M.ED., SECONDARY EDUCATION

Following the completion of the yearlong UAF secondary postbaccalaureate licensure program, students can pursue an M.Ed. degree in secondary education.

This program is designed to expand the preparation and instructional practices of middle and secondary educators and education professionals. Fifteen graduate-level credits from the UAF secondary postbaccalaureate licensure program may be applied toward the M.Ed. in secondary education program. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Master’s degree requirements must be met within seven years of beginning the program.

Admissions Process and Requirements

Admission to the secondary postbaccalaureate licensure program toward an M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and of the School of Education. Candidates take five of the licensure courses at the F600 level.

Submit the following information to the UAF Office of Admissions and the Registrar:

1. UAF graduate application and application fee.
2. Official transcript of bachelor’s degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities.
3. ACT or SAT or GRE scores.
4. Three current letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. A personal statement of 1,200-1,500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Submit the following information to the School of Education:

1. Passing scores on an Alaska Department of Education and Early Development approved basic competency exam (BCE) http://education.alaska.gov/TeacherCertification/praxis.html
2. Academic content testing
   a. Content area exams: Candidates must submit a score report from the relevant content knowledge Praxis II subject test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska (https://education.alaska.gov/TeacherCertification/).
   b. World language exams: Applicants applying to teach a world language are required to submit Praxis II scores in the target language AND oral proficiency test as required by DEED.
3. Demonstrated evidence of content competency in one of the UAF-approved secondary endorsement areas: art, biology, chemistry, Earth science, economics, English, French, German, history, mathematics, physics and Spanish.
   a. The applicant holds a degree in an approved UAF secondary endorsement area or;
   b. Those applicants who do not hold a degree in the academic content area that they expect to teach must have documentation of content competency reviewed by a secondary program faculty review team before applying to the program. Additional course work may be required to enter the program.
4. Initial content preparation: complete a checklist of each content area you expect to teach.
5. Applicants must submit a placement packet; contact the School of Education for specifics. The School of Education determines placement approval, change or termination.
6. All applicants will be required to interview with secondary faculty as part of the admission process.

Application Review Process

Applications are due March 1 (summer or fall admissions) and Oct. 15 (spring admissions), and are reviewed thereafter for admission. A candidate may be admitted, not admitted or admitted with stipulations. Stipulations are specified when additional development in a particular area(s) is needed before beginning a secondary postbaccalaureate program.

The UAF School of Education coordinates the review and evaluation of the candidate’s qualifications, professional experiences and academic performance with appropriate academic departments based on the contents of his/her application. The secondary postbaccalaureate program is a selective teacher education program. A comprehensive system including multiple measures is used to assess personal characteristics, communication skills and basic skills of candidates preparing to teach. Multiple assessment measures include a review of transcripts, content area strengths and/or Praxis II scores, personal statement and/or writing proficiency exams, Praxis I and/or GRE exam scores, and letters of reference. A personal interview will be required as part of the admission process.

Minimum Requirements for Degree: 31 credits

General University Requirements

Complete the general university requirements. (http://catalog.uaf.edu/graduate)

Master of Education Degree Requirements

Complete the master of education degree requirements. (http://catalog.uaf.edu/graduate/#MEd)

Complete the admission requirements for the graduate-level elementary postbaccalaureate licensure program.

Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDSC F402</td>
<td>Methods of Teaching in the Secondary School (or one elective course approved by candidate’s graduate committee)</td>
<td>3</td>
</tr>
<tr>
<td>EDSC F614</td>
<td>Learning, Development and Special Needs Instruction</td>
<td>3</td>
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<tr>
<td>or EDSE F622</td>
<td>Curriculum, Management and Strategies II: High Incidence</td>
<td>3</td>
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<tr>
<td>EDSC F631</td>
<td>Secondary Instruction and Assessment in the Content Area</td>
<td>3</td>
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Select one from the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDSC F632</td>
<td>English/Language Arts Secondary Instruction and Assessment</td>
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<tr>
<td>EDSC F633</td>
<td>Mathematics Secondary Instruction and Assessment</td>
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<tr>
<td>EDSC F634</td>
<td>Science Secondary Instruction and Assessment</td>
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<tr>
<td>EDSC F635</td>
<td>Social Studies Secondary Instruction and Assessment</td>
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<td>EDSC F636</td>
<td>Art Secondary Instruction and Assessment</td>
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<tr>
<td>EDSC F637</td>
<td>World Language Secondary Instruction and Assessment</td>
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<tr>
<td>EDSC F642</td>
<td>Technology Applications in Education I</td>
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<tr>
<td>EDSC F643</td>
<td>Technology Application in Education II</td>
<td>2</td>
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<tr>
<td>EDSC F657</td>
<td>Multicultural Education and School-Community Relations</td>
<td>4</td>
</tr>
<tr>
<td>EDSC F658</td>
<td>Classroom Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>ED F601</td>
<td>Introduction to Applied Social Science Research</td>
<td>3</td>
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**Thesis, Project or Comprehensive Exam Option**

Select the thesis, project or comprehensive exam option | 9

Total Credits | 31

**Options**

**Thesis Option**

ED/CCS F603 or ED/CCS F604 | Field Study Research Methods | 3
ED F699 | Thesis | 6
Total Credits | 9

**Project Option**

ED/CCS F603 or ED/CCS F604 | Field Study Research Methods | 3
ED F698 | Non-Thesis Research/Project | 6
Total Credits | 9

**Comprehensive Exam Option**

EDSC F407 | Developing Literacy in the Content Areas (or one elective course approved by candidate’s graduate committee) | 3
6 graduate-level elective credits approved by candidate’s graduate committee | 6
Comprehensive examination | |
Total Credits | 9