrants  
Participants will complete a series of six web-based modules introducing and investigating five core practices in place-based teaching and classroom management. For students interested in pursuing a teaching certification program, this course provides an introduction to the profession and an overview of pathways to teaching in Alaska.  
**Lecture + Lab + Other:** 3 + 0 + 0  
**Grading System:** Letter Grades with option of Plus/Minus

**ED F201** Introduction to Education  
3 Credits  
Offered Fall and Spring  
Introduction to the profession of education and specifically, the field of teaching. Review of social, political, cultural and historical factors that influence education and schools at the national and Alaska state level. Field experience required.  
**Prerequisites:** ED F110, ED F111; WRTG F111X; sophomore standing.  
**Lecture + Lab + Other:** 3 + 0 + 0  
**Grading System:** Letter Grades with option of Plus/Minus

**ED F204** Literature for Children  
3 Credits  
Offered Fall and Spring  
Examination of effective uses of literature to promote learning. Critical analysis of authors, illustrators and content of children’s literature representative of multiple genres and diverse peoples and perspectives—Alaska literature. Criteria review for book selection and application of review process to books selected by students based on professional recommendations/reviews.  
**Prerequisites:** ED F201.  
**Special Notes:** Field experience required.  
**Lecture + Lab + Other:** 3 + 0 + 0  
**Grading System:** Letter Grades with option of Plus/Minus

**ED F206** Core Practices in Place and Arts-Based Teaching (h)  
3 Credits  
Offered Fall and Spring  
Examination of how to bring local cultural knowledge into the curriculum and equip teachers with the knowledge and skills to teach in and through culture and the arts. Participants will investigate high-leverage teaching practices focused on arts and place-based teaching.  
**Prerequisites:** ED F110, ED F201, WRTG F111X (C or better grade) and sophomore standing.  
**Lecture + Lab + Other:** 3 + 0 + 0  
**Grading System:** Letter Grades with option of Plus/Minus

**ED F237A** Technology Tools for Teachers: Collaborate/Hangouts  
0.5 Credit  
Offered As Demand Warrants  
Designed to equip pre-service teachers with the necessary technical skills to be successful in their pre-service programs. This module covers the use of Blackboard Collaborate and Google Hangouts for participating in UA course work online. Each module will require approximately 6 hours of direct instruction and 4-8 hours of lab work.  
**Special Notes:** Successful challenge or completion of all modules is a prerequisite for ED F329.  
**Lecture + Lab + Other:** 0.5 + 0 + 0  
**Grading System:** Pass/Fail Grades

**ED F237B** Technology Tools for Teachers: Blackboard  
0.5 Credit  
Offered As Demand Warrants  
Designed to equip pre-service teachers with the necessary technical skills to be successful in their pre-service programs. This module covers the use of a calendar and discussion board, submitting assignments and checking grades. Each module will require approximately six hours of direct instruction and four to eight hours of lab work.  
**Special Notes:** Successful challenge or completion of all modules is a prerequisite for ED F329.  
**Lecture + Lab + Other:** 0.5 + 2 + 0  
**Grading System:** Pass/Fail Grades
ED F237C  Technology Tools for Teachers: Google Drive  
0.5 Credit  
Offered As Demand Warrants  
Designed to equip pre-service teachers with the necessary technical skills to be successful in their pre-service programs. This module covers the use of Google Drive (Google Apps) for word processing, creating presentations, working with spreadsheets/charting, converting documents to Office format and sharing of documents. Each module will require approximately six hours of direct instruction and four to eight hours of lab work.  
Special Notes: Successful challenge or completion of all modules is a prerequisite for ED F329.  
Lecture + Lab + Other: 0.5 + 2 + 0  
Grading System: Pass/Fail Grades  

ED F245  Child Development  
3 Credits  
Offered Fall and Spring  
A study of the physical, cultural, emotional, cognitive and social aspects of a child's development from prenatal period through early adolescence. Focus on developmental theories including Erickson, Gardner, Gilligan, Kagen, Sternberg, Vygotsky and other contemporary theories of child and adolescent development.  
Prerequisites: WRTG F111X.  
Cross-listed with PSY F245.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

ED F299  Practicum in Education  
1-3 Credits  
Offered As Demand Warrants  
Lecture + Lab + Other: 0 + 0 + 0  
Grading System: Pass/Fail Grades  
Repeatable for Credit: May be taken unlimited times for up to 6 credits  

