CCS F418 Cultural Atlases as a Pedagogical Strategy (a) 3 Credits
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.
Prerequisites: ANTH F242.
Cross-listed with ED F419.
Stacked with CCS F618; ED F619.
Lecture + Lab + Other: 3 + 0 + 0

CCS F454 Comparative Farming and Sustainable Food Systems 3 Credits
Offered As Demand Warrants
Principles of food systems geography and food security. Cross-cultural examination of dietary traditions, poverty, hunger, equity and food access and distribution. Comparison of multiple varieties and scales of agricultural systems in the context of social, ecological and economic sustainability. Considers Alaskan and other high-latitude food systems, including country food, wild game harvest and rural to urban nutrition transition.
Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; junior standing.
Cross-listed with NRM F454 and GEOG F454.
Lecture + Lab + Other: 3 + 0 + 0

CCS F602 Cultural and Intellectual Property Rights 3 Credits
Offered Spring
Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies.
Prerequisites: Graduate standing.
Lecture + Lab + Other: 3 + 0 + 0

CCS F604 Documenting Indigenous Knowledge (a) 3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting.
Recommended: Graduate-level survey course in research methods.
Cross-listed with ED F604.
Lecture + Lab + Other: 3 + 0 + 0

CCS F608 Indigenous Knowledge Systems 3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing.
Cross-listed with RD F608; ED F608; ANL F608.
Lecture + Lab + Other: 3 + 0 + 0

CCS F610 Education and Cultural Processes 3 Credits
Offered Spring
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
Cross-listed with ED F610.
Lecture + Lab + Other: 3 + 0 + 0

CCS F611 Culture, Cognition and Knowledge Acquisition 3 Credits
Offered Fall
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
Cross-listed with ED F611.
Lecture + Lab + Other: 3 + 0 + 0

CCS F612 Traditional Ecological Knowledge (a) 3 Credits
Offered Spring
Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.
Prerequisites: Graduate standing.
Cross-listed with RD F612.
Lecture + Lab + Other: 3 + 0 + 0
CCS F613  Alaska Standards for Culturally Responsive Schools  
3 Credits  
Offered As Demand Warrants  
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the ‘Alaska Standards for Culturally Responsive Schools’ including standards for students, teachers, curriculum, schools and communities.  
Cross-listed with ED F613.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F616  Education and Socioeconomic Change  
3 Credits  
Offered As Demand Warrants  
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.  
Cross-listed with ED F616.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F618  Cultural Atlases as a Pedagogical Strategy  
3 Credits  
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.  
Prerequisites: ANTH F242.  
Cross-listed with ED F619.  
Stacked with CCS F418; ED F419.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F631  Culture, Community and the Curriculum  
3 Credits  
Offered Spring  
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.  
Cross-listed with ED F631.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F656  Sustainable Livelihoods and Community Well-being  
3 Credits  
Offered As Demand Warrants  
Review the basic principles that govern the sustainability of systems and look at the cultural practices and individual behaviors that enhance or degrade sustainable livelihoods and community well-being. Emphasis is on understanding the historical context of ideas about sustainability, on understanding the nature and magnitude of the social, economic and ecological dimensions of contemporary change, and the 'best practices' currently in place for communities to respond effectively to change.  
Prerequisites: Graduate standing.  
Cross-listed with NRM F656 and GEOG F656.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F690  Seminar in Cross-cultural Studies  
3 Credits  
Offered Fall and Spring  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.  
Prerequisites: Advancement to candidacy; permission of student’s graduate committee.  
Cross-listed with ANL F690; ED F690; RD F690.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F692  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F692P  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F698  Non-thesis Research/Project  
1-12 Credits  
Lecture + Lab + Other: 0 + 0 + 1-12

CCS F699  Thesis  
1-12 Credits  
Lecture + Lab + Other: 1-12 + 0 + 0