### CROSS-CULTURAL STUDIES (CCS)

**College of Rural and Community Development**  
Center for Cross-Cultural Studies (https://www.uaf.edu/cxcs/)  
907-474-1902  
uaf-cxcs@alaska.edu

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| CCS F608    | Indigenous Knowledge Systems                           | 3       | Fall          | A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various Indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.  
**Prerequisites:** Graduate standing.  
**Cross-listed with:** RD F608; ED F608; ANL F608. |
| CCS F610    | Education and Cultural Processes                       | 3       | Fall Even-numbered Years | Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.  
**Cross-listed with:** ED F610. |
| CCS F602    | Cultural and Intellectual Property Rights              | 3       | Spring        | Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies.  
**Prerequisites:** Graduate standing.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F603    | Field Study Research Methods                           | 3       | Spring and Summer | Focus on techniques for conducting both quantitative and qualitative field research. Particular emphasis on considerations for conducting field research in cross-cultural settings.  
**Prerequisites:** Graduate standing.  
**Cross-listed with:** ED F603.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F604    | Documenting Indigenous Knowledge                       | 3       | Fall          | A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of Indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in real-life settings.  
**Prerequisites:** Recommended: Graduate-level survey course in research methods.  
**Cross-listed with:** ED F604.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F606    | Indigenous Ways of Healing                             | 3       | As Demand Warrants | Explores healing from a variety of Indigenous perspectives, particularly from an Alaska Native perspective. Emphasizes the preparation and education of healers, their roles and work and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing.  
**Prerequisites:** Graduate standing in Psychology.  
**Crosslisted with:** PSY F606.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F611    | Culture, Cognition and Knowledge Acquisition           | 3       | Fall Odd-numbered Years | An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.  
**Cross-listed with:** ED F611.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F612    | Traditional Ecological Knowledge                       | 3       | Spring        | Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.  
**Prerequisites:** Graduate standing.  
**Cross-listed with:** RD F612.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F613    | Alaska Standards for Culturally Responsive Schools     | 3       | As Demand Warrants | Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the "Alaska Standards for Culturally Responsive Schools" including standards for students, teachers, curriculum, schools and communities.  
**Cross-listed with:** ED F613.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
| CCS F616    | Education and Socioeconomic Change                    | 3       | Fall          | An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.  
**Cross-listed with:** ED F616.  
**Lecture + Lab + Other:** 3 + 0 + 0 |
CCS F619  Cultural Atlases as a Pedagogical Strategy
3 Credits
Offered Spring Even-numbered Years
The course provides an in-depth look at how teachers can utilize technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity.
Prerequisites: Graduate standing.
Cross-listed with ED F619.
Lecture + Lab + Other: 3 + 0 + 0

CCS F621  Indigenous Ways of Knowing
3 Credits
Offered Fall
Covers the appropriate and valid ways of describing and explaining human behavior by using the social context, culture and history of Indigenous groups. Includes Indigenous approaches to values, health, the interconnection of family and community; the nature of spirituality and Indigenous healing; and the importance of Elders and spiritual healers.
Prerequisites: Admittance to the Indigenous Studies or the Psychology Ph.D. program.
Cross-listed with PSY F621.
Lecture + Lab + Other: 3 + 0 + 0

CCS F631  Culture, Community and the Curriculum
3 Credits
Offered As Demand Warrants
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.
Cross-listed with ED F631.
Lecture + Lab + Other: 3 + 0 + 0

CCS F656  Sustainable Livelihoods and Community Well-being (s)
3 Credits
Offered Fall
Review principles governing the sustainability of systems, cultural practices and behaviors that enhance or degrade sustainable livelihoods and community wellbeing. Emphasis is on historical context of sustainability, nature and magnitude of the social, economic and ecological dimensions of contemporary change, and "best practices" for communities to respond effectively to change.
Prerequisites: Graduate standing.
Cross-listed with NRM F656.
Lecture + Lab + Other: 3 + 0 + 0

CCS F682  Rethinking Multicultural Education
3 Credits
Offered Spring Odd-numbered Years
This multi-disciplinary course focuses on two parts: 1) critically analyze and reflect on current multicultural education issues at the national, state, and local level; 2) translate/apply what is learned to individual classrooms, schools, school districts and beyond. Fieldwork required.
Prerequisite: Graduate standing.
Crosslisted with ED F682.
Lecture + Lab + Other: 3 + 0 + 1

CCS F690  Seminar in Cross-Cultural Studies
3 Credits
Offered Fall and Spring
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.
Prerequisites: Advancement to candidacy; permission of student's graduate committee.
Cross-listed with ANL F690; ED F690; RD F690.
Lecture + Lab + Other: 3 + 0 + 0

CCS F692  Seminar
1-6 Credits
Lecture + Lab + Other: 0 + 0 + 0

CCS F692P  Seminar
1-6 Credits
Lecture + Lab + Other: 0 + 0 + 0

CCS F698  Non-thesis Research/Project
1-12 Credits
Lecture + Lab + Other: 0 + 0 + 1-12

CCS F699  Thesis
1-12 Credits
Lecture + Lab + Other: 1-12 + 0 + 0