EDUCATION (ED)

ED F099  Practicum in Education
1-3 Credits
Individualized work experience. Credit is variable from 1 to 3 credits, depending upon the quality and quantity of the work experience. Credit may be earned in most disciplines and programs.
Lecture + Lab + Other: 0 + 0 + 0

ED F100  Language, Education, Linguistics (h)
3 Credits
Offered Spring
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics.
Cross-listed with LING F100.
Lecture + Lab + Other: 3 + 0 + 0

ED F102  Orientation to Alaska Native Education (a)
2 Credits
A seminar in issues related to Alaska Native and rural education. Through weekly meetings held both on campus and in Fairbanks schools, students examine and discuss issues with Alaska Native educators on topics related specifically to rural and urban Alaska Native education. Issues include: Native ways of knowing, local control, curriculum development for small/multi-graded/rural schools, cultural differences in teaching and learning, and bilingual programs.
Prerequisites: Permission of instructor.
Lecture + Lab + Other: 2 + 0 + 0

ED F110  Becoming a Teacher in the 21st Century (a)
1 Credit
Introduction to the B.A. in Elementary Education degree along with the resources available through the UAF School of Education. Overview of what it means to be an elementary teacher in Alaska’s culturally, linguistically and geographically diverse schools through review of current educational context and various entities that shape educational policy and familiarization with UAF/AK Teacher Standards and assessment. Participation in an elementary classroom is required.
Lecture + Lab + Other: 1 + 0 + 0

ED F201  Introduction to Education (a)
3 Credits
Introduction to the profession of education and specifically, the field of teaching. Review of social, political, cultural and historical curriculum that influence education and schools at the national and Alaska state level. Field experience required.
Prerequisites: ED F110; WRTG F111X; sophomore standing; or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F204  Literature for Children
3 Credits
Examination of effective uses of literature to promote learning. Critical analysis of authors, illustrators and content of children's literature representative of multiple genres and diverse peoples and perspectives – including Alaska literature. Review of criteria for book selection and application of review process to books selected by students based on professional recommendations and reviews. Field experience required.
Prerequisites: ED F201.
Lecture + Lab + Other: 3 + 0 + 0

ED F299  Practicum in Education
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0

ED F237A  Technology Tools for Teachers: Collaborate/Hangouts
0.5 Credit
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately 6 hours of direct instruction and 4-8 hours of lab work. This module covers the use of Blackboard Collaborate and Google Hangouts for participating in UA course work online.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F237B  Technology Tools for Teachers: Blackboard
0.5 Credit
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately 6 hours of direct instruction and 4-8 hours of lab work. This module covers the use of Blackboard Collaborate and Google Hangouts for participating in UA course work online.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F237C  Technology Tools for Teachers: Google Drive
0.5 Credit
Offered Fall, Spring, As Demand Warrants
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately 6 hours of direct instruction and 4-8 hours of lab work. This module covers the use of Google Drives (Google Apps) for word processing, creating presentation, working with spreadsheets/charting, converting documents to Office format, and sharing of documents.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F237D  Technology Tools for Teachers: Collaborate/Hangouts
0.5 Credit
Offered Fall, Spring, As Demand Warrants
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately 6 hours of direct instruction and 4-8 hours of lab work. This module covers the use of Blackboard Collaborate and Google Hangouts for participating in UA course work online.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F245  Child Development (s)
3 Credits
A study of the physical, cultural, emotional, cognitive and social aspects of a child's development from prenatal period through early adolescence. Focus on developmental theories including Erickson, Gardner, Gilligan, Kagen, Sternberg, Vygotsky and other contemporary theories of child and adolescent development.
Prerequisites: WRTG F111X; or permission of instructor.
Cross-listed with PSY F245.
Lecture + Lab + Other: 3 + 0 + 0

ED F329  Practicum in Education
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0
ED F303  Language Acquisition  (O, W)
3 Credits
Offered as Demand Warrants
Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy.
Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X or WRTG F213X; or permission of instructor.
Recommended: LING F101X.
Cross-listed with LING F303.
Lecture + Lab + Other: 3 + 0 + 0

ED F309  Elementary School Music Methods
3 Credits
Offered Fall Even-numbered Years
Principles, procedures and materials for teaching music to children at the elementary level.
Cross-listed with MUED F309.
Lecture + Lab + Other: 3 + 0 + 0

ED F329  Teaching with Technology
3 Credits
Participants will examine multiple strategies for the effective use of computers and related technologies in the classroom. Emphasis will be on the use of mainstream cross-platform productivity applications to develop understanding of the schemes for using databases, spreadsheets, page layouts, digital video, presentations and graphical organizers in transformed instructional settings. Students must have access to Word, PowerPoint, Excel, and Inspiration.
Prerequisites: ED F237A; ED F237B; ED F237C; ED F237C or passing the equivalent competency test, or permission of instructor; laptop computer required.
Lecture + Lab + Other: 3 + 0 + 0

