<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Prerequisites</th>
<th>Lecture + Lab + Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCS F418</td>
<td>Cultural Atlases as a Pedagogical Strategy (a)</td>
<td>3</td>
<td></td>
<td></td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F454</td>
<td>Comparative Farming and Sustainable Food Systems</td>
<td>3</td>
<td></td>
<td>Principles of food systems geography and food security. Cross-cultural examination of dietary traditions, poverty, hunger, equity and food access and distribution. Comparison of multiple varieties and scales of agricultural systems in the context of social, ecological and economic sustainability. Considers Alaskan and other high-latitude food systems, including country food, wild game harvest and rural to urban nutrition transition.</td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F602</td>
<td>Cultural and Intellectual Property Rights</td>
<td>3</td>
<td>Spring</td>
<td>Graduate standing.</td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F604</td>
<td>Documenting Indigenous Knowledge (a)</td>
<td>3</td>
<td>Fall</td>
<td>A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting.</td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F608</td>
<td>Indigenous Knowledge Systems</td>
<td>3</td>
<td></td>
<td>A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.</td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F610</td>
<td>Education and Cultural Processes</td>
<td>3</td>
<td>Spring</td>
<td>Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.</td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F611</td>
<td>Culture, Cognition and Knowledge Acquisition</td>
<td>3</td>
<td>Fall</td>
<td>An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.</td>
<td>3 + 0 + 0</td>
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<tr>
<td>CCS F612</td>
<td>Traditional Ecological Knowledge (a)</td>
<td>3</td>
<td>Spring</td>
<td>Examine the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.</td>
<td>3 + 0 + 0</td>
</tr>
</tbody>
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**Please note:**
- CCS F418, CCS F454, CCS F602, CCS F604, CCS F608, CCS F610, CCS F611, and CCS F612 are all listed with their respective credits and prerequisites.
- CCS F602 is offered as a spring course.
- CCS F604 is offered as a fall course.
- CCS F608 is offered as a fall course.
- CCS F610 is offered as a spring course.
- CCS F611 is offered as a fall course.
- CCS F612 is offered as a summer course.
- Cross-listing information is provided for each course.
CCS F613   Alaska Standards for Culturally Responsive Schools   (a)  
3 Credits  
Offered As Demand Warrants  
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the ‘Alaska Standards for Culturally Responsive Schools’ including standards for students, teachers, curriculum, schools and communities.  
Cross-listed with ED F613.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F616   Education and Socioeconomic Change  
3 Credits  
Offered As Demand Warrants  
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.  
Cross-listed with ED F616.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F618   Cultural Atlases as a Pedagogical Strategy   (a)  
3 Credits  
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.  
Prerequisites: ANTH F242.  
Cross-listed with ED F619.  
Stacked with CCS F418; ED F419.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F631   Culture, Community and the Curriculum   (a)  
3 Credits  
Offered Spring  
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.  
Cross-listed with ED F631.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F656   Sustainable Livelihoods and Community Well-being  
3 Credits  
Offered As Demand Warrants  
Review the basic principles that govern the sustainability of systems and look at the cultural practices and individual behaviors that enhance or degrade sustainable livelihoods and community well-being. Emphasis is on understanding the historical context of ideas about sustainability, on understanding the nature and magnitude of the social, economic and ecological dimensions of contemporary change, and the ‘best practices’ currently in place for communities to respond effectively to change.  
Prerequisites: Graduate standing.  
Cross-listed with NRM F656 and GEOG F656.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F690   Seminar in Cross-cultural Studies  
3 Credits  
Offered Fall and Spring  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.  
Prerequisites: Advancement to candidacy; permission of student’s graduate committee.  
Cross-listed with ANL F690; ED F690; RD F690.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F692   Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F692P   Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F698   Non-thesis Research/Project  
1-12 Credits  
Lecture + Lab + Other: 0 + 0 + 1-12

CCS F699   Thesis  
1-12 Credits  
Lecture + Lab + Other: 1-12 + 0 + 0