Linguistics B.A./Applied Linguistics M.A. Combined Degrees

Minimum Requirements for Linguistics B.A./Applied Linguistics M.A. Degree: 138 credits

Concentration: Second Language Acquisition Teacher Education (p. 1)

Students must satisfy the General University Requirements for minimum grades for the respective B.A. or M.A. program (major) requirements.

Students must earn a C- grade or better in each course for the B.A.

Complete the graduate general university requirements.

Complete the general education requirements. (https://catalog.uaf.edu/bachelors/#generaleducationrequirementstext)

As part of the general education requirements, complete the following:

- Two semesters of a single foreign or Alaska Native language. ¹

B.A. Degree Requirements

Complete the B.A. degree requirements. (https://catalog.uaf.edu/bachelors/#bachelorofartstext) ²

Linguistics Program Requirements

Complete the following:

Four semesters (or equivalent) of a foreign, Alaska Native or American Sign language. The language chosen must be different from that used to meet GER above. ¹

- ENGL F318 Modern English Grammar ³
- LING F101X Nature of Language ³
- LING F302 Introduction to Second Language Acquisition ³
- LING F315 English Language for Second Language Teaching ³
- LING F318 Introduction to Phonetics and Phonology ³
- LING F320 Introduction to Morphosyntax ³
- LING F441 Topics in Linguistics ³
- LING F461 English Second Language Teaching Practicum ³
- or FL F461 Foreign Language Teaching Practicum ³
- LING F481 Seminar in Applied Linguistic Research ¹
- Any elective course in LING or approved by faculty committee ³

General University Requirements

Complete the general university requirements. (https://catalog.uaf.edu/bachelors/#bachelorofartstext)

Complete the following:

LING F410 Theory and Methods of Second Language Teaching ³
LING F450 Language Policy and Planning ³
LING F482 Seminar in Linguistics ³
LING F600 Research Methods for Applied Linguistics ³
LING F602 Second Language Acquisition ³
Any F600-level elective course in LING or approved by faculty committee ³
LING F689 Non-thesis Research/Project ³
or LING F699 Thesis ³

Concentration

Complete the following:

Second Language Acquisition Teacher Education ³

Electives

General Electives 2–9

Total Credits 138

¹ It is recommended that at least one of the languages be other than an Indo-European Language.
² Except for the minor complex. A minor complex is not required for an accelerated Master of Arts.
³ At this time, only the Second Language Acquisition Teacher Education concentration is available in the accelerated B.A./M.A. program. If you are interested in another focus, please see the M.A. in Applied Linguistics or contact the department directly.

Concentration

Second Language Acquisition Teacher Education

Complete the following:

LING F610 Theory and Methods of Second Language Teaching ³
LING F611 Second Language Materials and Assessment ³

Total Credits 6

Students entering the accelerated master’s in applied linguistics must:

- be admitted into the B.A. in linguistics;
- have completed a minimum of 24 credits toward the B.A. in linguistics, including LING F101X, LING F318, LING F320, LING F351, LING F302; and ENGL F318;
- have a minimum 3.0 GPA overall and a 3.5 GPA in linguistics;
- obtain a letter of recommendation from a current linguistics faculty member who is willing to serve as chair of their graduate committee;
- have junior standing.
Learning Outcomes are measurable statements that describe knowledge or skills achieved by students upon completion of the program.

Students graduating from this program will be able to:

- Demonstrate an understanding of basic concepts and major movements within the field of linguistics
- Focus on one area of interest within linguistics and write a final project exploring this area
- Demonstrate a working knowledge of two languages other than English
- Receive a well-rounded education that enables them to pursue a career related to their major field or to enter a graduate program of study
- Communicate at a graduate level in oral and written form
- Acquire a comprehensive understanding of their area of concentration including its current theoretical perspectives, and research methodologies
- Produce professional reports and/or publishable papers
- Independently design and conduct archival, laboratory and/or field research
- Be satisfied that their training in linguistics provided useful skills for employment, and/or they will seek to continue their education at the graduate level, and/or they will be satisfied that their education has met other personal objectives