ED F330  Assessment of Learning
3 Credits
Review and examination of the range of traditional and alternative assessment and evaluation approaches used in educational contexts. Focus is on developing assessment practices and policies that are appropriate for the diverse student population in Alaska’s rural and urban schools. Field experience required.
Prerequisites: ED F201; a mathematics baccalaureate core course; or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F344  Foundations of Literacy Development  (W)
3 Credits
Language, reading, and writing development examined in children of varying ages and within a range of social and cultural contexts, with emphasis on a developmental approach to literacy development in school and home settings. Introduction to best practices in research-based methods for teaching and learning of reading and writing. Field experience required.
Prerequisites: ED F201; ED F204; WRTG F111X; WRTG F211X or WRTG F213X; or permission of instructor; upper-division standing; laptop computer required.
Lecture + Lab + Other: 3 + 0 + 0

ED F345  Sociology of Education  (s)
3 Credits
Offered Fall Odd-numbered Years
Theoretical perspectives on various dimensions of the relationship between education and society, including the institutional context for schooling, the impact of schooling on social stratification and social organization within the school and classroom. Special attention is given to issues of equity and contemporary education reform efforts.
Prerequisites: SOC F101X; or permission of instructor.
Cross-listed with SOC F345.
Lecture + Lab + Other: 3 + 0 + 0

ED F350  Communication in Cross-Cultural Classrooms
3 Credits
Interdisciplinary examination of communication and language in cross-cultural educational contexts, including language, literacy and interethnic communication related to classrooms in Alaska.
Prerequisites: ED F201.
Lecture + Lab + Other: 3 + 0 + 0

ED F370  Issues in Alaska Bilingual and Multicultural Education  (a)
1 Credit
Offered As Demand Warrants
Current issues related to Alaska bilingual and multicultural education. Students must attend all three days of the annual Alaska Bilingual/Multicultural Education and Equity Conference and write a paper reflecting on how they will use information gained from the conference in their own multicultural education context. Course may be repeated for credit since the content of the conference changes each year.
Prerequisites: Prior course work at the lower-division level.
Lecture + Lab + Other: 1 + 0 + 0

ED F380  Cultural Influences in Education
3 Credits
Offered As Demand Warrants
Interdisciplinary study of the educational problems, concerns and successes in a variety of cultural contexts. Social, cultural and psychological factors inherent in the educational process and how they are affected by a multicultural setting. Attention given to curriculum improvement and teaching strategies appropriate for the multicultural classroom and school.
Prerequisites: Junior standing.
Lecture + Lab + Other: 3 + 0 + 0

ED F385  International Perspectives on Education
3 Credits
Offered As Demand Warrants
A comparative analysis of the influences of changing political, social and economic conditions and relationships with other countries in the world on U.S. and Alaska education policies. Examination of school systems in several industrialized and developing countries with focus on understanding Alaska’s educational system within the context of this wider global community.
Prerequisites: Junior standing.
Lecture + Lab + Other: 3 + 0 + 0
**ED F411** Reading, Writing, Language Arts: Methods and Curriculum Development 3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of reading, writing and language arts concepts. Includes content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated reading and writing unit. Concurrent internship required.
**Prerequisites:** Admission to Internship Year.
**Lecture + Lab + Other:** 2.5 + 0 + 1.5

**ED F412** Integrated Social Studies and Language Arts: Methods and Curriculum Development (W) 3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit. Concurrent internship required.
**Prerequisites:** WRTG F111X; WRTG F211X or WRTG F213X, or permission of instructor; admission to Internship Year.
**Lecture + Lab + Other:** 2 + 0 + 3

**ED F414** Art, Music and Drama in Elementary Classrooms 3 Credits
Offered Spring
Exploration and application, in the classroom, of theory, practice, methods and materials used in teaching in and through visual art, music and drama. Concurrent internship required.
**Prerequisites:** Admission to the Internship Year.
**Lecture + Lab + Other:** 1.5 + 0 + 4.5

**ED F417** Physical and Health Education for Elementary Teachers 3 Credits
Introduction and application of the relationship between physical fitness and good health in a school setting. Includes introducing students to fundamental movement activities and games. Includes incorporating health curriculum and first aid procedures into practices and policies, and issues specific to the Alaska context. Concurrent internship required.
**Prerequisites:** Admission to the Internship Year.
**Lecture + Lab + Other:** 1.5 + 0 + 4.5

**ED F419** Cultural Atlases 3 Credits
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.
**Prerequisites:** ANTH F242, or permission of instructor.
**Cross-listed with:** CCS F418.
**Stacked with:** CCS F618; ED F619.
**Lecture + Lab + Other:** 3 + 0 + 0

