Linguistics (LING)

LING F100 Language, Education, Linguistics (h)
3 Credits
Offered Spring
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics.
Cross-listed with ED F100.
Lecture + Lab + Other: 3 + 0 + 0

LING F101X Nature of Language (h)
3 Credits
Offered Fall
The study of language: systematic analysis of human language and description of its grammatical structure, distribution and diversity.
Attributes: UAF GER Humanities Req
Lecture + Lab + Other: 3 + 0 + 0

LING F200 The Field of Teaching English to Speakers of Other Languages
1 Credit
Offered Fall
The course provides an introduction to the profession of English second language teaching with a focus on the types knowledge, training and experience valued in the field as well as available international and US employment options. The course is offered on a pass/fail basis.
Prerequisites: WRTG F111X.
Lecture + Lab + Other: 1 + 0 + 0

LING F216X Languages of the World (h)
3 Credits
Offered Fall
A comprehensive survey of the world’s languages—past and present. Topics include genetic relationships among languages, linguistic change, language universals, language classification and language families, as well as the interaction of culture and language.
Attributes: UAF GER Humanities Req
Lecture + Lab + Other: 3 + 0 + 0

LING F223 Sociolinguistics: Language and Social Inequality
3 Credits
Offered Spring
This course is an introduction to the concepts and methods of linguistic anthropology and sociolinguistics. It draws from these disciplines in order to investigate the role of language variation in social inequality. It covers concepts including language varieties, speech styles, language ideologies, the creation of standard languages and portrayals of ethno-linguistic groups in the media.
Prerequisites: ANTH F100X or LING F101X.
Cross-listed with ANTH F223.
Lecture + Lab + Other: 3 + 0 + 0

LING F260 Language in Culture and Communication (s)
3 Credits
Offered Fall Odd-numbered Years; As Demand Warrents
An introduction to the study of the language and culture nexus. Questions addressed include: How does the language you speak affect how you think and view the world? How do ways of speaking structure culture? What do we know about how human language evolved? How does language encode cultural meaning? Topics may include linguistic relativity, ethnography of communication, interactional sociolinguistics, writing systems and ritual language?
Cross-listed with ANTH F260
Prerequisites: ANTH F100X; or ANTH F101X; or ANTH F215; or SOC F101X; or LING F101X.
Lecture + Lab + Other: 3 + 0 + 0

LING F302 Second Language Acquisition
3 Credits
Offered Spring
Central issues in second language acquisition research. Includes a critical review of SLA theories and research.
Prerequisites: LING F101X; or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

LING F303 Language Acquisition (O, W)
3 Credits
Offered As Demand Warrants
Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy.
Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X or WRTG F213X; or permission of instructor.
Recommended: LING F101X.
Cross-listed with ED F303.

LING F308 Language and Gender (O, W, s)
3 Credits
Offered As Demand Warrants
Examination of relationships between language and gender, drawing on both ethnographic and linguistic sources. Topics include power, socialization and sexism.
Prerequisites: WRTG F111X; WRTG F211X or WRTG F213X; LING F101X; LING F216X; ANTH F100X; ANTH F101X or WGS F201; or permission of instructor.
Cross-listed with ANTH F308; WGS F308.
Lecture + Lab + Other: 3 + 0 + 0

LING F315 English Language for Second Language Teaching
3 Credits
Study of the history, spread and varieties of the English language and the basic elements of its grammar, sound system and its use in discourse. This course is designed for students interested in teaching English as a second language and focuses on teaching implications of course content.
Prerequisites: WRTG F211X or WRTG F213X; LING F101X.
Lecture + Lab + Other: 3 + 0 + 0