ED F303  Language Acquisition  
3 Credits  
Offered As Demand Warrants  
Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy.  
Prerequisites: COM F131X or COM F141X; WRTG F111X; WRTG F212X; WRTG F213X or WRTG F214X.  
Recommended: LING F101X.  
Cross-listed with LING F303.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

ED F329  Teaching with Technology  
3 Credits  
Offered Fall and Spring  
Participants will examine multiple technology-based strategies that promote learning in P-12 classrooms. The class will examine mobile as well as desktop/laptop technologies, exploring a variety of topics including: collaboration, communication, content and classroom management apps, the role of social media in school, and the ISTE Standards for Educators.  
Prerequisites: Approval from School of Education academic advisor, laptop or iPad required.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

ED F330  Assessment of Learning  
3 Credits  
Offered Fall  
Review and examination of the range of traditional and alternative assessment and evaluation approaches used in educational contexts. Focus is on developing assessment practices and policies that are appropriate for the diverse student population in Alaska's rural and urban schools. Field experience required.  
Prerequisites: ED F201; a mathematics baccalaureate core course.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

ED F344  Foundations of Literacy Development  
3 Credits  
Offered Spring  
Introduction to best practices in research-based methods for teaching and learning of reading and writing. Emphasis on a developmental approach to the literacy development of children in school and home settings. Field experience required.  
Prerequisites: ED F201; WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; upper-division standing; laptop computer required.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

ED F411  Reading, Writing, Language Arts: Methods and Curriculum Development  
3 Credits  
Offered Fall  
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of reading, writing and language arts concepts. Includes content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated reading and writing unit. Concurrent internship required.  
Prerequisites: Admission to Internship Year.  
Lecture + Lab + Other: 2.5 + 0 + 1.5  
Grading System: Letter Grades with option of Plus/Minus
ED F412  Integrated Social Studies and Language Arts: Methods and Curriculum Development
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit.
Prerequisites: WRTG F111X; WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; admission to Internship Year.
Co-requisites: Concurrent internship required; ED F411; ED F414; ED F466; ED F467, ED F478.
Stacked with ED F602.
Lecture + Lab + Other: 2 + 0 + 3
Grading System: Letter Grades with option of Plus/Minus

ED F414  Art, Music and Drama in Elementary Classrooms
3 Credits
Offered Fall
Exploration and application, in the classroom, of theory, practice, methods and materials used in teaching in and through visual art, music and drama. Concurrent internship required.
Prerequisites: Admission to the Internship Year.
Co-requisites: ED F411; ED F412; ED F466; ED F467; ED F478.
Stacked with ED F605.
Lecture + Lab + Other: 1.5 + 0 + 4.5
Grading System: Letter Grades with option of Plus/Minus

ED F417  Physical Activity and Health Education for Elementary Teachers
3 Credits
Offered Spring
Introduction and application of the relationship between physical fitness and good health in a school setting. Includes introducing students to fundamental movement activities and games. Includes incorporating health curriculum and injury prevention and safety into practices and policies, and issues specific to the Alaska context. Concurrent internship required.
Prerequisites: Admission to the Internship Year.
Co-requisites: ED F468; ED F469; ED F476; ED F479.
Stacked with ED F617.
Lecture + Lab + Other: 1.5 + 0 + 4.5
Grading System: Letter Grades with option of Plus/Minus

