EDUCATION (ED)

ED F099  Practicum in Education
1-3 Credits
Individualized work experience. Credit is variable from 1 to 3 credits, depending upon the quality and quantity of the work experience. Credit may be earned in most disciplines and programs.
Lecture + Lab + Other: 0 + 0 + 0

ED F100  Language, Education, Linguistics (h)
3 Credits
Offered Spring
Introduction to the field of linguistics as it pertains to the field of education. Includes discussions of language structure, acquisition and bilingualism, and variation and public policy. The course does not satisfy requirements for the B.A. in Linguistics.
Cross-listed with LING F100.
Lecture + Lab + Other: 3 + 0 + 0

ED F102  Orientation to Alaska Native Education (a)
2 Credits
A seminar in issues related to Alaska Native and rural education. Through weekly meetings held both on campus and in Fairbanks schools, students examine and discuss issues with Alaska Native educators on topics related specifically to rural and urban Alaska Native education. Issues include: Native ways of knowing, local control, curriculum development for small/multi-graded/rural schools, cultural differences in teaching and learning, and bilingual programs.
Prerequisites: Permission of instructor.
Lecture + Lab + Other: 2 + 0 + 0

ED F110  Becoming a Teacher in the 21st Century (a)
1 Credit
Introduction to the B.A. in Elementary Education degree along with the resources available through the UAF School of Education. Overview of what it means to be an elementary teacher in Alaska’s culturally, linguistically and geographically diverse schools through review of current educational context and various entities that shape educational policy and familiarization with UAF/AK Teacher Standards and assessment. Participation in an elementary classroom is required.
Lecture + Lab + Other: 1 + 0 + 0

ED F201  Introduction to Education (a)
3 Credits
Introduction to the profession of education and specifically, the field of teaching. Review of social, political, cultural and historical curriculum that influence education and schools at the national and Alaska state level. Field experience required.
Prerequisites: ED F110; WRTG F111X; sophomore standing; or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F204  Literature for Children
3 Credits
Examination of effective uses of literature to promote learning. Critical analysis of authors, illustrators and content of children’s literature representative of multiple genres and diverse peoples and perspectives – including Alaska literature. Review of criteria for book selection and application of review process to books selected by students based on professional recommendations and reviews. Field experience required.
Prerequisites: ED F201.
Lecture + Lab + Other: 3 + 0 + 0

ED F237A  Technology Tools for Teachers: Collaborate/Hangouts
0.5 Credit
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately six hours of direct instruction and four to eight hours of lab work. This module covers the use of Blackboard Collaborate and Google Hangouts for participating in UA course work online.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F237B  Technology Tools for Teachers: Blackboard
0.5 Credit
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately six hours of direct instruction and four to eight hours of lab work. This module covers the use of Blackboard Collaborate and Google Hangouts for participating in UA course work online.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F237C  Technology Tools for Teachers: Google Drive
0.5 Credit
Offered Fall, Spring, As Demand Warrants
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately six hours of direct instruction and four to eight hours of lab work. This module covers the use of Google Drives (Google Apps) for word processing, creating presentation, working with spreadsheets/charting, converting documents to Office format, and sharing of documents.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F237D  Technology Tools for Teachers: Office
0.5 Credit
Offered Fall, Spring, As Demand Warrants
Designed to equip pre-service teachers with the necessary technology skills to be successful in their pre-service programs. Successful challenge or completion of all modules is a prerequisite for ED F329. May be repeated once for credit. Each module will require approximately six hours of direct instruction and four to eight hours of lab work. This module covers the use of Microsoft Office (Word, PowerPoint, Excel) for productivity tasks.
Prerequisite: Access to MS Office is required.
Lecture + Lab + Other: 0.5 + 2 + 0