**ED F420** Alaska Native Education (s, a) 3 Credits
Offered Fall
School systems historically serving Native people, current efforts toward local control, and the cross-cultural nature of this education. Field experience required.
**Prerequisites:** ANTH F242 and Junior standing or permission of instructor.
**Cross-listed with:** ANS F420.
**Stacked with:** ED F606.
**Lecture + Lab + Other:** 3 + 0 + 0

**ED F431** Web 2.0 Fundamentals: Participate, Produce, Publish 3 Credits
Offered Fall As Demand Warrants
Examine the impact of Web 2.0, cloud computing and mobile technologies on K-12 education and other social institutions. Establish and publish to frameworks--web-based e-portfolio, personal learning network, blog, podcasts--that will form the core elements of the M.Ed. Instructional Technology Innovation (MITI). This course is a prerequisite for subsequent work toward the MITI and should be taken before or concurrently with ED F432, Fundamentals of Media Design.
**Prerequisites:** Admission to the Master of Education program or permission of instructor.
**Lecture + Lab + Other:** 3 + 0 + 0

**ED F432** Fundamentals of Media Design 3 Credits
Offered As Demand Warrants
Create and publish materials with proper media design for use in teaching and learning. Topics include photo and graphics formatting, video production, video podcast production, SMART technologies, static screen capture and motion screen capture. These productions will be included on students’ MITI e-portfolios. This course is a prerequisite for subsequent MITI courses and should be taken after or concurrently with ED F431 Web 2.0 Fundamentals: Participate, Produce, Publish.
**Prerequisites:** Admission to the Master of Education program or permission of instructor.
**Lecture + Lab + Other:** 3 + 0 + 0

**ED F440** Gender and Education (s) 3 Credits
Offered Spring Even-numbered Years
Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender, patterns of access and achievements, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.
**Prerequisites:** Junior standing or permission of instructor.
**Cross-listed with:** WGS F440.
**Stacked with:** ED F640.
**Lecture + Lab + Other:** 3 + 0 + 0
ED F449  Elementary Art Methods
3 Credits
Offered Spring
Methodologies of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages. Particular attention will be given to using and understanding the National Standards for Art Education, Alaska Content/Performance Standards, and key curriculum documents in an elementary context.Ed. in Curriculum and Instruction option for post-baccalaureate students.
Prerequisites: Admission to K-12 Art post-baccalaureate licensure program or to M.
Stacked with ED F649.
Lecture + Lab + Other: 3 + 0 + 0

ED F450  Education and Cultural Transmission
3 Credits
Offered As Demand Warrants
Education as a process for transmitting culture with examination of issues related to cultural transmission in a multicultural environment. Emphasis on dynamics of cultural change.
Prerequisites: Junior standing.
Lecture + Lab + Other: 3 + 0 + 0

ED F451  Practicum in Education
1-9 Credits
Practical application of general ideas and techniques addressed in methods courses in which the student is currently enrolled or previously completed.
Prerequisites: Permission of Office of Practical Experiences.
Lecture + Lab + Other: 0 + 0 + 0

ED F452  Elementary Internship  (O)
3-15 Credits
Supervised teaching in elementary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Post-baccalaureate students must be admitted to the Art K-12 licensure program. Passing Praxis I scores.
Prerequisites: COJO F131X or COJO F141X; successful completion of methods practicum and methods course work with a C or better.
Cross-listed with ART F458.
Lecture + Lab + Other: 1 + 0 + 42

ED F453  Secondary Internship  (O)
3-15 Credits
Supervised teaching in secondary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Post-baccalaureate students must be admitted to K-12 Art licensure program. Passing Praxis I scores.
Prerequisites: COJO F131X or COJO F141X; and successful completion of methods practicum and methods course work with a C or better.
Cross-listed with ART F459.
Lecture + Lab + Other: 1 + 0 + 42

ED F454  Student Teaching K-12  (O)
15 Credits
Supervised teaching in both elementary and secondary schools approved by the Music Department and the School of Education. Open only to Music majors seeking K-12 certification. Students should expect to be involved in the school setting for the entire school day for the entire university semester. The department may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Passing Praxis scores. For Bachelor of Music students, see B.M. degree requirements.
Prerequisites: COJO F131X or COJO F141X; successful completion of methods practicum and methods course work with a C or better.
Lecture + Lab + Other: 1 + 0 + 42

ED F456  Orientation to Teaching in Rural Alaska  (a)
3 Credits
Offered Summer, As Demand Warrants
Needs of rural schools, their environments and the recipients of school services with special attention given to cross-cultural educational issues.
Prerequisites: Permission of instructor.
Lecture + Lab + Other: 2 + 3 + 0