ED F420  Alaska Native Education (an, s)
3 Credits
Offered Fall and Spring
School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required.
Prerequisites: ANS F242X; junior standing.
Cross-listed with ANS F420.
Stacked with ED F606.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F431  Web 2.0 Fundamentals: Participate, Produce, Publish
3 Credits
Offered As Demand Warrants
Examine the impact of Web 2.0, cloud computing and mobile technologies on K-12 education and other social institutions. Establish and publish to frameworks--web-based e-portfolio, personal learning network, blog, podcasts--that will form the core elements of the M.Ed. Instructional Technology Innovation (MITI).
Prerequisites: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F432  Fundamentals of Media Design
3 Credits
Offered As Demand Warrants
Create and publish materials with proper media design for use in teaching and learning. Topics include photo and graphics formatting, video production, video podcast production, SMART technologies, static screen capture and motion screen capture. These productions will be included on students’ MITI e-portfolios.
Prerequisites: Admission to the Master of Education program.
Special Notes: This course is a prerequisite for subsequent MITI courses and should be taken after or concurrently with ED F431 Web 2.0 Fundamentals: Participate, Produce, Publish.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F439  Supporting Multilingual Learners in the Elementary Classroom (h)
3 Credits
Offered As Demand Warrants
Participants will complete web-based modules investigating the history of and current teaching practices for supporting English Learners in the classroom. The history and contemporary context of supporting English learners in schools will be explored as well as ways to create positive learning environments and scaffolding instruction throughout content areas.
Prerequisites: Junior or senior standing.
Stacked with ED F639.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F440  Gender and Education (s)
3 Credits
Offered As Demand Warrants
Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender, patterns of access and achievements, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.
Prerequisites: Junior standing.
Cross-listed with WGS F440.
Stacked with ED F640.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered As Demand Warrants</th>
<th>Prerequisites</th>
<th>Grading System</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED F449</td>
<td>Elementary Art Methods</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Methods of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages.</td>
<td>Letter Grades with option of Plus/Minus</td>
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<tr>
<td>ED F452</td>
<td>Elementary Internship</td>
<td>3-15</td>
<td>Demand Warrants</td>
<td>Supervised teaching in elementary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on the number of credits taken) for the entire university semester. Post-baccalaureate students must be admitted to the Art K-12 licensure program. Passing Praxis I scores.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F453</td>
<td>Secondary Internship</td>
<td>3-15</td>
<td>Demand Warrants</td>
<td>Supervised teaching in secondary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on the number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F454</td>
<td>Student Teaching K-12</td>
<td>15</td>
<td>Demand Warrants</td>
<td>Supervised teaching in both elementary and secondary schools approved by the Music Department and the School of Education. Open only to Music majors seeking K-12 certification. Students should expect to be involved in the school setting for the entire school day for the entire university semester. The department may limit. Passing Praxis scores. For Bachelor of Music students, see B.M. degree requirements.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F456</td>
<td>Orientation to Teaching in Rural Alaska</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Needs of rural schools, their environments and the recipients of school services with special attention given to cross-cultural educational issues.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F461</td>
<td>Native Ways of Knowing</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Supervised internship for students in the first half of a year-long professional internship in elementary teacher education. Includes immersion in planning and teaching. Course work is integrated into the internship experience. Interns are assessed in relationship to UAF/Alaska state and national standards.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F466</td>
<td>Internship and Collaborative Student Teaching</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Supervised internship for students in the first half of a year-long professional internship in elementary teacher education. Includes immersion in planning and teaching. Course work is integrated into the internship experience. Interns are assessed in relationship to UAF/Alaska state and national standards.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F467</td>
<td>Classroom Management Communication and Collaboration I</td>
<td>2</td>
<td>Demand Warrants</td>
<td>For student interns participating in the first half of the professional internship year. Focus, of course, is UAF/Alaska Teacher Standards 6 (Classroom Management and Organization), Standard 7 (Partnerships with Parents, Families and Community) and Standard 8 (Professionalism and Collaboration). Interns complete and reflect on collaborative experiences and activities both within and outside their school and improve classroom communication skills through collection and analysis of selected artifacts to document and provide evidence of professional development and achievement relative to UAF/Alaska Teacher Standards. Concurrent internship required.</td>
<td>Letter Grades with option of Plus/Minus</td>
</tr>
<tr>
<td>ED F468</td>
<td>Internship and Student Teaching</td>
<td>4</td>
<td>Demand Warrants</td>
<td>For student interns participating in the second half of the year-long professional elementary teacher education internship. Interns must spend at least four days per week in the classroom, one month full-time in the classroom including at least three weeks of full responsibility for the classroom. Builds on ED F466 requirements.</td>
<td>Letter Grades with option of Plus/Minus</td>
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**Pass/Fail Grades**

- **Letter Grades with option of Plus/Minus**: Prerequisites include passing Praxis I scores. Students should expect to be involved in the school setting for some or all of the school day (depending on the number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments. Passing Praxis I scores.

