CROSS-CULTURAL STUDIES (CCS)

College of Rural and Community Development
Center for Cross-Cultural Studies (https://www.uaf.edu/cxcs/)
907-474-1902

CCS F602  Cultural and Intellectual Property Rights
3 Credits
Offered Spring
Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies.
Prerequisites: Graduate standing.
Grading System: Letter Grades with option of Plus/Minus
Cross-listed with ED F603.

CCS F603  Field Study Research Methods
3 Credits
Offered Spring and Summer
Focus on techniques for conducting both quantitative and qualitative field research. Particular emphasis on considerations for conducting field research in cross-cultural settings.
Prerequisites: Graduate standing.
Grading System: Letter Grades with option of Plus/Minus
Cross-listed with ED F603.

CCS F604  Documenting Indigenous Knowledge
3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of Indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in real-life settings.
Recommended: Graduate-level survey course in research methods.
Grading System: Letter Grades with option of Plus/Minus
Cross-listed with ED F604.

CCS F605  Indigenous Food Security and Sovereignty
3 Credits
Offered Spring
Food security includes physical and economic access to food that meets people's dietary needs as well as their food preferences. Indigenous food sovereignty is a policy approach to addressing the issues impacting Indigenous peoples' ability to respond to needs for healthy, culturally adapted Indigenous foods. This course comprehensively reviews both.
Prerequisites: Permission of instructor.
Grading System: Letter Grades with option of Plus/Minus

CCS F606  Indigenous Ways of Healing
3 Credits
Offered As Demand Warrants
Explores healing from a variety of Indigenous perspectives, particularly from an Alaska Native perspective. Emphasizes the preparation and education of healers, their roles and work and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing.
Prerequisites: Graduate standing in Psychology.
Crosslisted with PSY F606.
Grading System: Letter Grades with option of Plus/Minus

CCS F608  Indigenous Knowledge Systems
3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various Indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing.
Grading System: Letter Grades with option of Plus/Minus

CCS F610  Education and Cultural Processes
3 Credits
Offered Fall Even-numbered Years
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
Grading System: Letter Grades with option of Plus/Minus

CCS F611  Culture, Cognition and Knowledge Acquisition
3 Credits
Offered Fall Odd-numbered Years
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
Grading System: Letter Grades with option of Plus/Minus

CCS F612  Traditional Ecological Knowledge
3 Credits
Offered Spring
Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.
Prerequisites: Graduate standing.
Grading System: Letter Grades with option of Plus/Minus

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CCS F613  Alaska Standards for Culturally Responsive Schools  
3 Credits  
Offered As Demand Warrants  
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the "Alaska Standards for Culturally Responsive Schools" including standards for students, teachers, curriculum, schools and communities.  
Cross-listed with ED F613.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F616  Education and Socioeconomic Change  
3 Credits  
Offered Fall  
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.  
Cross-listed with ED F616.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F619  Cultural Atlases as a Pedagogical Strategy  
3 Credits  
Offered Spring Even-numbered Years  
The course provides an in-depth look at how teachers can utilize technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity.  
Prerequisites: Graduate standing.  
Cross-listed with ED F619.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F621  Indigenous Ways of Knowing  
3 Credits  
Offered Fall  
Covers the appropriate and valid ways of describing and explaining human behavior by using the social context, culture and history of Indigenous groups. Includes Indigenous approaches to values, health, the interconnection of family and community; the nature of spirituality and Indigenous healing; and the importance of Elders and spiritual healers.  
Prerequisites: Admittance to the Indigenous Studies or the Psychology Ph.D. program.  
Cross-listed with PSY F621.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F631  Culture, Community and the Curriculum  
3 Credits  
Offered As Demand Warrants  
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.  
Cross-listed with ED F631.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F656  Sustainable Livelihoods and Community Well-being  
3 Credits  
Offered Fall  
Review principles governing the sustainability of systems, cultural practices and behaviors that enhance or degrade sustainable livelihoods and community wellbeing. Emphasis is on historical context of sustainability, nature and magnitude of the social, economic and ecological dimensions of contemporary change, and "best practices" for communities to respond effectively to change.  
Prerequisites: Graduate standing.  
Cross-listed with NRM F656.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F681  Place-based Education  
3 Credits  
Offered As Demand Warrants  
An examination of the relationship between local landscape and community and the development of human perception. Emphasis on the importance of the development of ecologically appropriate community-based educational programs in rural and urban schools.  
Prerequisites: Graduate standing.  
Cross-listed with ED F681.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  

CCS F682  Rethinking Multicultural Education  
3 Credits  
Offered Spring Odd-numbered Years  
This multi-disciplinary course focuses on two parts: 1) critically analyze and reflect on current multicultural education issues at the national, state, and local level; 2) translate/apply what is learned to individual classrooms, schools, school districts and beyond. Fieldwork required.  
Prerequisite: Graduate standing.  
Cross-listed with ED F682.  
Lecture + Lab + Other: 3 + 0 + 1  
Grading System: Letter Grades with option of Plus/Minus  
Repeatable for Credit: May be taken 1 time for up to 6 credits  

CCS F690  Seminar in Cross-Cultural Studies  
3 Credits  
Offered Fall  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.  
Prerequisites: Advancement to candidacy; permission of student's graduate committee.  
Cross-listed with ANL F690; ED F690; RD F690.  
Lecture + Lab + Other: 3 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  
Repeatable for Credit: May be taken 2 times for up to 6 credits  

CCS F692  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0  
Grading System: Letter Grades with option of Plus/Minus  
Repeatable for Credit: May be taken 98 times for up to unlimited credits  

CCS F692P  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0  
Grading System: Pass/Fail Grades  
Repeatable for Credit: May be taken 98 times for up to unlimited credits
CCS F698  Non-thesis Research/Project  
1-12 Credits  
Lecture + Lab + Other: 0 + 0 + 1-12  
Grading System: Pass/Fail Grades  
Repeatable for Credit: May be taken 98 times for up to unlimited credits  

CCS F699  Thesis  
1-12 Credits  
Lecture + Lab + Other: 1-12 + 0 + 0  
Grading System: Pass/Fail Grades  
Repeatable for Credit: May be taken unlimited times for up to 99 credits