B.A., CHILD DEVELOPMENT AND FAMILY STUDIES

Concentrations: Administration Within the Early Childhood Field, Curriculum and Teaching, Family Support, and Infant and Toddler

Minimum Requirements for Degree: 120 credits

Students must earn a C grade or better in each course.

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<th>Code</th>
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<tbody>
<tr>
<td></td>
<td>General University Requirements</td>
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<td>(<a href="http://catalog.uaf.edu/bachelors">http://catalog.uaf.edu/bachelors</a>)</td>
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<td>Program Requirements</td>
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<tr>
<td>ECE F101</td>
<td>Introduction to Early Childhood Professions</td>
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<tr>
<td>ECE F130</td>
<td>Culture, Learning and the Young Child</td>
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<tr>
<td>ECE F104X</td>
<td>Child Development I: Prenatal, Infants, and Toddlers</td>
<td>3</td>
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<tr>
<td>ECE F107</td>
<td>Child Development II: The Preschool and Primary Years</td>
<td>3</td>
</tr>
<tr>
<td>ECE F110</td>
<td>Safe, Healthy Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>ECE F140</td>
<td>Positive Social and Emotional Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE F210</td>
<td>Child Guidance</td>
<td>3</td>
</tr>
<tr>
<td>ECE F229</td>
<td>Foundations in Nutrition and Physical Wellness</td>
<td>3</td>
</tr>
<tr>
<td>ECE F305</td>
<td>Social Emotional Development: Reflection and Practice</td>
<td>3</td>
</tr>
<tr>
<td>ECE F342</td>
<td>Family Relationships</td>
<td>3</td>
</tr>
<tr>
<td>ECE F350</td>
<td>Play: Foundation for Development</td>
<td>3</td>
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<tr>
<td>ECE F445</td>
<td>Adolescence Through the Lifespan</td>
<td>3</td>
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<tr>
<td>ECE F480</td>
<td>Child Development and Family Studies Portfolio 1</td>
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Concentrations

Complete one of the following concentrations: 24

- Administration within the Early Childhood Field
- Curriculum and Teaching
- Family Support
- Infant and Toddler

1. Fulfills the baccalaureate capstone requirement.
2. Students completing any CFDS concentration will need an additional 3 upper-division (300-400-level) credits.

Concentrations

ADMINISTRATION WITHIN THE EARLY CHILDHOOD FIELD

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<td>Inclusion of Children with Special Needs (or department-approved course on special needs)</td>
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<tr>
<td>ECE F310</td>
<td>Constructivist Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECE F340</td>
<td>Financial Management of Early Childhood Programs</td>
<td>3</td>
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<td>ECE F341</td>
<td>Personnel Management of Early Childhood Programs</td>
<td>3</td>
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<tr>
<td>ECE F345</td>
<td>Screening, Assessment and Data Collection Tools</td>
<td>3</td>
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<tr>
<td>ECE F410</td>
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<tr>
<td>ECE F450</td>
<td>Leadership and Advocacy in the Early Childhood Field</td>
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<tr>
<td>ECE F471</td>
<td>Clinical Practice: Organizational Action Research</td>
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CURRICULUM AND TEACHING

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<td>ECE F360</td>
<td>Assessment in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>or ECE F301</td>
<td>Parents as Partners in Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE F420</td>
<td>Developing Literacy in the Early Years</td>
<td>3</td>
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<tr>
<td>ECE F430</td>
<td>Fine Arts for the Early Years</td>
<td>3</td>
</tr>
<tr>
<td>ECE F440</td>
<td>Exploring Math and Science</td>
<td>3</td>
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<tr>
<td>ECE F472</td>
<td>Clinical Practice: Classroom Research 1</td>
<td>3</td>
</tr>
<tr>
<td>ECE F473</td>
<td>Clinical Practice: Classroom Management</td>
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1. Student must earn a B grade or higher in each course.

FAMILY SUPPORT

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<tr>
<td>ECE F242</td>
<td>Child and Family Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ECE F301</td>
<td>Parents as Partners in Education</td>
<td>3</td>
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<tr>
<td>or ECE F302</td>
<td>Building Home Program Relationships: Prenatal to 3 Years</td>
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<tr>
<td>ECE F306</td>
<td>Building Bridges to Support Family Mental Health</td>
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<td>Seminar in Culture and Child-rearing Practices</td>
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<td>ECE F410</td>
<td>Supporting Family Relationships through Mentoring</td>
<td>3</td>
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<tr>
<td>ECE F442</td>
<td>Family Resource Management</td>
<td>3</td>
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<tr>
<td>ECE F471</td>
<td>Clinical Practice: Organizational Action Research</td>
<td>3</td>
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<tr>
<td>SWK F360</td>
<td>Child Abuse and Neglect</td>
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For students entering the program with an A.A., A.S. or A.A.S. degree in early childhood education from a regionally accredited college or university.

NOTE: 23 credits will be accepted towards the program major. These credits will be applied to the following specific program requirements: ECE F101, ECE F104X, ECE F107, ECE F110, ECE F130, ECE F140, ECE F210 and ECE F229.

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ECE F471  Clinical Practice: Organizational Action Research  3
SWK F360  Child Abuse and Neglect  3

INFANT AND TODDLER

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<td>Infants and Toddlers</td>
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<td>ECE F304</td>
<td>Attachment and Social Development</td>
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<td>ECE F320</td>
<td>Environment and Curriculum for Infants and Toddlers</td>
<td>3</td>
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<td>ECE F405</td>
<td>Seminar in Culture and Child-rearing Practices</td>
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<tr>
<td>ECE F421</td>
<td>From Babbling to Talking to Early Literacy</td>
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<tr>
<td>ECE F472</td>
<td>Clinical Practice: Classroom Research ¹</td>
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<tr>
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