ED F245  Child Development (s)
3 Credits
A study of the physical, cultural, emotional, cognitive and social aspects of a child’s development from prenatal period through early adolescence. Focus on developmental theories including Erikson, Gardner, Gilligan, Kagen, Sternberg, Vygotsky and other contemporary theories of child and adolescent development.
Prerequisites: WRTG F111X; or permission of instructor.
Cross-listed with PSY F245.
Lecture + Lab + Other: 3 + 0 + 0

ED F299  Practicum in Education
1-3 Credits
Lecture + Lab + Other: 0 + 0 + 0
ED F303 Language Acquisition (O, W) 
3 Credits
Offered as Demand Warrants
Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary theories, and implications for pedagogy and public policy.
Prerequisites: COJO F131X or COJO F141X; WRTG F111X; WRTG F211X or WRTG F213X; or permission of instructor.
Recommended: LING F101X.
Cross-listed with LING F303.
Lecture + Lab + Other: 3 + 0 + 0

ED F309 Elementary School Music Methods
3 Credits
Offered Fall Even-numbered Years
Principles, procedures and materials for teaching music to children at the elementary level.
Cross-listed with MUED F309.
Lecture + Lab + Other: 3 + 0 + 0

ED F329 Teaching with Technology
3 Credits
Participants will examine multiple strategies for the effective use of computers and related technologies in the classroom. Emphasis will be on the use of mainstream cross-platform productivity applications to develop understanding of the schemes for using databases, spreadsheets, page layouts, digital video, presentations and graphical organizers in transformed instructional settings. Students must have access to Word, PowerPoint, Excel, and Inspiration.
Prerequisites: ED F237A; ED F237B; ED F237C; ED F237C or passing the equivalent competency test, or permission of instructor; laptop computer required.
Lecture + Lab + Other: 3 + 0 + 0

ED F330 Assessment of Learning
3 Credits
Review and examination of the range of traditional and alternative assessment and evaluation approaches used in educational contexts. Focus is on developing assessment practices and policies that are appropriate for the diverse student population in Alaska’s rural and urban schools. Field experience required.
Prerequisites: ED F201; a mathematics baccalaureate core course; or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F344 Foundations of Literacy Development (W)
3 Credits
Language, reading, and writing development examined in children of varying ages and within a range of social and cultural contexts, with emphasis on a developmental approach to literacy development in school and home settings. Introduction to best practices in research-based methods for teaching and learning of reading and writing. Field experience required.
Prerequisites: ED F201; ED F204; WRTG F111X; WRTG F211X or WRTG F213X; or permission of instructor; upper-division standing; laptop computer required.
Lecture + Lab + Other: 3 + 0 + 0

ED F345 Sociology of Education (s)
3 Credits
Offered Fall Odd-numbered Years
Theoretical perspectives on various dimensions of the relationship between education and society, including the institutional context for schooling, the impact of schooling on social stratification and social organization within the school and classroom. Special attention is given to issues of equity and contemporary education reform efforts.
Prerequisites: SOC F101X; or permission of instructor.
Cross-listed with SOC F345.
Lecture + Lab + Other: 3 + 0 + 0

ED F350 Communication in Cross-Cultural Classrooms
3 Credits
Interdisciplinary examination of communication and language in cross-cultural educational contexts, including language, literacy and interethnic communication related to classrooms in Alaska.
Prerequisites: ED F201.
Lecture + Lab + Other: 3 + 0 + 0

ED F370 Issues in Alaska Bilingual and Multicultural Education (a)
1 Credit
Offered As Demand Warrants
Current issues related to Alaska bilingual and multicultural education. Students must attend all three days of the annual Alaska Bilingual/ Multicultural Education and Equity Conference and write a paper reflecting on how they will use information gained from the conference in their own multicultural education context. Course may be repeated for credit since the content of the conference changes each year.
Prerequisites: Prior course work at the lower-division level.
Lecture + Lab + Other: 1 + 0 + 0