LING F318 Introduction to Phonetics and Phonology (h)
3 Credits
Offered Spring
Scientific study of human speech sounds, mechanism of their production, and sound systems of languages.
Prerequisites: Upper-division standing or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0
LING F320  Introduction to Morphology  (h, a)  
3 Credits  
Offered Fall  
Study of principles and processes of word construction in language. Morphological structure of Alaska Native languages and other non-Indo-European languages.  
**Prerequisites:** LING F318 or permission of instructor.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F410  Theory and Methods of Second Language Teaching  (O)  
3 Credits  
Offered Fall Odd-numbered Years  
Theory and methods of teaching a second language, including various pedagogical approaches, overview of second language acquisition theory, discussion of materials and testing.  
**Prerequisites:** COJO F131X or COJO F141X; three years of a foreign or Alaska Native language or LING F302 and LING F315; or permission of instructor.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F420  Semantics  (h)  
3 Credits  
Offered As Demand Warrants  
A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts.  
**Prerequisites:** LING F101X; or permission of instructor.  
**Stacked with:** LING F620.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F430  Historical Linguistics  (h)  
3 Credits  
Offered Fall Even-numbered Years  
Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages.  
**Prerequisites:** LING F318.  
**Stacked with:** LING F630.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F431  Field Methods in Descriptive Linguistics I  
3 Credits  
Offered Spring Odd-numbered Years  
Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing and ethics in the field. Projects include making transcriptions of familiar language, and later, working on an unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper.  
**Prerequisites:** LING F318; LING F320; or permission of instructor.  
**Cross-listed with:** ANTH F432.  
**Stacked with:** ANTH F632; LING F631.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F432  Field Methods in Descriptive Linguistics II  
3 Credits  
Offered As Demand Warrants  
Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property, and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either the traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken.  
**Prerequisites:** ANTH F432 or LING F431.  
**Cross-listed with:** ANTH F434.  
**Stacked with:** ANTH F634; LING F634.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F434  Field Methods in Descriptive Linguistics II  
3 Credits  
Offered As Demand Warrants  
Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property, and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either the traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken.  
**Prerequisites:** ANTH F432 or LING F431.  
**Cross-listed with:** ANTH F434.  
**Stacked with:** ANTH F634; LING F634.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F435  Political Media and Discourses of the American Right  (O, s)  
3 Credits  
Offered Fall Even-numbered Years or As Demand Warrants  
This class uses "hands-on" discourse analytic techniques of student-collected media data in order to examine whether or not there is a unified rhetorical style associated with the American Right; the nature of the relationship between a message, its form and persuasion; and how moral stance are taken in political contexts. Evaluation of the veracity, ethical or historical merits of conservative political stances is not part of the scope of this course.  
**Prerequisites:** COJO F131X or COJO F141X; WRTG F111X; WRTG F211X or WRTG F213X.  
**Cross-listed with:** ANTH F435; COJO F435.  
**Stacked with:** ANTH F635; COJO F640; LING F635.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F440  Aspects of Bilingualism  (W, h)  
3 Credits  
Offered As Demand Warrants  
Cognitive, linguistic, sociopolitical and educational aspects of bilingualism at both the individual and societal levels, including factors contributing to language maintenance and language shift.  
**Prerequisites:** WRTG F111X; WRTG F211X or WRTG F213X; LING F101X; or permission of instructor.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F441  Topics in Linguistics  
3 Credits  
An elective course in linguistics for majors. Content will vary from year to year and may be drawn from many areas of linguistics to include current research and methodologies. Course may be repeated two times for credit when content varies.  
**Prerequisites:** LING F101X; LING F318; LING F320; or permission of instructor.  
**Lecture + Lab + Other:** 3 + 0 + 0