- **ED F461**: Native Ways of Knowing (an, h)

- **ED F466**: Internship and Collaborative Student Teaching

- **ED F467**: Classroom Management Communication and Collaboration I

- **ED F468**: Internship and Student Teaching
ED F469  Classroom Management Communication and Collaboration II
2 Credits
Offered Fall
For student interns participating in the second half of the professional internship year. Interns use the UAF/Alaska Teacher Standards 1 (Philosophy), 5 and 6 (planning components), 7 (Families and Community) and 8 (Professionalism) as a basis for examining field- and course-based experiences and activities during the internship year. Interns formally present completed portfolios for reviews and evaluations. Concurrent internship required.
Prerequisites: Admission to 2nd semester of the Internship Year.
Special Notes: Requires collection and analysis of selected artifacts to document and provide evidence of professional development and achievement relative to UAF/Alaska educational standards.
Lecture + Lab + Other: 1 + 0 + 3
Grading System: Letter Grades with option of Plus/Minus
ED F476  Assessment of Literacy Development
1 Credit
Offered Spring
Interns will review, evaluate and create assessments to document elementary student literacy development. Interns will analyze results of literacy assessments and develop plans for instruction for each elementary student. Assessments may include teacher-made quizzes or tests, anecdotal records based on observing children, student reading and writing samples, and spelling assessments.
Prerequisites: Admission to the internship year.
Lecture + Lab + Other: 1 + 0 + 22
Grading System: Letter Grades with option of Plus/Minus
ED F478  Mathematics Methods and Curriculum Development
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of mathematical concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of mathematics unit. Concurrent internship required.
Prerequisites: Admission to Internship Year.
Stacked with ED F678.
Lecture + Lab + Other: 2 + 0 + 8
Grading System: Letter Grades with option of Plus/Minus
ED F479  Science Methods and Curriculum Development
3 Credits
Offered Spring
Study and application in the classroom of the best practices from research-based strategies for the teaching and learning of science concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of science unit. Classroom internship required.
Prerequisites: Admission to internship year; concurrent enrollment in other internship year courses; Alaska passing scores for three Praxis I exams.
Stacked with ED F688.
Lecture + Lab + Other: 2.5 + 0 + 4
Grading System: Letter Grades with option of Plus/Minus
ED F486  Media Literacy (h)
3 Credits
Offered Fall and Spring
Promotes critical thinking skills that empower people to make independent judgments and informed decisions in response to information conveyed through the channels of mass communications. Emphasis on developing students and others into critical viewers, listeners and readers of media.
Prerequisites: COM F131X or COM F141X; junior standing; laptop computer.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F601  Introduction to Applied Social Science Research
3 Credits
Offered Fall and Summer
Review of the most common educational research paradigms, data gathering techniques and analytical tools used in the study of human behavior and educational institutions. Attention will be given to collaborative research models, with a focus on the translation of research results into practical application.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F602  Integrated Social Studies and Language Arts: Methods and Curriculum Development
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit.
Prerequisites: Admission to the Internship Year.
Co-requisites: Concurrent internship required; ED F411; ED F466; ED F467; ED F605; ED F678.
Stacked with ED F412.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F603  Field Study Research Methods
3 Credits
Offered Spring and Summer
Focus on techniques for conducting both quantitative and qualitative field research. Particular emphasis on considerations for conducting field research in cross-cultural settings.
Prerequisites: Graduate standing.
Cross-listed with CCS F603.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F604  Documenting Indigenous Knowledge
3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of Indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in real-life settings.
Recommended: Graduate-level survey course in research methods.
Cross-listed with CCS F604.
Grading System: Letter Grades with option of Plus/Minus

ED F605  Art, Music and Drama in Elementary Classrooms
3 Credits
Offered Fall
Exploration and application, in the classroom, of theory, practice, methods and materials used in teaching in and through visual art, music and drama. Concurrent internship required.
Prerequisites: Admission to the Internship Year.
Co-requisites: ED F411; ED F466; ED F467; ED F602; ED F678.
Stacked with ED F414.
Lecture + Lab + Other: 1.5 + 0 + 4.5
Grading System: Letter Grades with option of Plus/Minus