ED F461  Native Ways of Knowing  (h, a)
3 Credits
Offered As Demand Warrants
Focus on how culture and worldview shape who we are and influence the way we come to know the world around us. Emphasis on Alaska Native knowledge systems and ways of knowing.
Prerequisites: Junior standing.
Cross-listed with ANS F461.
Lecture + Lab + Other: 3 + 0 + 0

ED F462  Alaskan Environmental Education  (a)
3 Credits
Offered As Demand Warrants
Utilization of the environment inside and outside the formal classroom in all subject areas. Curriculum materials (K-12), interpretive and audiovisual aids, problem solving and applications to situations from the public schools to summer campus, short courses and workshops for individuals of any age.
Prerequisites: Junior standing.
Cross-listed with NRM F462.
Lecture + Lab + Other: 3 + 0 + 0

ED F465  Working with FAS/FAE Children
3 Credits
Offered Fall
For families of children with FAS/FAE and professionals–teachers, social workers and health workers who deal with these children. Guest speakers, interviews and reading materials. Project is the development of activities to use with these children with FAS/FAE. Access to work in a school setting required. (Not available on Fairbanks campus.)
Lecture + Lab + Other: 2 + 4 + 0

ED F466  Internship and Collaborative Student Teaching
3 Credits
Offered Fall
Supervised internship for students in the first half of a year-long professional internship in elementary teacher education. Includes immersion in planning and teaching. Course work is integrated into the internship experience. Interns are assessed in relationship to UAF/Alaska state and national standards.
Prerequisites: Admission to Internship Year.
Lecture + Lab + Other: 1.5 + 0 + 12
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Offered</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>ED F467</td>
<td>Classroom Management Communication and Collaboration I</td>
<td>2</td>
<td>Fall</td>
<td>Admission to the internship year. Focus on the UAF/Alaska Teacher Standards</td>
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<td>6 (Classroom Management and Organization), Standard 7 (Partnerships with</td>
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<td>Parents, Families and Community) and Standard 8 (Professionalism and</td>
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<td>Collaboration). Interns must spend at least four days per week in the</td>
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<td>classroom, one month full-time in the classroom including at least three</td>
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<td>weeks of full responsibility for the classroom. Builds on ED F466</td>
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<td>requirements with continued assessment based on UAF/Alaska State and</td>
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<td>National Standards.</td>
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<td>ED F468 Internship and Student Teaching</td>
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<td>Spring</td>
<td>Admission to the Internship Year. Interns must spend at least four days per</td>
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<td>week in the classroom, one month full-time in the classroom including at least</td>
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<td>three weeks of full responsibility for the classroom. Builds on ED F466</td>
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<td>ED F469 Classroom Management Communication and Collaboration II</td>
<td>2</td>
<td>Spring</td>
<td>Admission to the Internship Year. Interns must spend at least four days per</td>
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<td>week in the classroom, one month full-time in the classroom including at least</td>
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<td>ED F476 Assessment of Literacy Development</td>
<td>1</td>
<td>Spring</td>
<td>Admission to the Internship Year. Interns will review, evaluate and create</td>
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<td>assessments to document elementary student literacy development. Interns will</td>
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<td>analyze results of literacy assessments and develop plans for instruction for</td>
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<td>each elementary student. Assessments may include teacher-made quizzes or tests,</td>
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<td>anecdotal records based on observing children, student reading and writing</td>
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<td>samples, and spelling assessments. Interns will identify important characteristics</td>
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<td>of each student including, but not limited to, student interests and goals for</td>
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<td>literacy development.</td>
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<td>Prerequisites: Admission to the internship year or permission of the</td>
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<td>Lecture + Lab + Other:</td>
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<td>1 + 0 + 22</td>
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<td>ED F478 Math Methods and Curriculum Development</td>
<td>3</td>
<td>Fall</td>
<td>Study and application in the classroom of best practices from research-</td>
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<td>based strategies for the teaching and learning of mathematical concepts,</td>
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<td>content and methods for students in elementary classrooms with diverse</td>
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<td>populations. Requires development and classroom implementation of</td>
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<td>mathematics unit. Concurrent internship required.</td>
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<td>Prerequisites: Admission to Internship Year.</td>
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<td>Stacked with ED F678.</td>
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<td>Lecture + Lab + Other: 2 + 0 + 8</td>
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<td>ED F479 Science Methods and Curriculum Development</td>
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<td>Spring</td>
<td>Study and application in the classroom of the best practices from research-</td>
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<td>based strategies for the teaching and learning of science concepts, content</td>
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<td>and methods for students in elementary classrooms with diverse populations.</td>
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<td>Requires development and classroom implementation of science unit. Classroom</td>
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<td>internship required.</td>
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<td>Prerequisites: Admission to internship year; concurrent enrollment in</td>
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<td>other internship year courses; Alaska passing scores for three Praxis I exams.</td>
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<td>Stacked with ED F688.</td>
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<td>Lecture + Lab + Other: 2.5 + 0 + 4</td>
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<td>ED F486 Media Literacy</td>
<td>3</td>
<td>Fall</td>
<td>Promotes critical thinking skills that empower people to make independent</td>
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<td>judgments and informed decisions in response to information conveyed through</td>
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<td>the channels of mass communications. Emphasis on developing students and others</td>
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<td>into critical viewers, listeners and readers of media.</td>
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<td>Prerequisites: COJO F131X or COJO F141X; junior standing; laptop computer.</td>
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<td>Lecture + Lab + Other: 3 + 0 + 0</td>
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<td></td>
<td>ED F601 Introduction to Applied Social Science Research</td>
<td>3</td>
<td>Fall</td>
<td>Review of the most common educational research paradigms, data gathering</td>
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<td>techniques and analytical tools used in the study of human behavior and</td>
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<td>educational institutions. Attention will be given to collaborative research</td>
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<td>models, with a focus on the translation of research results into practical</td>
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<td>application.</td>
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<td>Lecture + Lab + Other: 3 + 0 + 0</td>
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<td></td>
<td>ED F603 Field Study Research Methods</td>
<td>3</td>
<td>Fall</td>
<td>Focus on techniques for conducting both quantitative and qualitative field</td>
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<td>research. Particular emphasis on considerations for conducting field research</td>
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<td>in cross-cultural settings.</td>
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<td>Prerequisites: ED F601.</td>
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<td>Cross-listed with CCS F603.</td>
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<td>Lecture + Lab + Other: 3 + 0 + 0</td>
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</tbody>
</table>
ED F604  Documenting Indigenous Knowledge
3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting.
Recommended: Graduate-level survey course in research methods or approval of instructor.
Cross-listed with CCS F604.
Lecture + Lab + Other: 3 + 0 + 0