LING F450  Language Policy and Planning  (O, s)  
3 Credits  
Offered Fall Odd-numbered Years  
Consideration of minority languages, including Alaskan Native Languages, in light of their histories, current status and factors affecting future maintenance.  
**Prerequisites:** COJO F131X or COJO F141X.  
**Stacked with:** LING F650.  
**Lecture + Lab + Other:** 3 + 0 + 0
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>LING F451</td>
<td>English Second Language Teaching Practicum</td>
<td>3</td>
<td>Spring</td>
<td>Offered Spring; Methodology workshop for students interested in teaching English as a second language. Includes language acquisition pedagogy and employment of these techniques in a lower division language classroom under the supervision of a classroom teacher. Enrollment subject to available classroom placement.</td>
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<tr>
<td>LING F482</td>
<td>Seminar in Linguistics</td>
<td>3</td>
<td>Spring</td>
<td>Offered Spring; Current issues in various subfields of linguistics including semantics and pragmatics, discourse analysis, bilingualism, lexicography, language philosophy and issues within a particular language or language group, e.g. Eskimo phonology, Athabascan morphology. May be repeated once.</td>
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<tr>
<td>LING F600</td>
<td>Research Methods for Applied Linguistics</td>
<td>3</td>
<td>Spring</td>
<td>Offered Spring; Review of quantitative and qualitative research paradigms, data gathering techniques and analytical tools (questionnaires, surveys, observations, testing) used in the study of applied linguistics. Topics will include ethical issues in human subjects research, how to conduct a literature review, how to conduct classroom-based research.</td>
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<tr>
<td>LING F601</td>
<td>Principles of Linguistic Analysis</td>
<td>3</td>
<td>Fall</td>
<td>Offered Fall; Provides experience in working with various languages to determine systematic principles of transcribing and organizing sounds; isolating morphemes; categorizing words into semantic categories; and understanding narrative and other rhetorical structures. For students whose specialty is other than linguistics who could benefit from a graduate-level introduction to linguistic methods.</td>
</tr>
<tr>
<td>LING F602</td>
<td>Second Language Acquisition</td>
<td>3</td>
<td>Fall</td>
<td>Offered Fall; Central issues in second language acquisition research. Includes a critical review of SLA theories and research.</td>
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<tr>
<td>LING F603</td>
<td>Phonetics and Phonology</td>
<td>3</td>
<td>Spring</td>
<td>Offered Spring; Scientific approach to the study of human speech sounds and the mechanism of their production (phonetics), as well as the exploration of the fundamental concepts of the sound systems of languages (phonology) and theories which allow for the analysis of real language data.</td>
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<tr>
<td>LING F604</td>
<td>Morphology and Syntax</td>
<td>3</td>
<td>Fall</td>
<td>Offered Fall; The study of how meaning is encoded in words in languages of the world. Morphological and morphophonemic processes, lexical categories, derivation and inflection, productivity, tense, aspect, mode, case, concord, valence changes, morphological typologies. Similarities and differences among languages in the grammatical devices used to signal relations between nouns and verbs, negation, comparison, attribution.</td>
</tr>
<tr>
<td>LING F610</td>
<td>Theory and Methods of Second Language Teaching</td>
<td>3</td>
<td>Spring</td>
<td>Offered Spring; Theory and practice of teaching a second language, including methodological approaches, second language acquisition theory, materials, and testing.</td>
</tr>
<tr>
<td>LING F611</td>
<td>Second Language Curriculum and Materials Development</td>
<td>3</td>
<td>Spring/Even-numbered Years</td>
<td>Offered Spring/Even-numbered Years; Exploration/discussion of theoretical perspectives in Second Language curriculum and materials development. Emphasis on the interconnectivity of materials, syllabus, curriculum, and learning. As a result of this course, students will be able to choose, adapt and construct a variety of language teaching materials and understand the ramifications of syllabus and curriculum design.</td>
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<tr>
<td>LING F612</td>
<td>Assessment for the Second Language Classroom</td>
<td>3</td>
<td>Spring/As Demand Warrants</td>
<td>Offered As Demand Warrants; Exploration/discussion of theoretical perspectives in second language assessment, practical considerations in creating language tests, and statistical methods used for analyzing test data. As a result of this course, students will be able to choose, adapt and construct a variety of language assessments for classroom and institutional purposes as well as evaluate the validity of existing assessments.</td>
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<tr>
<td>LING F620</td>
<td>Semantics</td>
<td>3</td>
<td>Fall</td>
<td>Offered As Demand Warrants; A systematic exploration of the nature of meaning in human language. Focus is on historical and contemporary approaches to understanding problems of reference, categorization and lexical relationships in meaningful contexts.</td>
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<tr>
<td>LING F621</td>
<td>Morphology and Syntax</td>
<td>3</td>
<td>Fall</td>
<td>Offered Fall; Theory and practice of teaching a second language, including methodological approaches, second language acquisition theory, materials, and testing.</td>
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</table>
LING F621  Cultural Aspects of Language Acquisition
3 Credits
Offered As Demand Warrants
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include the cultural dimensions of language development, the relationship between communication and culture, bilingualism and the role of language in the transmission of sociocultural knowledge.
Cross-listed with ANTH F632.
Lecture + Lab + Other: 3 + 0 + 0

LING F627  Introduction to Linguistic Description and Documentation  (a)
3 Credits
Offered As Demand Warrants
General introduction to lexicography, field phonetics, grammatical documentation, investigation of narrative, other levels of linguistic documentation, the distinction between description and documentation, and differences in structure and method between pedagogical and academic materials resulting from field work.
Prerequisites: LING F601 or equivalent; demonstrated background in phonology and morphology, or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

LING F630  Historical Linguistics  (a)
3 Credits
Offered Fall Even-numbered Years
Introduction to comparative and historical linguistics: methods of linguistic reconstruction, historical change, genetic relationships, dialectology. Includes Indo-European and Alaskan languages.
Prerequisites: LING F318.
Stacked with LING F430.
Lecture + Lab + Other: 3 + 0 + 0

