CROSS-CULTURAL STUDIES (CCS)

CCS F418  Cultural Atlases as a Pedagogical Strategy  (a) 3 Credits
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.
Prerequisites: ANTH F242.
Cross-listed with ED F419.
Stacked with CCS F618; ED F619.
Lecture + Lab + Other: 3 + 0 + 0

CCS F454  Comparative Farming and Sustainable Food Systems  3 Credits
Offered As Demand Warrants
Principles of food systems geography and food security. Cross-cultural examination of dietary traditions, poverty, hunger, equity and food access and distribution. Comparison of multiple varieties and scales of agricultural systems in the context of social, ecological and economic sustainability. Considers Alaskan and other high-latitude food systems, including country food, wild game harvest and rural to urban nutrition transition.
Prerequisites: WRTG F211X, WRTG F212X, WRTG F213X or WRTG F214X; junior standing.
Cross-listed with NRM F454 and GEOG F454.
Lecture + Lab + Other: 3 + 0 + 0

CCS F604  Documenting Indigenous Knowledge  (a) 3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting.
Recommended: Graduate-level survey course in research methods.
Cross-listed with ED F604.
Lecture + Lab + Other: 3 + 0 + 0

CCS F608  Indigenous Knowledge Systems  3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing.
Cross-listed with RD F608; ED F608; ANL F608.
Lecture + Lab + Other: 3 + 0 + 0

CCS F610  Education and Cultural Processes  3 Credits
Offered Spring
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
Cross-listed with ED F610.
Lecture + Lab + Other: 3 + 0 + 0

CCS F611  Culture, Cognition and Knowledge Acquisition  3 Credits
Offered Fall
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
Cross-listed with ED F611.
Lecture + Lab + Other: 3 + 0 + 0

CCS F612  Traditional Ecological Knowledge  (a) 3 Credits
Offered Spring
Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.
Prerequisites: Graduate standing.
Cross-listed with RD F612.
Lecture + Lab + Other: 3 + 0 + 0
CCS F613   Alaska Standards for Culturally Responsive Schools    (a)  
3 Credits  
Offered As Demand Warrants  
Guidelines, rationale and resources for adapting educational policies,  
programs and practices to better address the cultural well-being of the  
students and communities they serve. Content will be grounded in the  
‘Alaska Standards for Culturally Responsive Schools’ including standards  
for students, teachers, curriculum, schools and communities.  
Cross-listed with ED F613.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F616   Education and Socioeconomic Change  
3 Credits  
Offered As Demand Warrants  
An examination of social change processes, particularly in relation to  
the deliberate development of new institutions and resulting forms of  
new consciousness. Emphasis is placed on the role of education and  
schooling in this development dynamic.  
Cross-listed with ED F616.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F618   Cultural Atlases as a Pedagogical Strategy    (a)  
3 Credits  
The content of the course provides an in-depth look at how teachers  
can integrate technology and academics with oral traditions and offers  
a vehicle for helping communities define themselves and their unique  
cultural identity. Teachers will have an opportunity to guide their students  
through a positive collaboration with local culture-bearers, community  
members and educational personnel. The multimedia resources for this  
course provide numerous examples of cultural atlases and guidance on  
ways in which the rich oral traditions of Native people can be drawn upon  
in support of the school curriculum.  
Prerequisites: ANTH F242.  
Cross-listed with ED F619.  
Stacked with CCS F418; ED F419.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F631   Culture, Community and the Curriculum    (a)  
3 Credits  
Offered Spring  
Salient issues involved with the development of effective programs of  
instruction in small schools, including foundational design, conceptual  
models, organizational strategies, technical skills, current issues and  
trends, and their implications and application to the environment of rural  
Alaska.  
Cross-listed with ED F631.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F656   Sustainable Livelihoods and Community Well-being  
3 Credits  
Offered As Demand Warrants  
Review the basic principles that govern the sustainability of systems and  
look at the cultural practices and individual behaviors that enhance or  
degrade sustainable livelihoods and community well-being. Emphasis  
is on understanding the historical context of ideas about sustainability,  
on understanding the nature and magnitude of the social, economic and  
ecological dimensions of contemporary change, and the ‘best practices’  
currently in place for communities to respond effectively to change.  
Prerequisites: Graduate standing.  
Cross-listed with NRM F656 and GEOG F656.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F690   Seminar in Cross-cultural Studies  
3 Credits  
Offered Fall and Spring  
Investigation of current issues in cross-cultural contexts. Opportunity for  
students to synthesize prior graduate studies and research. Seminar is  
taken near the terminus of a graduate program.  
Prerequisites: Advancement to candidacy; permission of student’s  
graduate committee.  
Cross-listed with ANL F690; ED F690; RD F690.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F692     Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F692P    Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F698     Non-thesis Research/Project  
1-12 Credits  
Lecture + Lab + Other: 0 + 0 + 1-12

CCS F699     Thesis  
1-12 Credits  
Lecture + Lab + Other: 1-12 + 0 + 0