ED F606  Alaska Native Education Alaska Native Education (a)
3 Credits
Offered Fall
School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required. Offered Fall. School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required. Stacked with ANTH F420, ED F420
Prerequisite: ANTH F242 and graduate standing or permission of instructor.
Stacked with ED F420
Prerequisite: ANTH F242 and graduate standing or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F608  Indigenous Knowledge Systems
3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing or permission of instructor.
Cross-listed with CCS F608; RD F608; ANL F608.
Lecture + Lab + Other: 3 + 0 + 0

ED F610  Education and Cultural Processes
3 Credits
Offered As Demand Warrants
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
Cross-listed with CCS F610.
Lecture + Lab + Other: 3 + 0 + 0

ED F611  Culture, Cognition and Knowledge Acquisition
3 Credits
Offered Fall
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
Recommended: ED F610.
Cross-listed with CCS F611.
Lecture + Lab + Other: 3 + 0 + 0

ED F612  Foundations of Education
3 Credits
Offered Fall
Introduces a range of philosophical thought with emphasis on schooling in the cross-cultural context and on issues of social justice and quality in education. Students will explore the interplay between cultural processes and various philosophical positions adopted by educators in the design and practice of pedagogy, learn the history of public school education in the U.S. and Alaska and analyze the policies affecting public school education today.
Lecture + Lab + Other: 3 + 0 + 0

ED F613  Alaska Standards for Culturally Responsive Schools (a)
3 Credits
Offered As Demand Warrants
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the Alaska Standards for Culturally Responsive Schools, including standards for students, teachers, curriculum, schools and communities.
Cross-listed with CCS F613.
Lecture + Lab + Other: 3 + 0 + 0

ED F616  Education and Socioeconomic Change
3 Credits
Offered As Demand Warrants
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.
Cross-listed with CCS F616.
Lecture + Lab + Other: 3 + 0 + 0

ED F619  Cultural Atlases as a Pedagogical Strategy
3 Credits
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.
Prerequisites: ANTH F242; or permission of instructor.
Cross-listed with CCS F619.
Stacked with CCS F418, ED F419.
Lecture + Lab + Other: 3 + 0 + 0