LING F631  Field Methods in Descriptive Linguistics I  (a)
3 Credits
Offered Spring Odd-numbered Years
Introduction to general issues in language field work and to issues specific to working with little studied and/or endangered languages in particular. Focus on introduction to writing systems, making recordings, computers and transcriptions, planning consultant sessions, working with consultants, interviewing, and ethics in the field. Projects include making transcriptions of familiar language, and later, working on an unfamiliar language with a language consultant, selecting and carrying out a well-defined project, resulting in a term paper.
Prerequisites: LING F627 or permission of instructor.
Cross-listed with ANTH F632.
Stacked with ANTH F432; LING F431.
Lecture + Lab + Other: 3 + 0 + 0

LING F634  Field Methods in Descriptive Linguistics II  (a)
3 Credits
Offered As Demand Warrants
Second semester of Field Methods sequence. Plan linguistic field project, including field trip, caring for equipment, data handling, community contacts, intellectual property and repatriation. Course work includes lectures and group elicitation with a speaker of a non-Indo-European language. Projects may involve either traditional field work involving finding and working with a consultant, or work involving research of archival materials on languages no longer spoken.
Prerequisites: ANTH F632 or LING F631.
Cross-listed with ANTH F634.
Stacked with ANTH F434; LING F434.
Lecture + Lab + Other: 3 + 0 + 0

LING F635  Political Media and Discourses of the American Right
3 Credits
The class uses "hands-on" discourse analytic techniques of student-collected media data in order to examine whether or not there is a unified rhetorical style associated with the American Right; the nature of the relationship between a message, its form and persuasion; and how moral stance are taken in political contexts. Evaluation of the veracity, ethical or historical merits of conservative political stances are not part of the scope of the class.
Prerequisites: Graduate standing.
Cross-listed with ANTH F635; COJO F640.
Stacked with ANTH F435; LING F435; COJO F435.
Lecture + Lab + Other: 3 + 0 + 0

LING F640  Linguistic Anthropology: Language, Thought and Action
3 Credits
Language and social life. Course surveys the history of linguistic anthropology and the methods and questions that have driven and distinguished the field. Topics include descriptive and structural linguistics, the relationship between grammatical categories and linguistic meaning, ethnographic approaches to the study of language and culture, language and social action, linguistic relativity, semiotics, language socialization and language ideologies.
Prerequisites: Graduate standing; Offered As Demand Warrants; Cross-listed with ANTH F631.
Lecture + Lab + Other: 3 + 0 + 0

LING F650  Language Policy and Planning  (a)
3 Credits
Offered Fall Odd-numbered Years
Consideration of minority languages, including Alaska Native Languages, in light of their histories, current status, and factors affecting future maintenance.
Stacked with LING F450.
Lecture + Lab + Other: 3 + 0 + 0

LING F651  Topics in Athabaskan Linguistics  (a)
3 Credits
Offered As Demand Warrants
Graduate level introduction to important topics in Athabaskan linguistics, including both foundational literature and current research. Topics may include laryngeal features; tonogenesis; syntax-morphology interface; argument structure; lexical semantics; and discourse. Course may be repeated once; Cross-listed with ANL F651
Prerequisites: LING F601 or equivalent; graduate standing.
Recommended: LING F603; LING F604.
Lecture + Lab + Other: 3 + 0 + 0
LING F652  Linguistics Applications
3 Credits
Offered As Demand Warrants
In-depth investigation of linguistic problems in selected languages.
Includes phonological, morphological, syntactic and semantic issues.
Students will produce a grammatical sketch of a chosen language.
Prerequisites: LING F318; LING F320; LING F601; or relevant course work.
Lecture + Lab + Other: 3 + 0 + 0

LING F660  Internship
3 Credits
Offered As Demand Warrants
Student works as an apprentice to a language teacher or a linguist doing fieldwork. Maintain a log and a portfolio of work. If teaching, goal would be to develop appropriate lesson plans and do mentored teaching. If doing fieldwork, goal would be to develop appropriate materials for teaching.
Prerequisites: LING F603; LING F604; ANTH F632 or LING F610.
Lecture + Lab + Other: 3 + 0 + 0

LING F692  Seminar
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0

LING F692P  Seminar
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0

LING F698  Non-Thesis Research/Project
1-9 Credits
Lecture + Lab + Other: 1-9 + 0 + 0

LING F699  Thesis
1-9 Credits
Lecture + Lab + Other: 1-9 + 0 + 0