ED F380 Cultural Influences in Education
3 Credits
Offered As Demand Warrants
Interdisciplinary study of the educational problems, concerns and successes in a variety of cultural contexts. Social, cultural and psychological factors inherent in the educational process and how they are affected by a multicultural setting. Attention given to curriculum improvement and teaching strategies appropriate for the multicultural classroom and school.
Prerequisites: Junior standing.
Lecture + Lab + Other: 3 + 0 + 0

ED F385 International Perspectives on Education
3 Credits
Offered As Demand Warrants
A comparative analysis of the influences of changing political, social and economic conditions and relationships with other countries in the world on U.S. and Alaska education policies. Examination of school systems in several industrialized and developing countries with focus on understanding Alaska’s educational system within the context of this wider global community.
Prerequisites: Junior standing.
Lecture + Lab + Other: 3 + 0 + 0
ED F411 Reading, Writing, Language Arts: Methods and Curriculum Development
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of reading, writing, and language arts concepts. Includes content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated reading and writing unit. Concurrent internship required.
Prerequisites: Admission to Internship Year.
Lecture + Lab + Other: 2.5 + 0 + 1.5

ED F412 Integrated Social Studies and Language Arts: Methods and Curriculum Development (W)
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit. Concurrent internship required.
Prerequisites: WRTG F111X or WRTG F213X; or permission of instructor; admission to Internship Year.
Lecture + Lab + Other: 2 + 0 + 3

ED F414 Art, Music and Drama in Elementary Classrooms
3 Credits
Offered Spring
Exploration and application, in the classroom, of theory, practice, methods and materials used in teaching in and through visual art, music and drama. Concurrent internship required.
Prerequisites: Admission to the Internship Year.
Lecture + Lab + Other: 1.5 + 0 + 4.5

ED F417 Physical and Health Education for Elementary Teachers
3 Credits
Introduction and application of the relationship between physical fitness and good health in a school setting. Includes introducing students to fundamental movement activities and games. Includes incorporating health curriculum and first aid procedures into practices and policies, and issues specific to the Alaska context. Concurrent internship required.
Prerequisites: Admission to the Internship Year.
Lecture + Lab + Other: 1.5 + 0 + 4.5

ED F419 Cultural Atlases
3 Credits
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.
Prerequisites: ANTH F242; or permission of instructor.
Cross-listed with CCS F418.
Stacked with CCS F618; ED F619.
Lecture + Lab + Other: 3 + 0 + 0

ED F420 Alaska Native Education (s, a)
3 Credits
Offered Fall
School systems historically serving Native people, current efforts toward local control, and the cross-cultural nature of this education. Field experience required.
Prerequisites: ANTH F242 and Junior standing or permission of instructor.
Cross-listed with ANS F420.
Stacked with ED F606.
Lecture + Lab + Other: 3 + 0 + 0

ED F431 Web 2.0 Fundamentals: Participate, Produce, Publish
3 Credits
Offered Fall As Demand Warrants
Examine the impact of Web 2.0, cloud computing and mobile technologies on K-12 education and other social institutions. Establish and publish to frameworks–web-based e-portfolio, personal learning network, blog, podcasts--that will form the core elements of the M.Ed. Instructional Technology Innovation (MITI). This course is a prerequisite for subsequent work toward the MITI and should be taken before or concurrently with ED F432, Fundamentals of Media Design.
Prerequisites: Admission to the Master of Education program or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F432 Fundamentals of Media Design
3 Credits
Offered As Demand Warrants
Create and publish materials with proper media design for use in teaching and learning. Topics include photo and graphics formatting, video production, video podcast production, SMART technologies, static screen capture and motion screen capture. These productions will be included on students’ MITI e-portfolios. This course is a prerequisite for subsequent MITI courses and should be taken before or concurrently with ED F431 Web 2.0 Fundamentals: Participate, Produce, Publish.
Prerequisites: Admission to the Master of Education program or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F440 Gender and Education (s)
3 Credits
Offered Spring Even-numbered Years
Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender, patterns of access and achievements, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.
Prerequisites: Junior standing or permission of instructor.
Cross-listed with WGS F440.
Stacked with ED F640.
Lecture + Lab + Other: 3 + 0 + 0
ED F449   Elementary Art Methods  
3 Credits  
Offered Spring  
Methodologies of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages. Particular attention will be given to using and understanding the National Standards for Art Education, Alaska Content/Performance Standards, and key curriculum documents in an elementary context. Ed. in Curriculum and Instruction option for post-baccalaureate students.  
Prerequisites: Admission to K-12 Art post-baccalaureate licensure program or to M.  
Stacked with ED F649.  
Lecture + Lab + Other: 3 + 0 + 0