ED F606  Alaska Native Education
3 Credits
Offered Fall and Spring
School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required.
Prerequisite: ANTH F242 and graduate standing.
Stacked with ANS F420; ED F420.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F608  Indigenous Knowledge Systems
3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various Indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing.
Cross-listed with CCS F608; RD F608; ANL F608.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F610  Education and Cultural Processes
3 Credits
Offered Fall Even-numbered Years
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
Cross-listed with CCS F610.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F611  Culture, Cognition and Knowledge Acquisition
3 Credits
Offered Fall Odd-numbered Years
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
Cross-listed with CCS F611.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F612  Foundations of Education
3 Credits
Offered As Demand Warrants
Students will explore the interplay between cultural processes and various philosophical positions adopted by educators in the design and practice of pedagogy, learn the history of public school education in the U.S. and Alaska and analyze the policies affecting public school education today.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F613  Alaska Standards for Culturally Responsive Schools
3 Credits
Offered As Demand Warrants
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the Alaska Standards for Culturally Responsive Schools, including standards for students, teachers, curriculum, schools and communities.
Cross-listed with CCS F613.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F616  Education and Socioeconomic Change
3 Credits
Offered Fall
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.
Cross-listed with CCS F616.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F617  Physical Activity and Health Education for Elementary Teachers
3 Credits
Offered Spring
Introduction and application of the relationship between physical fitness and good health in a school setting. Includes introducing students to fundamental movement activities and games. Includes incorporating health curriculum and injury prevention and safety into practices and policies, and issues specific to the Alaska context. Concurrent internship required.
Prerequisites: Admission to the Internship Year.
Co-requisites: ED F468; ED F469; ED F476; ED F688.
Stacked with ED F417.
Lecture + Lab + Other: 1.5 + 0 + 4.5
Grading System: Letter Grades with option of Plus/Minus
ED F619  Cultural Atlases as a Pedagogical Strategy
3 Credits
Offered Spring Even-numbered Years
The course provides an in-depth look at how teachers can utilize technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity.
Prerequisites: Graduate standing.
Cross-listed with CCS F619.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F620  Language, Literacy and Learning
3 Credits
Offered Spring
This course examines the relationship among language, culture and mind to understand literacy. Specific areas of emphasis include literacy theory, literacy acquisition, orality, critical literacy, multi-modal literacies, media literacy and future literacies. The goal is the understand literacy as a cultural and cognitive phenomenon that informs praxis. Fieldwork is required.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus

ED F621  Cultural Aspects of Language Acquisition
3 Credits
Offered As Demand Warrants
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include: the cultural dimensions of language development; the relationship between communication and culture; bilingualism; and the role of language in the transmission of sociocultural knowledge.
Cross-listed with LING F621.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F624  Foundations of Education in Alaska: From Segregation to Standards
3 Credits
Offered Summer
Review the foundation of American and Alaska education and examine historical, political, social and cultural factors that impact today's schools. Examine how local, state and national laws and policies influence the teaching profession. Consider the role standards play in education, and identify ways to utilize assessment data to shape instruction.
Prerequisites: Admission to Internship Year; a laptop computer.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F625  Exceptional Learners and Child Development: Individual and Cultural Characteristics
3 Credits
Offered Summer
Foundation for understanding, identifying and teaching to developmental abilities of children and early adolescents. Human development examined in context of cognition, personality, social behavior, language and physical development with focus on understanding and using cross-cultural influences specific to Alaska. Emphasis on development of children with exceptional abilities.
Prerequisites: Admission to Internship Year.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F626  Teaching Reading, Writing and Language Arts
3 Credits
Offered Summer
Examination of the nature and process of reading and writing for elementary students and focus on process of developing a language arts program. Includes acquisition and role of language in this process.
Examination and evaluation of materials and methods of teaching language arts, including those used in some Alaska districts.
Prerequisites: Admission to Internship Year.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F630  Curriculum Development
3 Credits
Offered Summer
Study of curriculum foundation. Examines types of curricular frameworks, including traditional and indigenous models. Current influences of district, state, national and international curriculum models are discussed. Curriculum design practice connects standards, goals and learning experiences to guide student learning. Fieldwork is required.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus

ED F631  Culture, Community and the Curriculum
3 Credits
Offered As Demand Warrants
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.
Cross-listed with CCS F631.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F637  Designing Social Science Research Overview
2 Credits
Offered As Demand Warrants
Overview of designing social science research. Investigations into constructing and analyzing a variety of research designs and data collection methods for social science research. General procedures for conducting literature reviews. Includes overview of Institutional Review Board (IRB) policy and procedures.
Prerequisites: ED F601, ED F603, or similar graduate level introductory research course.
Special Notes: This course as the first (of six) of the series is intent on learning how to design research.
Lecture + Lab + Other: 2 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F638  Designing Social Science Research in Depth
2 Credits
Offered As Demand Warrants
In-depth learning of quantitative and/or qualitative within social science research. Investigations into constructing and analyzing research designs and data collection methods for social science research. Introductions to the software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis.
Prerequisites: ED F637.
Special Notes: This course as the second of the series is intent on completing students’ research design by looking ahead to data collection and refining all of the essential pieces such as problem statement, research questions, methodology and methods.
Lecture + Lab + Other: 2 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F639  Supporting Multilingual Learners in the Elementary Classroom
3 Credits
Offered As Demand Warrants
Participants will complete web-based modules investigating the history of and current teaching practices for supporting English Learners in the classroom. The history and contemporary context of supporting English learners in schools will be explored as well as ways to create positive learning environments and scaffolding instruction throughout content areas.
Prerequisites: Graduate level standing.
Stacked with ED F439.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F640  Gender and Education
3 Credits
Offered As Demand Warrants
Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender, patterns of access and achievements, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.
Stacked with ED F440; WGS F440.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F647  Conducting Social Science Research Overview
2 Credits
Offered As Demand Warrants
Data collection techniques for quantitative and/or qualitative methods. Investigations into collecting and synthesizing quantitative and/or qualitative data for use in social science research. Includes software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. Topics included are often not covered in many other courses such as how to create tools to gather the necessary data. Alignment with the methodology, research questions and design are built-in through the series as the work here continues to build upon the courses prior.
Prerequisites: ED F638.
Special Notes: As the third of six of the series, this course moves to actual data collection techniques connected to students’ social science research.
Lecture + Lab + Other: 2 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F648  Conducting Social Science Research in Depth
2 Credits
Offered As Demand Warrants
In-depth investigations into collecting and synthesizing quantitative and qualitative data for use in mixed methods research. Includes software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis.
Prerequisites: ED F647.
Special Notes: This course as the fourth of six of the series is intent on completing the data collection by investigating psychometrics, looking ahead to data analysis and looking back for consistency with the methodology, research questions and research design.
Lecture + Lab + Other: 2 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F649  Elementary Art Methods
3 Credits
Offered As Demand Warrants
Participants study professional and personal technology based topics relevant to various career fields in education, with emphasis on current events, emerging technologies and ethical considerations. Readings, research papers, and discussions lead to the development of an instructionally oriented technology proposal that includes an implementation plan and formal presentation.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F650  Multicultural Education And Design
3 Credits
Offered Fall
Participants study professional and personal technology based topics relevant to various career fields in education, with emphasis on current events, emerging technologies and ethical considerations. Readings, research papers, and discussions lead to the development of an instructionally oriented technology proposal that includes an implementation plan and formal presentation.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F651  Analyzing Social Science Research
2 Credits
Offered As Demand Warrants
Data analysis techniques for social science research. Investigations into qualitative coding and analysis and/or review of statistical analysis both univariate and multivariate within the context of social science research. Includes use of SPSS and Atlas.ti. Topics included are specialized to support the research design, methodology and data collection efforts of the peer group.
Prerequisites: ED F648.
Special Notes: This course as the fifth of six of the series moves to actual data analysis techniques for social science research.
Lecture + Lab + Other: 2 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F652   Presenting Social Science Research Results
2 Credits
Offered As Demand Warrants
Data presentation techniques for social science research. Investigations into presenting qualitative and/or statistical analysis results within the context of social science research. Includes use of SPSS and Atlas.ti. Topics included are specialized to support the research design, methodology and data collection efforts of the peer group.
Prerequisites: ED F651.
Special Notes: This course as the sixth and final of the series concludes the process with a focus on data presentation from a holistic perspective.
