

# CROSS-CULTURAL STUDIES (CCS)

## College of Rural and Community Development

Center for Cross-Cultural Studies (<https://www.uaf.edu/cxcs/>)

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### CCS F602 Cultural and Intellectual Property Rights

3 Credits

Offered Spring

Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies.

**Prerequisites:** Graduate standing.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F603 Field Study Research Methods

3 Credits

Offered Spring and Summer

Focus on techniques for conducting both quantitative and qualitative field research. Particular emphasis on considerations for conducting field research in cross-cultural settings.

**Prerequisites:** Graduate standing.

**Cross-listed with** ED F603.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F604 Documenting Indigenous Knowledge

3 Credits

Offered Fall

A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of Indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in real-life settings.

**Prerequisites:** Recommended: Graduate-level survey course in research methods.

**Cross-listed with** ED F604.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F605 Indigenous Food Security and Sovereignty

3 Credits

Offered Spring

Food security includes physical and economic access to food that meets people's dietary needs as well as their food preferences. Indigenous food sovereignty is a policy approach to addressing the issues impacting Indigenous peoples' ability to respond to needs for healthy, culturally adapted Indigenous foods. This course comprehensively reviews both.

**Prerequisites:** Permission of instructor.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F606 Indigenous Ways of Healing

3 Credits

Offered As Demand Warrants

Explores healing from a variety of Indigenous perspectives, particularly from an Alaska Native perspective. Emphasizes the preparation and education of healers, their roles and work and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing.

**Prerequisites:** Graduate standing in Psychology.

**Crosslisted with** PSY F606.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F608 Indigenous Knowledge Systems

3 Credits

Offered Fall

A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various Indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.

**Prerequisites:** Graduate standing.

**Cross-listed with** RD F608; ED F608; ANL F608.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F610 Education and Cultural Processes

3 Credits

Offered Fall Even-numbered Years

Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.

**Cross-listed with** ED F610.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F611 Culture, Cognition and Knowledge Acquisition

3 Credits

Offered Fall Odd-numbered Years

An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.

**Cross-listed with** ED F611.

**Lecture + Lab + Other:** 3 + 0 + 0

### CCS F612 Traditional Ecological Knowledge

3 Credits

Offered Spring

Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.

**Prerequisites:** Graduate standing.

**Cross-listed with** RD F612.

**Lecture + Lab + Other:** 3 + 0 + 0

**CCS F613 Alaska Standards for Culturally Responsive Schools**

3 Credits

Offered As Demand Warrants

Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the "Alaska Standards for Culturally Responsive Schools" including standards for students, teachers, curriculum, schools and communities.

**Cross-listed with** ED F613.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F616 Education and Socioeconomic Change**

3 Credits

Offered Fall

An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.

**Cross-listed with** ED F616.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F619 Cultural Atlases as a Pedagogical Strategy**

3 Credits

Offered Spring Even-numbered Years

The course provides an in-depth look at how teachers can utilize technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity.

**Prerequisites:** Graduate standing.**Cross-listed with** ED F619.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F621 Indigenous Ways of Knowing**

3 Credits

Offered Fall

Covers the appropriate and valid ways of describing and explaining human behavior by using the social context, culture and history of Indigenous groups. Includes Indigenous approaches to values, health, the interconnection of family and community; the nature of spirituality and Indigenous healing; and the importance of Elders and spiritual healers.

**Prerequisites:** Admittance to the Indigenous Studies or the Psychology Ph.D. program.**Cross-listed with** PSY F621.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F631 Culture, Community and the Curriculum**

3 Credits

Offered As Demand Warrants

Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.

**Cross-listed with** ED F631.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F656 Sustainable Livelihoods and Community Well-being (s)**

3 Credits

Offered Fall

Review principles governing the sustainability of systems, cultural practices and behaviors that enhance or degrade sustainable livelihoods and community wellbeing. Emphasis is on historical context of sustainability, nature and magnitude of the social, economic and ecological dimensions of contemporary change, and "best practices" for communities to respond effectively to change.

**Prerequisites:** Graduate standing.**Cross-listed with** NRM F656.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F681 Place-based Education**

3 Credits

Offered As Demand Warrants

An examination of the relationship between local landscape and community and the development of human perception. Emphasis on the importance of the development of ecologically appropriate community-based educational programs in rural and urban schools.

**Prerequisites:** Graduate standing.**Cross-listed with** ED F681.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F682 Rethinking Multicultural Education**

3 Credits

Offered Spring Odd-numbered Years

This multi-disciplinary course focuses on two parts: 1) critically analyze and reflect on current multicultural education issues at the national, state, and local level; 2) translate/apply what is learned to individual classrooms, schools, school districts and beyond. Fieldwork required.

**Prerequisite:** Graduate standing.**Crosslisted with** ED F682.**Lecture + Lab + Other:** 3 + 0 + 1**CCS F690 Seminar in Cross-Cultural Studies**

3 Credits

Offered Fall

Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.

**Prerequisites:** Advancement to candidacy; permission of student's graduate committee.**Cross-listed with** ANL F690; ED F690; RD F690.**Lecture + Lab + Other:** 3 + 0 + 0**CCS F692 Seminar**

1-6 Credits

**Lecture + Lab + Other:** 0 + 0 + 0**CCS F692P Seminar**

1-6 Credits

**Lecture + Lab + Other:** 0 + 0 + 0**CCS F698 Non-thesis Research/Project**

1-12 Credits

**Lecture + Lab + Other:** 0 + 0 + 1-12**CCS F699 Thesis**

1-12 Credits

**Lecture + Lab + Other:** 1-12 + 0 + 0