ED F450   Education and Cultural Transmission  
3 Credits  
Offered As Demand Warrants  
Education as a process for transmitting culture with examination of issues related to cultural transmission in a multicultural environment. Emphasis on dynamics of cultural change.  
Prerequisites: Junior standing.  
Lecture + Lab + Other: 3 + 0 + 0

ED F451   Practicum in Education  
1-9 Credits  
Practical application of general ideas and techniques addressed in methods courses in which the student is currently enrolled or previously completed.  
Prerequisites: Permission of Office of Practical Experiences.  
Lecture + Lab + Other: 0 + 0 + 0

ED F452   Elementary Internship  
(O)  
3-15 Credits  
Supervised teaching in elementary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Post-baccalaureate students must be admitted to K-12 Art licensure program. Passing Praxis I scores.  
Prerequisites: COJO F131X or COJO F141X; and successful completion of methods practicum and methods course work with a C or better.  
Cross-listed with ART F458.  
Lecture + Lab + Other: 1 + 0 + 42

ED F453   Secondary Internship  
(O)  
3-15 Credits  
Supervised teaching in secondary schools approved by the School of Education. Students should expect to be involved in the school setting for some or all of the school day (depending on number of credits taken) for the entire university semester. The School of Education may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Post-baccalaureate students must be admitted to K-12 Art licensure program. Passing Praxis I scores.  
Prerequisites: COJO F131X or COJO F141X; and successful completion of methods practicum and methods course work with a C or better.  
Cross-listed with ART F459.  
Lecture + Lab + Other: 1 + 0 + 42

ED F454   Student Teaching K-12  
(O)  
15 Credits  
Supervised teaching in both elementary and secondary schools approved by the Music Department and the School of Education. Open only to Music majors seeking K-12 certification. Students should expect to be involved in the school setting for the entire school day for the entire university semester. The department may limit enrollment, determine assignments and cancel the registration of students doing unsatisfactory work. Passing Praxis scores. For Bachelor of Music students, see B.M. degree requirements.  
Prerequisites: COJO F131X or COJO F141X; successful completion of methods practicum and methods course work with a C or better.  
Lecture + Lab + Other: 1 + 0 + 42

ED F456   Orientation to Teaching in Rural Alaska  
3 Credits  
Offered Summer, As Demand Warrants  
Needs of rural schools, their environments and the recipients of school services with special attention given to cross-cultural educational issues.  
Prerequisites: Permission of instructor.  
Lecture + Lab + Other: 2 + 3 + 0

ED F461   Native Ways of Knowing  
(h, a)  
3 Credits  
Offered As Demand Warrants  
Focus on how culture and worldview shape who we are and influence the way we come to know the world around us. Emphasis on Alaska Native knowledge systems and ways of knowing.  
Prerequisites: Junior standing.  
Cross-listed with ANS F461.  
Lecture + Lab + Other: 3 + 0 + 0

ED F462   Alaskan Environmental Education  
(a)  
3 Credits  
Offered As Demand Warrants  
Utilization of the environment inside and outside the formal classroom in all subject areas. Curriculum materials (K-12), interpretive and audiovisual aids, problem solving and applications to situations from the public schools to summer campus, short courses and workshops for individuals of any age.  
Prerequisites: Junior standing.  
Cross-listed with NRM F462.  
Lecture + Lab + Other: 3 + 0 + 0