Lecture + Lab + Other: 2 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F653   Instructional Design
3 Credits
Offered As Demand Warrants
Instructional design combines technology skills with application of learning theory to maximize the effectiveness of education. This course explores instructional design from a practical perspective. Students will acquire hands-on practice with a variety of computer-based tools while exploring instructional methods and principles of design.
Prerequisite: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F654   Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use
3 Credits
Offered As Demand Warrants
An examination of critical elements of digital citizenship, a survey of contemporary legal issues, and an exploration of copyright, fair use, and intellectual property relevant to educators and instructional designers. Also available online via UAF eCampus.
Prerequisites: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F655   Online Pedagogy
3 Credits
Offered As Demand Warrants
A study of theory, tools and methods for teaching online courses. Topics include prominent learning theories, affordance of new technologies, strategies for assessment and techniques for classroom management in an online environment. Students will develop and articulate a personal philosophy of teaching and learning appropriate for the 21st Century.
Prerequisite: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F656   Multimedia Tools for Educators
3 Credits
Offered Fall
Emerging technologies and software applications in education. The use of multimedia in designing teaching/learning experiences will be emphasized. Students will develop a multimedia classroom presentation and will demonstrate knowledge of Internet resources.
Lecture + Lab + Other: 1 + 6 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F657   Digital Storytelling
3 Credits
Offered As Demand Warrants
Examines principles of storytelling in general and digital storytelling in particular, paying close attention to the use of digital storytelling to inform, persuade and entertain across various social and cultural institutions. Investigating elements of digital storytelling and creating original digital stories in various media.
Prerequisites: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F658   Emerging Instructional Modalities and Strategies
3 Credits
Offered As Demand Warrants
The course provides students with the skills necessary to support student learning in a variety of pedagogical and technological environments. Students will study the theory, tools, and methods behind emerging instructional modalities and strategies: personalized, adaptive, blended, and hybrid learning; flipped classroom models; online course facilitation; accessibility; and classroom management.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F659   Educational Administration in Cultural Perspective
3 Credits
Offered As Demand Warrants
Issues related to the social organization and socio-political context of schools, administrative and institutional change processes and the changing role of administrators in education, using a cross-cultural framework for analysis.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F660   Developing Literacy: ECE-12
3 Credits
Offered As Demand Warrants
Explores literacy from early childhood through grade 12. Includes an emphasis on developmental aspects of literacy, underlying social and cognitive processes, cultural influences, and the pedagogical implications for teachers. Considers the needs of English language learners with respect to reading/literacy.
Prerequisite: LING F602.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F661   Literacy in the Content Area
3 Credits
Offered As Demand Warrants
Students will develop knowledge of strategies that support literacy in the content areas. Emphasis is on the interrelated processes of thinking, writing, reading, listening and speaking of students across languages, modes, and genres. Explores technology as a tool to enhance disciplinary literacies. The role of teacher as researcher is addressed.
Prerequisite: ED F670.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F670   Emerging Instructional Modalities and Strategies
3 Credits
Offered As Demand Warrants
The course provides students with the skills necessary to support student learning in a variety of pedagogical and technological environments. Students will study the theory, tools, and methods behind emerging instructional modalities and strategies: personalized, adaptive, blended, and hybrid learning; flipped classroom models; online course facilitation; accessibility; and classroom management.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F676   Online Pedagogy
3 Credits
Offered As Demand Warrants
A study of theory, tools and methods for teaching online courses. Topics include prominent learning theories, affordance of new technologies, strategies for assessment and techniques for classroom management in an online environment. Students will develop and articulate a personal philosophy of teaching and learning appropriate for the 21st Century.
Prerequisite: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F677   Digital Storytelling
3 Credits
Offered As Demand Warrants
Examines principles of storytelling in general and digital storytelling in particular, paying close attention to the use of digital storytelling to inform, persuade and entertain across various social and cultural institutions. Investigating elements of digital storytelling and creating original digital stories in various media.
Prerequisites: Admission to the Master of Education program.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
ED F678  Mathematics Methods and Curriculum Development
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of mathematical concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of mathematics unit. Concurrent internship required.
Prerequisites: Admission to the post-baccalaureate elementary licensure program, graduate standing.
Stacked with ED F478.
Lecture + Lab + Other: 2 + 0 + 8
Grading System: Letter Grades with option of Plus/Minus

