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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered As</th>
<th>Description</th>
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<tbody>
<tr>
<td>ANL F108</td>
<td>Beginning Athabascan Literacy</td>
<td>1-3</td>
<td>Demand Warrants</td>
<td>Introduction to reading and writing in one of the Athabascan languages. For speakers of the language who want to become literate. Also offered as pass/fail as ANL F108P.</td>
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<tr>
<td>ANL F121</td>
<td>Conversational Alaska Native Language</td>
<td>1-3</td>
<td>Fall</td>
<td>Introduction to speaking and understanding one of the Alaska Native languages. Focus on communication in everyday situations. Note: Does not satisfy core curriculum requirements.</td>
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<tr>
<td>ANL F141X</td>
<td>Beginning Athabascan-Koyukon or Gwich’in</td>
<td>5</td>
<td>Fall</td>
<td>Introduction to an Alaska Athabascan language. Class will deal with one of the eleven Athabascan languages spoken in Alaska. Literacy and grammatical analysis for speakers. For non-speakers, a framework for learning to speak, read and write the language.</td>
</tr>
<tr>
<td>ANL F142X</td>
<td>Beginning Athabascan</td>
<td>5</td>
<td>Spring</td>
<td>Introduction to an Alaska Athabascan language. Class will deal with one of the eleven Athabascan languages spoken in Alaska. Literacy and grammatical analysis for speakers. For non-speakers, a framework for learning to speak, read and write the language.</td>
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<tr>
<td>ANL F150</td>
<td>Interpretive Communication</td>
<td>1</td>
<td></td>
<td>Communication processes in Yup’ik and English speaking cultures. Solutions to identify problem areas in cross-cultural communication. Situations such as conversations, meetings, translating and interpreting. Interpreting meaning in what is communicated between people of different sociocultural backgrounds. Kuskokwim Campus only.</td>
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<tr>
<td>ANL F151</td>
<td>Interethnic Communications</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Understanding differences in cross-cultural interaction. Application of cross-cultural interactions to various communication settings. Concentrates on Yup’ik ways of communication. Kuskokwim Campus only.</td>
</tr>
<tr>
<td>ANL F199</td>
<td>Practicum in Native Language Education</td>
<td>3</td>
<td>Demand Warrants</td>
<td>Individualized work experience. Variable credit (depending on the quantity and quality of the work experience). Offered on campus and via distance delivery. When offered via distance delivery, a local mentor (usually principal or teacher) must be willing to work with the student on the local level. Also offered as pass/fail as ANL F199P.</td>
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<tr>
<td>ANL F208</td>
<td>Advanced Athabascan Literacy</td>
<td>1-3</td>
<td>Demand Warrants</td>
<td>Focus on conversational skills in a particular Alaska Native language. On completion of this course the student should not only be able to function at a low level of fluency but should also have the skills necessary to increase fluency through continued use of the language.</td>
</tr>
<tr>
<td>ANL F221</td>
<td>Intermediate Conversational Alaska Native Language</td>
<td>1-3</td>
<td>Demand Warrants</td>
<td>Continuation of ANL F121, ANL F122. Focus on conversational skills in a particular Alaska Native language. On completion of this course the student should not only be able to function at a low level of fluency but should also have the skills necessary to increase fluency through continued use of the language.</td>
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<tr>
<td>ANL F241</td>
<td>Intermediate Athabascan-Koyukon or Gwich’in</td>
<td>3</td>
<td>Fall</td>
<td>Continuation of beginning Athabascan-Koyukon or Gwich’in. One of these two languages will be taught. Development of conversational ability, additional grammar and vocabulary.</td>
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<tr>
<td>ANL F242</td>
<td>Intermediate Athabascan-Koyukon or Gwich’in</td>
<td>3</td>
<td>Spring</td>
<td>Continuation of beginning Athabascan-Koyukon or Gwich’in. One of these two languages will be taught. Development of conversational ability, additional grammar and vocabulary.</td>
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ANL F251X  Introduction to Athabascan Linguistics  (h, a)  
3 Credits
Offered Summer, As Demand Warrants
An introduction to the linguistic structure of the Athabascan family of languages, drawing on examples from the Athabascan languages of Alaska. Writing systems, word structure, texts, and language relationships. Techniques for accessing linguistic reference materials and the role of linguistic documentation in language revitalization and language learning.
Attributes: UAF GER Humanities Req
Lecture + Lab + Other: 3 + 0 + 0

ANL F255X  Introduction to Alaska Native Languages  (a)  
3 Credits
Offered Spring
Overview of languages native to Alaska. Focus on a specific language will depend on student body. Includes history, present and future prospects of languages, basic language structure, issues affecting language endangerment and revitalization, and oral and written literature.
Attributes: UAF GER Humanities Req
Lecture + Lab + Other: 3 + 0 + 0