ED F465   Working with FAS/FAE Children  
3 Credits  
Offered Fall  
For families of children with FAS/FAE and professionals—teachers, social workers and health workers who deal with these children. Guest speakers, interviews and reading materials. Project is the development of activities to use with these children with FAS/FAE. Access to work in a school setting required. (Not available on Fairbanks campus.)  
Lecture + Lab + Other: 2 + 4 + 0

ED F466   Internship and Collaborative Student Teaching  
3 Credits  
Offered Fall  
Supervised internship for students in the first half of a year-long professional internship in elementary teacher education. Includes immersion in planning and teaching. Course work is integrated into the internship experience. Interns are assessed in relationship to UAF/Alaska state and national standards.  
Prerequisites: Admission to Internship Year.  
Lecture + Lab + Other: 1.5 + 0 + 12
ED F467  Classroom Management Communication and Collaboration I  
2 Credits  
Offered Fall  
For student interns participating in the first half of the professional internship year. Focus of course is UAF/Alaska Teacher Standards 6 (Classroom Management and Organization), Standard 7 (Partnerships with Parents, Families and Community) and Standard 8 (Professionalism and Collaboration). Interns complete and reflect on collaborative experiences and activities both within and outside their school and improve classroom communication skills through collection and analysis of selected artifacts to document and provide evidence of professional development and achievement relative to UAF/Alaska Teacher Standards. Concurrent internship required.  
Prerequisites: Admission to Internship Year.  
Lecture + Lab + Other: 1 + 0 + 8

ED F468  Internship and Student Teaching  
4 Credits  
Offered Spring  
For student interns participating in the second half of the year-long professional elementary teacher education internship. Interns must spend at least four days per week in the classroom, one month full-time in the classroom including at least three weeks of full responsibility for the classroom. Builds on ED F466 requirements with continued assessment based on UAF/Alaska State and National Standards.  
Prerequisites: COJO F131X or COJO F141X; admission to the Internship Year.  
Lecture + Lab + Other: 2 + 0 + 6

ED F469  Classroom Management Communication and Collaboration II  
2 Credits  
Offered Spring  
For student interns participating in the second half of the professional internship year. Interns use the UAF/Alaska Teacher Standards 1 (Philosophy), 5 and 6 (planning components), 7 (Families and Community) and 8 (Professionalism) as a basis for examining field- and course-based experiences and activities during the internship year. Requires collection and analysis of selected artifacts to document and provide evidence of professional development and achievement relative to UAF/Alaska educational standards. Interns formally present completed portfolios for reviews and evaluations. Concurrent internship required.  
Prerequisites: Admission to 2nd semester of the Internship Year.  
Lecture + Lab + Other: 1 + 0 + 3

ED F476  Assessment of Literacy Development  
1 Credit  
Offered Spring  
Interns will review, evaluate and create assessments to document elementary student literacy development. Interns will analyze results of literacy assessments and develop plans for instruction for each elementary student. Assessments may include teacher-made quizzes or tests, anecdotal records based on observing children, student reading and writing samples, and spelling assessments. Interns will identify important characteristics of each student including, but not limited to, student interests and goals for literacy development.  
Prerequisites: Admission to the internship year or permission of the instructor.  
Lecture + Lab + Other: 1 + 0 + 22

ED F478  Math Methods and Curriculum Development  
3 Credits  
Offered Fall  
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of mathematical concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of mathematics unit. Concurrent internship required.  
Prerequisites: Admission to Internship Year.  
Stacked with ED F678.  
Lecture + Lab + Other: 2 + 0 + 8

ED F479  Science Methods and Curriculum Development  
3 Credits  
Offered Spring  
Study and application in the classroom of the best practices from research-based strategies for the teaching and learning of science concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of science unit. Classroom internship required.  
Prerequisites: Admission to internship year; concurrent enrollment in other internship year courses; Alaska passing scores for three Praxis I exams.  
Stacked with ED F688.  
Lecture + Lab + Other: 2.5 + 0 + 4

