ENGLISH AS A SECOND LANGUAGE (ESLG)

ESLG F051  Speaking English as a Second Language
1-3 Credits
Offered As Demand Warrants
Engaging in English conversation. For students who do not speak
English as their first language, but who can understand and follow
simple instructions in English. The emphasis is on large quantities
of comprehensible English, and building student confidence in
understanding and speaking it. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F061  Reading English as a Second Language
1-3 Credits
Offered As Demand Warrants
Language experience approach and other methods are used to increase
students’ abilities and to build their confidence in reading English as it is
encountered everyday. For students whose first language is not English,
this class provides an opportunity to develop the skills involved in reading
simple passages in English. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F071  Writing English as a Second Language
1-3 Credits
Offered As Demand Warrants
Developing skills at writing simple English compositions. For students
whose first language is not English. The emphasis is on writing large
quantities of English which is understandable to native English speakers,
and on building students’ confidence in communicating through written
English. May be repeated up to nine credits.
Lecture + Lab + Other: 1-3 + 0 + 0

ESLG F121  Intermediate Academic Listening and Speaking I
4 Credits
Offered Fall
This course provides listening, note taking, and speaking skills
development for the American university context. By the end of the
course, students will be better able to understand and take notes on
lectures covering a variety of academic topics, take an active role in
classroom discussions, and give formal presentations.
Prerequisites: A minimum score of 50 on the TOEFL Internet-based test
(iBT) or permission of the instructor.
Lecture + Lab + Other: 4 + 0 + 0

ESLG F131  Intermediate Academic Listening and Speaking II
4 Credits
Offered Spring
This course provides listening, note taking, and speaking skills
development for the American university context. By the end of the
course, students will be better able to understand and take notes on
lectures covering a variety of academic topics, take an active role in
classroom discussions, and give formal presentations.
Prerequisites: A minimum score of 50 on the TOEFL Internet-based test
(iBT) or permission of the instructor.
Lecture + Lab + Other: 4 + 0 + 0