ED F620  Language, Literacy and Learning
3 Credits
Offered Spring
This course examines the relationship among language, culture and mind to understand literacy. Specific areas of emphasis include literacy theory, literacy acquisition, orality, critical literacy, multi-modal literacies, media literacy and future literacies. The goal is the understand literacy as a cultural and cognitive phenomenon that informs praxis. Fieldwork is required.
Lecture + Lab + Other: 3 + 0 + 1
ED F621 Cultural Aspects of Language Acquisition
3 Credits
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include: the cultural dimensions of language development; the relationship between communication and culture; bilingualism; and the role of language in the transmission of sociocultural knowledge.
Cross-listed with LING F621.
Lecture + Lab + Other: 3 + 0 + 0
ED F624 Foundations of Education in Alaska: From Segregation to Standards
3 Credits
Offered Summer As Demand Warrants
Review of major Alaska educational reform efforts as a means of understanding historical and current state, national and international policies and practices related to development of curriculum, pedagogy and assessment that respond to the needs and interests of culturally and linguistically diverse populations. Examination of Alaska Quality Schools Initiative reform effort with focus on use of Alaska Standards for Culturally Responsive Schools.
Prerequisites: Admission to Internship Year or permission of instructor; a laptop computer.
Lecture + Lab + Other: 3 + 0 + 0
ED F625 Exceptional Learners and Child Development: Individual and Cultural Characteristics
3 Credits
Offered Summer As Demand Warrants
Foundation for understanding, identifying and teaching to developmental abilities of children and early adolescents. Human development examined in context of cognition, personality, social behavior, language and physical development with focus on understanding and using cross-cultural influences specific to Alaska. Emphasis on development of children with exceptional abilities. Design, develop and modify curriculum and instruction to developmentally and culturally appropriate approaches. Theory is applied to practice in practicum.
Prerequisites: Admission to Internship Year or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0
ED F626 Teaching Reading, Writing and Language Arts
3 Credits
Offered Summer As Demand Warrants
Examination of the nature and process of reading and writing for elementary students and focus on process of developing a language arts program. Includes acquisition and role of language in this process. Examination and evaluation of materials and methods of teaching language arts, including those used in some Alaska districts. Examination and evaluation of children's literature. Practicum with application of language arts concepts.
Prerequisites: Admission to Internship Year or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0
ED F630 Curriculum Development
3 Credits
Offered Fall
Study of curriculum foundation. Examines types of curricular frameworks, including traditional and indigenous models. Current influences of district, state, national and international curriculum models are discussed. Curriculum design practice connects standards, goals and learning experiences to guide student learning. Fieldwork is required.
Lecture + Lab + Other: 3 + 0 + 1
ED F631 Culture, Community and the Curriculum
3 Credits
Offered Fall
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.
Cross-listed with CCS F631.
Lecture + Lab + Other: 3 + 0 + 0
ED F635 Strategies for Cooperating/Mentor Teachers
3 Credits
Offered As Demand Warrants
Study of effective teaching using alternative strategies appropriate to differing goals. Consideration will also be given to teaming with and/or supervising interns as a technique for improving instruction. Course may be repeated for credit as readings and topics change.
Prerequisites: Licensed teacher employed in a school district.
Lecture + Lab + Other: 3 + 0 + 0
ED F636 Improvement of Elementary Teaching
3 Credits
Offered As Demand Warrants
Emphasis on improvement of elementary teaching through professional development in which mentor teachers read, reflect and collaborate with one another and with university faculty to develop new approaches for their own professional development as well as developing and refining strategies that contribute to the preparation of student interns who can successfully demonstrate competence in the Alaska Teacher Standards and the Alaska Standards for Culturally Responsive Schools. Course may be repeated for credit as readings and topics change.
Lecture + Lab + Other: 3 + 0 + 0
ED F637 Designing Social Science Research Overview
2 Credits
Offered As Demand Warrants
Overview of designing social science research. Investigations into constructing and analyzing a variety of research designs and data collection methods for social science research. General procedures for conducting literature reviews. Includes overview of Institutional Review Board (IRB) policy and procedures. This course as the first (of six) of the series is intent on learning how to design research.
Prerequisites: ED F601, ED F603, or similar graduate level introductory research course; permission of instructor.
Lecture + Lab + Other: 2 + 0 + 0
ED F638 Designing Social Science Research in Depth
2 Credits
Offered As Demand Warrants
In depth learning of quantitative and/or qualitative within social science research. Investigations into constructing and analyzing research designs and data collection methods for social science research. Introductions to the software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. This course as the second of the series is intent on completing students’ research design by looking ahead to data collection and refining all of the essential pieces plus problem statement, research questions, methodology and methods.
Prerequisites: ED F637; permission of instructor.
Lecture + Lab + Other: 2 + 0 + 0
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<th>Description</th>
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<tbody>
<tr>
<td>ED F640</td>
<td>Gender and Education</td>
<td>3</td>
<td>Spring; Even-numbered</td>
<td>Educational practices and processes and their relation to the changing situation of women in society. Schools will be examined as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include the social construction of gender, patterns of access and achievement, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.</td>
