ENGLISH AS A SECOND LANGUAGE (ESLG)

ESLG F051  Speaking English as a Second Language
1-3 Credits
Offered As Demand Warrants
Engaging in English conversation. For students who do not speak English as their first language, but who can understand and follow simple instructions in English. The emphasis is on large quantities of comprehensible English, and building student confidence in understanding and speaking it. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F061  Reading English as a Second Language
1-3 Credits
Offered As Demand Warrants
Language experience approach and other methods are used to increase students' abilities and to build their confidence in reading English as it is encountered everyday. For students whose first language is not English, this class provides an opportunity to develop the skills involved in reading simple passages in English. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F071  Writing English as a Second Language
1-3 Credits
Offered As Demand Warrants
Developing skills at writing simple English compositions. For students whose first language is not English. The emphasis is on writing large quantities of English which is understandable to native English speakers, and on building students' confidence in communicating through written English. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F121  Intermediate Academic Listening and Speaking I
4 Credits
Offered Fall
This course provides listening, note taking, and speaking skills development for the American university context. By the end of the course, students will be better able to understand and take notes on lectures covering a variety of academic topics, take an active role in classroom discussions, and give formal presentations.
Prerequisites: A minimum score of 50 on the TOEFL Internet-based test (iBT).
Lecture + Lab + Other: 4 + 0 + 0

ESLG F131  Intermediate Academic Listening and Speaking II
4 Credits
Offered Spring
This course provides listening, note taking, and speaking skills development for the American university context. By the end of the course, students will be better able to understand and take notes on lectures covering a variety of academic topics, take an active role in classroom discussions, and give formal presentations.
Prerequisites: A minimum score of 50 on the TOEFL Internet-based test (iBT).
Lecture + Lab + Other: 4 + 0 + 0