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<tr>
<th>Course Code</th>
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<td>CCS F602</td>
<td>Cultural and Intellectual Property Rights</td>
<td>3</td>
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<td>ED F604, RD F608, ANL F608</td>
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<td>CCS F603</td>
<td>Field Study Research Methods</td>
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<td>Spring and Summer</td>
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<td>CCS F604</td>
<td>Documenting Indigenous Knowledge</td>
<td>3</td>
<td>Fall</td>
<td>Recommended: Graduate-level survey course in research methods</td>
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<td>CCS F605</td>
<td>Indigenous Ways of Healing</td>
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<td>CCS F606</td>
<td>Alaska Standards for Culturally Responsive Schools</td>
<td>3</td>
<td>Offered as Demand Warrants</td>
<td>Guideline, rationale and resources for adapting educational policies,</td>
<td>RD F612</td>
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<td>CCS F607</td>
<td>Education and Socioeconomic Change</td>
<td>3</td>
<td>Fall</td>
<td>Offered as Demand Warrants</td>
<td>ED F616</td>
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**Prerequisites:**
- Graduate standing
- Cross-listed with RD F608; ED F608; ANL F608
- Cross-listed with ED F610
- Cross-listed with ED F611
- Cross-listed with RD F612
- Cross-listed with ED F613

**Courses:**
1. **Indigenous Knowledge Systems**
   - Offered: Fall
   - Description: A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various Indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
   - Prerequisites: Graduate standing.
   - Cross-listed with: RD F608; ED F608; ANL F608.
   - Lecture + Lab + Other: 3 + 0 + 0

2. **Education and Cultural Processes**
   - Offered: Fall Even-numbered Years
   - Description: Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
   - Prerequisites: Graduate standing.
   - Cross-listed with: ED F610.
   - Lecture + Lab + Other: 3 + 0 + 0

3. **Culture, Cognition and Knowledge Acquisition**
   - Offered: Fall Odd-numbered Years
   - Description: An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
   - Prerequisites: Graduate standing.
   - Cross-listed with: ED F611.
   - Lecture + Lab + Other: 3 + 0 + 0

4. **Traditional Ecological Knowledge**
   - Offered: Spring
   - Description: Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.
   - Prerequisites: Graduate standing.
   - Cross-listed with: RD F612.
   - Lecture + Lab + Other: 3 + 0 + 0

5. **Alaska Standards for Culturally Responsive Schools**
   - Offered: As Demand Warrants
   - Description: Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the "Alaska Standards for Culturally Responsive Schools" including standards for students, teachers, curriculum, schools and communities.
   - Prerequisites: Graduate standing.
   - Cross-listed with: ED F613.
   - Lecture + Lab + Other: 3 + 0 + 0

6. **Education and Socioeconomic Change**
   - Offered: Fall
   - Description: An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.
   - Prerequisites: Graduate standing.
   - Cross-listed with: ED F616.
   - Lecture + Lab + Other: 3 + 0 + 0
CCS F619  Cultural Atlases as a Pedagogical Strategy  
3 Credits  
Offered Spring Even-numbered Years  
The course provides an in-depth look at how teachers can utilize technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity.  
Prerequisites: Graduate standing.  
Cross-listed with ED F619.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F621  Indigenous Ways of Knowing  
3 Credits  
Offered Fall  
Covers the appropriate and valid ways of describing and explaining human behavior by using the social context, culture and history of Indigenous groups. Includes Indigenous approaches to values, health, the interconnection of family and community; the nature of spirituality and Indigenous healing; and the importance of Elders and spiritual healers.  
Prerequisites: Admittance to the Indigenous Studies or the Psychology Ph.D. program.  
Cross-listed with PSY F621.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F631  Culture, Community and the Curriculum  
3 Credits  
Offered As Demand Warrants  
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.  
Cross-listed with ED F631.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F656  Sustainable Livelihoods and Community Well-being (s)  
3 Credits  
Offered Fall  
Review principles governing the sustainability of systems, cultural practices and behaviors that enhance or degrade sustainable livelihoods and community wellbeing. Emphasis is on historical context of sustainability, nature and magnitude of the social, economic and ecological dimensions of contemporary change, and "best practices" for communities to respond effectively to change.  
Prerequisites: Graduate standing.  
Cross-listed with NRM F656.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F682  Rethinking Multicultural Education  
3 Credits  
Offered Spring Odd-numbered Years  
This multi-disciplinary course focuses on two parts: 1) critically analyze and reflect on current multicultural education issues at the national, state, and local level; 2) translate/apply what is learned to individual classrooms, schools, school districts and beyond. Fieldwork required.  
Prerequisite: Graduate standing.  
Crosslisted with ED F682.  
Lecture + Lab + Other: 3 + 0 + 1

CCS F690  Seminar in Cross-Cultural Studies  
3 Credits  
Offered Fall and Spring  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.  
Prerequisites: Advancement to candidacy; permission of student's graduate committee.  
Cross-listed with ANL F690; ED F690; RD F690.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F692  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F692P  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F698  Non-thesis Research/Project  
1-12 Credits  
Lecture + Lab + Other: 0 + 0 + 1-12

CCS F699  Thesis  
1-12 Credits  
Lecture + Lab + Other: 1-12 + 0 + 0