M.ED., PEOPLE, PLACE AND PEDAGOGY

The School of Education offers Master of Education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: people, place and pedagogy, language and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an M.Ed. in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections.

Admission Requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor’s degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general GRE if undergraduate GPA is below 3.0.
3. Submit a four- to five-page essay that describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education’s mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

Minimum Requirements for Degree: 30 credits

General University Requirements

Complete the general university requirements. (http://catalog.uaf.edu/graduate)

Master of Education Degree Requirements

Complete the master of education degree requirements. (http://catalog.uaf.edu/graduate/#MEd)

Complete the admission requirements for the Master of Education Degree.

Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED F601</td>
<td>Introduction to Applied Social Science Research</td>
<td>3</td>
</tr>
<tr>
<td>ED/CCS F603</td>
<td>Field Study Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>or ED/CCS F604</td>
<td>Documenting Indigenous Knowledge</td>
<td></td>
</tr>
<tr>
<td>ED F620</td>
<td>Language, Literacy and Learning</td>
<td>3</td>
</tr>
<tr>
<td>ED F681</td>
<td>Place-Based Education</td>
<td>3</td>
</tr>
<tr>
<td>ED F682</td>
<td>Rethinking Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>ED F698</td>
<td>Non-Thesis Research/Project</td>
<td>6</td>
</tr>
</tbody>
</table>

Select three elective courses from the following: 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED/CCS F610</td>
<td>Education and Cultural Processes</td>
</tr>
<tr>
<td>ED/CCS F611</td>
<td>Culture, Cognition and Knowledge Acquisition</td>
</tr>
<tr>
<td>ED/CCS F616</td>
<td>Education and Socioeconomic Change</td>
</tr>
<tr>
<td>ED F619/</td>
<td>Cultural Atlases as a Pedagogical Strategy</td>
</tr>
<tr>
<td>CCS F618</td>
<td></td>
</tr>
<tr>
<td>ED/CCS F631</td>
<td>Culture, Community and the Curriculum</td>
</tr>
</tbody>
</table>

Total Credits: 30

1 Students may choose from the provided elective courses, or complete other courses as approved by their graduate advisory committee.