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<td>Stacked with ED F440; WGS F440.</td>
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<td>Lecture + Lab + Other: 3 + 0 + 0</td>
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<td>ED F642</td>
<td>Portfolio Preparation: Integrating Theory and Practice</td>
<td>3</td>
<td>Spring</td>
<td>Continued systematic collection of selected work, and final preparation and presentation of required portfolios that document and provide evidence of professional development and achievement as beginning teachers relative to Alaska Teacher Standards and Alaska Student Content Standards, integrated with the Alaska Standards for Culturally Responsive Schools. Processes and products involved in portfolio preparation serve as basis for goal setting and assessment by interns, peers, mentors and university faculty. Portfolios must provide tangible evidence of the range of knowledge, dispositions and skills that the intern possesses. Technology focus: utilization of technology to prepare portfolios. Addresses Alaska Teacher Standards.</td>
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<td>Stacked with ED F440; permission of instructor.</td>
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<td>Lecture + Lab + Other: 2 + 0 + 3</td>
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<tr>
<td>ED F647</td>
<td>Conducting Social Science Research Overview</td>
<td>2</td>
<td>As Demand Warrants</td>
<td>Data collection techniques for quantitative and/or qualitative methods. Investigations into collecting and synthesizing quantitative and/or qualitative data for use in social science research. Includes software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. This course as the third of six moves to actual data collection techniques connected to students' social science research. Topics included are often not covered in many other courses such as how to create tools to gather the necessary data. Alignment with the methodology, research questions and design are built in through the series as the work here continues to build upon the courses prior.</td>
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<td>Lecture + Lab + Other: 2 + 0 + 3</td>
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<tr>
<td>ED F648</td>
<td>Conducting Social Science Research in Depth</td>
<td>2</td>
<td>As Demand Warrants</td>
<td>In depth investigations into collecting and synthesizing quantitative and qualitative data for use in mixed methods research. Includes software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. This course as the fourth of six moves to completing the data collection by investigating psychometrics, looking ahead to data analysis and looking back for consistency with the methodology, research questions and research design.</td>
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<td>Stacked with ED F440; permission of instructor.</td>
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<td>Lecture + Lab + Other: 2 + 0 + 0</td>
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<td>ED F649</td>
<td>Elementary Art Methods</td>
<td>3</td>
<td>Spring</td>
<td>Methodologies of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages. Particular attention will be given to using and understanding the National Standards for Art Education, Alaska Content/Performance Standards and key curriculum documents in an elementary context. Ed. in Curriculum and Instruction option for post-baccalaureate students.</td>
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<td>ED F650</td>
<td>Current Topics in Educational Technology: Innovative Instruction and Leadership</td>
<td>3</td>
<td>Fall; As Demand Warrants</td>
<td>This is a content-customized course for students interested in increasing their awareness of the impact of innovative technology in the learning environment. Participants in the class study professional and personal technology based topics relevant to various career fields in education, with an emphasis on current events, emerging technologies and ethical considerations. Readings, research papers and discussions lead to the development of an instructionally oriented technology proposal that includes an implementation plan and formal presentation.</td>
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<td>Lecture + Lab + Other: 3 + 0 + 0</td>
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<tr>
<td>ED F651</td>
<td>Analyzing Social Science Research</td>
<td>2</td>
<td>As Demand Warrants</td>
<td>Data analysis techniques for social science research. Investigations into qualitative coding and analysis and/or review of statistical analysis both univariate and multivariate within the context of social science research. Includes use of SPSS and Atlas.ti. This course as the fifth of six moves to actual data analysis techniques for social science research. Topics included are specialized to support the research design, methodology and data collection efforts of the peer group.</td>
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<td>Lecture + Lab + Other: 2 + 0 + 0</td>
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<tr>
<td>ED F652</td>
<td>Presenting Social Science Research Results</td>
<td>2</td>
<td>As Demand Warrants</td>
<td>Data presentation techniques for social science research. Investigations into presenting qualitative and/or statistical analysis results within the context of social science research. Includes use of SPSS and Atlas.ti. This course as the sixth and final of the series concludes the process with a focus on data presentation from a holistic perspective. Topics included are specialized to support the research design, methodology and data collection efforts of the peer group.</td>
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<td>Stacked with ED F451; permission of instructor.</td>
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<td>Lecture + Lab + Other: 2 + 0 + 0</td>
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ED F653  Instructional Design  
3 Credits  
Offered Spring As Demand Warrants  
Instructional design combines technology skills with application of learning theory to maximize the effectiveness of education. This course explores instructional design from a practical perspective. Students will acquire hands-on practice with a variety of computer-based tools while exploring instructional methods and principles of design.  
Prerequisite: Admission to the Master of Education program or permission of instructor.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F654  Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use  