ED F681  Place-based Education
3 Credits
Offered As Demand Warrants
An examination of the relationship between local landscape and community and the development of human perception. Emphasis on the importance of the development of ecologically appropriate community-based educational programs in rural and urban schools.
Prerequisites: Graduate standing.
Cross-listed with CCS F681.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F682  Rethinking Multicultural Education
3 Credits
Offered Spring Odd-numbered Years
This multi-disciplinary odd-numbered years course focuses on two parts: 1) critically analyze and reflect on current multicultural education issues at the national, state, and local level; 2) translate/apply what is learned to individual classrooms, schools, school districts and beyond. Fieldwork required.
Prerequisite: Graduate standing.
Cross-listed with CCS F682.
Lecture + Lab + Other: 3 + 0 + 1
Grading System: Letter Grades with option of Plus/Minus
Repeatable for Credit: May be taken 1 time for up to 6 credits

ED F683  Instruction and Assessment in Literacy
3 Credits
Offered As Demand Warrants
Examines standardized assessments and how they are used in schools, with emphasis on the needs of English Language Learners. Formal and informal assessments are examined and evaluated. The links between assessment and instruction and the implications for teachers, families, and communities are explored. Students will conduct action research around assessment.
Prerequisites: ED F673.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F685  Children as Cultural Change Agents
3 Credits
Offered As Demand Warrants
This course aims at examining, promoting and engaging children as active agents of culture and change. Notions of "children's agency" will be considered in light of Western and non-Western/Indigenous understandings, participatory research methodologies, childhood embodiment, children's rights and ethics, new media technologies, and education for sustainability and social change.
Prerequisites: Graduate standing.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F686  Assessment and Testing in Education
3 Credits
Offered As Demand Warrants
This course provides a foundational knowledge of assessment in K-12 public schools, including interpretation and analysis of multiple and varied assessments. Common national and international assessments are examined. Assessment design practice connects standards, goals, instruction, and learning experiences with varied assessment approaches to document student learning and support curricular decisions.
Prerequisites: Admission to the internship year.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F687  Alaska: Resources, People and Perspectives
3 Credits
Offered Spring and Summer
Introduces a broad range of essential Alaska information for educators including information on history, geography, literature, economics and politics.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus

ED F688  Science Methods and Curriculum Development
3 Credits
Offered Spring
Study and application in the classroom of the best practices from research-based strategies for the teaching and learning of science concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of science unit. Classroom internship required.
Prerequisites: Admission to the post-baccalaureate elementary licensure program, graduate standing.
Stacked with ED F479.
Lecture + Lab + Other: 2.5 + 0 + 4
Grading System: Letter Grades with option of Plus/Minus

ED F689  Proseminar in Applied Educational Research
3 Credits
Offered As Demand Warrants
Application of social science and educational research methods to the description and analysis of the student's research topic. The research topic chosen will be the substance of each student's literature review and synthesizing paper. Completion and approval of the synthesizing paper, by the committee, is required for successful completion of this course. Acceptance into an MEd degree program; completion of all required core courses; at least nine credits in the area of concentration.
Special Notes: Conceptually integrated with ED F698 (to be taken in subsequent semester), where the final master's project is completed.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Pass/Fail Grades

ED F690  Seminar in Cross-Cultural Studies
3 Credits
Offered Fall
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.
Prerequisites: Advancement to candidacy; permission of student's graduate committee.
Cross-listed with CCS F690; ANL F690; RD F690.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
Repeatable for Credit: May be taken 2 times for up to 6 credits
ED F691  Contemporary Issues in Education
3 Credits
Offered As Demand Warrants
A critical overview of the current status of the field of education.
Students will participate in a thorough investigation of select problems,
trends and issues that presently characterize the institution of public
education. Seminar sessions will focus on student research regarding
the development, present impact and potential implications of each topic
discussed.
Lecture + Lab + Other: 3 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
Repeatable for Credit: May be taken unlimited times for up to unlimited
credits

ED F692  Seminar
1-6 Credits
Offered As Demand Warrants
Lecture + Lab + Other: 0 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
Repeatable for Credit: May be taken unlimited times for up to 99 credits

ED F692P  Seminar
1-6 Credits
Offered As Demand Warrants
Lecture + Lab + Other: 0 + 0 + 0
Grading System: Letter Grades with option of Plus/Minus
Repeatable for Credit: May be taken unlimited times for up to 99 credits

ED F698  Non-thesis Research/Project
1-9 Credits
Offered Fall, Spring and Summer
Lecture + Lab + Other: 0 + 0 + 0
Grading System: Pass/Fail Grades
Repeatable for Credit: May be taken unlimited times for up to 99 credits

ED F699  Thesis
1-12 Credits
Offered Fall, Spring and Summer
Lecture + Lab + Other: 0 + 0 + 0
Grading System: Pass/Fail Grades
Repeatable for Credit: May be taken unlimited times for up to 99 credits