ANL F256  Introduction to Alaska Native Languages: History, Status and Maintenance  (a)  
3 Credits
Offered Spring Even-numbered Years
Overview of languages native to Alaska. Focus on a specific language or language area (optional as most relevant to a regional student body). History, current status and factors affecting the future maintenance of Alaska's languages. Topics include educational policies, lexical development (including corpus planning and standardization), language status (including language maintenance and revival issues).
Lecture + Lab + Other: 3 + 0 + 0

ANL F287  Teaching Methods for Alaska Native Languages  (h, a)  
3 Credits
Offered As Demand Warrants
Methodological approaches and practice in teaching Native language and literacy to both speakers and non-speakers.
Prerequisites: Knowledge of a Native language.
Lecture + Lab + Other: 3 + 0 + 0

ANL F288  Curriculum and Materials Development for Alaska Native Languages  (h, a)  
3 Credits
Offered As Demand Warrants
Preparation and evaluation of curriculum and classroom materials for teaching Native languages.
Prerequisites: ANL F287; Knowledge of a Native language.
Lecture + Lab + Other: 3 + 0 + 0

ANL F289  Practicum in Native Language Education II  (a)  
3,4 Credits
Offered As Demand Warrants
Individualized work experience. Supervised teaching with an experienced teacher overseeing student instructional activities and assisting with the class as needed. Note: Course may be repeated once for credit.
Prerequisites: ANL F199; ANL F287; ANL F288.
Lecture + Lab + Other: 3,4 + 0 + 10

ANL F315  Alaska Native Languages: Eskimo-Aleut  (h, a)  
3 Credits
Offered As Demand Warrants
A survey of the Native languages of Alaska, particularly Eskimo-Aleut: history, present and future, with examples of language structure, present situation and prospects as a cultural force. Open to all students.
Lecture + Lab + Other: 3 + 0 + 0

ANL F316  Alaska Native Languages: Indian Languages  (h, a)  
3 Credits
Offered As Demand Warrants
A survey of all Native languages of Alaska; particularly of the Indian languages: Athabascan-Eyak-Tlingit, Haida and Tsimshian. History, present and future; examples of language structure, present situation and prospects as a cultural force. Open to all students.
Lecture + Lab + Other: 3 + 0 + 0

ANL F401  Alaska Native Language Apprenticeship  (h, a)  
5 Credits
Offered As Demand Warrants
Structured study of an Alaska Native Language. Select and work intensively with a mentor (a native speaker of the language selected). Choice of mentor requires faculty approval. Meet regularly with mentor (minimum 10 hours per week) and participate in regular training sessions to work toward fluency.
Prerequisites: One year university-level study in language of internship.
Lecture + Lab + Other: 0.5 + 10 + 10

ANL F402  Alaska Native Language Apprenticeship  (h)  
5 Credits
Offered As Demand Warrants
Structured study of an Alaska Native language. Select and work intensively with a mentor (a native speaker of the language selected). Choice of mentor requires faculty approval. Meet regularly with mentor (minimum 10 hours per week) and participate in regular training sessions to work toward fluency.
Prerequisites: ANL F401.
Lecture + Lab + Other: 0.5 + 10 + 10

ANL F452  Principles of Linguistic Analysis for Alaska Native Languages  
3 Credits
Offered As Demand Warrants
Systematic principles of phonology, morphology, syntax and semantics for the Athabascan-Eyak-Tlingit, Haida, Tsimshian and Eskimo-Aleut language family. This language family is central to this course; the specific Alaska Native language emphasized will be dependent on student interest. Includes exposure to a variety of references and tools available for research in Alaska Native languages and linguistics.
Prerequisites: LING F101X or ANL F251X.
Lecture + Lab + Other: 3 + 0 + 0

ANL F601  Seminar in Language Revitalization  
3 Credits
Offered As Demand Warrants
Language teaching and acquisition strategies appropriate to underdocumented and less commonly taught languages. Students write an applied research proposal related to local language endangerment issues and strategies for improving teaching either at the school or community level. Emphasis on students' class presentation and research ideas.
Prerequisites: LING F450; ANTH F451 or LING F601.
Lecture + Lab + Other: 3 + 0 + 0
ANL F608    Indigenous Knowledge Systems
3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing.
Cross-listed with CCS F608; ED F608; RD F608.
Lecture + Lab + Other: 3 + 0 + 0

ANL F651    Topics in Athabascan Linguistics (a)
3 Credits
Offered As Demand Warrants
Graduate level introduction to important topics in Athabascan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once.
Prerequisites: LING F601; graduate standing.
Recommended: LING F603; LING F604.
Cross-listed with LING F651.
Lecture + Lab + Other: 3 + 0 + 0

ANL F690    Seminar in Cross-cultural Studies
3 Credits
Offered As Demand Warrants
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.
Prerequisites: Advancement to candidacy and permission of student’s graduate committee.
Cross-listed with CCS F690; ED F690; RD F690.
Lecture + Lab + Other: 3 + 0 + 0

ANL F698    Non-Thesis Research/Project
1-9 Credits
Lecture + Lab + Other: 0 + 0 + 0

ANL F699    Thesis
1-9 Credits
Lecture + Lab + Other: 0 + 0 + 0