3 Credits  
Offered Fall As Demand Warrants  
An examination of critical elements of digital citizenship, a survey of contemporary legal issues, and an exploration of copyright, fair use, and intellectual property relevant to educators and instructional designers. Also available through eLearning & Distance Education.  
Prerequisites: Admission to the Master of Education program or permission of the instructor.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F655  Online Pedagogy  
3 Credits  
Offered Fall As Demand Warrants  
A study of theory, tools and methods for teaching online courses. Topics include prominent learning theories, affordance of new technologies, strategies for assessment and techniques for classroom management in an online environment. Students will develop and articulate a personal philosophy of teaching and learning appropriate for the 21st Century.  
Prerequisite: Admission to the Master of Education program or permission of instructor.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F659  Multimedia Tools for Educators  
3 Credits  
Offered Fall  
Emerging technologies and software applications in education. The use of multimedia in designing teaching/learning experiences will be emphasized. Students will develop a multimedia classroom presentation and will demonstrate knowledge of Internet resources.  
Lecture + Lab + Other: 1 + 6 + 0  
ED F660  Educational Administration in Cultural Perspective  
3 Credits  
Offered As Demand Warrants  
Issues related to the social organization and socio-political context of schools, administrative and institutional change processes and the changing role of administrators in education, using a cross-cultural framework for analysis.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F669  Reading, Language and Culture  
3 Credits  
Offered Fall, As Demand Warrants  
Introduction to the foundations of psycholinguistic and sociolinguistic theories as they relate to oral and written language acquisition and development. Focus on issues of language and literacy education practices in the Alaska context. Topics include bi-lingual and bi-literacy education, school and community languages and literacies, and culturally responsive pedagogy. Emphasis on teachers/students developing the skills and dispositions to become researchers of culture, language and literacy in their communities.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F670  Developing Reading: ECE-12  
3 Credits  
Offered Fall  
Literacy from early childhood through grade 12. Emphasis on developmental aspects of literacy, underlying social and cognitive processes, and the pedagogical implications for teachers. Additional emphasis on the current roles of reading/literacy coaches.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F673  Reading and Literacy in the Content Area  
3 Credits  
Offered Fall  
Development of knowledge of reading strategies that support literacy in the content areas/disciplines. Emphasis on interrelated processes of writing, reading, listening and speaking as they relate to content area literacy development. Exploration of the role of the reading/literacy coach in working with classroom teachers, families and communities.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F676  Supporting Learning in Diverse Systems  
3 Credits  
Offered Spring As Demand Warrants  
Provides students with the skills necessary to support student learning in a variety of managed and unmanaged computing environments. Students will explore methods of local and remote support, perform tasks to ensure an optimal managed learning environment for students and teachers, and create documentation for student and teacher use. Finally, students will step through the entire process of taking an idea for improving their learning environment by evaluating, implementing and instructing use of a solution of their choice.  
Prerequisites: Admission to the Master of Education program or permission of the instructor.  
Lecture + Lab + Other: 3 + 0 + 0  
ED F677  Digital Storytelling  
3 Credits  
Offered Spring As Demand Warrants  
This course examines the principles of storytelling in general and digital storytelling in particular, paying close attention to the use of digital storytelling to inform, persuade and entertain across a variety of social and cultural institutions. Elements of digital storytelling will be investigated and used to create original digital stories in a variety of media.  
Prerequisites: Admission to the Master of Education program or permission of the instructor.  
Lecture + Lab + Other: 3 + 0 + 0
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<tr>
<td>ED F678</td>
<td>Mathematics Methods and Curriculum Development</td>
<td>3</td>
<td>Fall</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F681</td>
<td>Place-Based Education</td>
<td>3</td>
<td>Spring</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<td>ED F682</td>
<td>Rethinking Multicultural Education</td>
<td>3</td>
<td>Fall</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F683</td>
<td>Instruction and Assessment in Reading I</td>
<td>3</td>
<td>Summer</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F686</td>
<td>Assessment and Testing in K-12 Public Schools</td>
<td>3</td>
<td>Spring</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<td>ED F687</td>
<td>Alaska: Resources, People and Perspectives</td>
<td>3</td>
<td>Spring</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F688</td>
<td>Science Methods and Curriculum Development</td>
<td>3</td>
<td>Spring</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F689</td>
<td>Proseminar in Applied Educational Research</td>
<td>3</td>
<td>Demand</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F690</td>
<td>Seminar in Cross-Cultural Studies</td>
<td>3</td>
<td>Demand</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F691</td>
<td>Contemporary Issues in Education</td>
<td>3</td>
<td>Demand</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F692</td>
<td>Seminar</td>
<td>1-6</td>
<td>Demand</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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<tr>
<td>ED F692P</td>
<td>Seminar</td>
<td>1-6</td>
<td>Demand</td>
<td>Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.</td>
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</table>
ED F698  Non-Thesis Research/Project
1-9 Credits
Lecture + Lab + Other: 0 + 0 + 0

ED F699  Thesis
1-12 Credits
Lecture + Lab + Other: 0 + 0 + 0