ED F486  Media Literacy  
(O, W, h)  
3 Credits  
Promotes critical thinking skills that empower people to make independent judgments and informed decisions in response to information conveyed through the channels of mass communications. Emphasis on developing students and others into critical viewers, listeners and readers of media.  
Prerequisites: COJO F131X or COJO F141X; junior standing; laptop computer.  
Lecture + Lab + Other: 3 + 0 + 0

ED F601  Introduction to Applied Social Science Research  
3 Credits  
Review of the most common educational research paradigms, data gathering techniques and analytical tools used in the study of human behavior and educational institutions. Attention will be given to collaborative research models, with a focus on the translation of research results into practical application.  
Prerequisites: ED F601.  
Cross-listed with CCS F603.  
Lecture + Lab + Other: 3 + 0 + 0

ED F603  Field Study Research Methods  
3 Credits  
Focus on techniques for conducting both quantitative and qualitative field research. Particular emphasis on considerations for conducting field research in cross-cultural settings.  
Prerequisites: ED F601.  
Cross-listed with CCS F603.  
Lecture + Lab + Other: 3 + 0 + 0
ED F604 Documenting Indigenous Knowledge
3 Credits
Offered Fall
A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting.
Recommended: Graduate-level survey course in research methods or approval of instructor.
Cross-listed with CCS F604.
Lecture + Lab + Other: 3 + 0 + 0

ED F606 Alaska Native Education Alaska Native Education (a)
3 Credits
Offered Fall
School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required. Offered Fall School systems historically serving Native people, current efforts toward local control and the cross-cultural nature of this education. Field experience required. Stacked with ANS F420; ED F420
Prerequisite: ANTH F242 and graduate standing or permission of instructor.
Stacked with ED F420Prerequisite: ANTH F242 and graduate standing or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F608 Indigenous Knowledge Systems
3 Credits
Offered Fall
A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.
Prerequisites: Graduate standing or permission of instructor.
Cross-listed with CCS F608; RD F608; ANL F608.
Lecture + Lab + Other: 3 + 0 + 0

ED F610 Education and Cultural Processes
3 Credits
Offered As Demand Warrants
Advanced study of the function of education as a cultural process and its relation to other aspects of a cultural system. Students will be required to prepare a study in which they examine some aspect of education in a particular cultural context.
Cross-listed with CCS F610.
Lecture + Lab + Other: 3 + 0 + 0

ED F611 Culture, Cognition and Knowledge Acquisition
3 Credits
Offered Fall
An examination of the relationship between learning, thinking and perception in multicultural contexts. Particular emphasis will be on the implications of these relationships for schooling. Content will focus on cultural influences on perception, conceptual processes, learning, memory and problem solving. Content will also reflect concern for practical teaching problems.
Recommended: ED F610.
Cross-listed with CCS F611.
Lecture + Lab + Other: 3 + 0 + 0

ED F612 Foundations of Education
3 Credits
Offered Fall
Introduces a range of philosophical thought with emphasis on schooling in the cross-cultural context and on issues of social justice and quality in education. Students will explore the interplay between cultural processes and various philosophical positions adopted by educators in the design and practice of pedagogy, learn the history of public school education in the U.S. and Alaska and analyze the policies affecting public school education today.
Lecture + Lab + Other: 3 + 0 + 0

ED F613 Alaska Standards for Culturally Responsive Schools (a)
3 Credits
Offered As Demand Warrants
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the Alaska Standards for Culturally Responsive Schools, including standards for students, teachers, curriculum, schools and communities.
Cross-listed with CCS F613.
Lecture + Lab + Other: 3 + 0 + 0

ED F616 Education and Socioeconomic Change
3 Credits
Offered As Demand Warrants
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.
Cross-listed with CCS F616.
Lecture + Lab + Other: 3 + 0 + 0

ED F619 Cultural Atlases as a Pedagogical Strategy
3 Credits
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlas and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.
Prerequisites: ANTH F242; or permission of instructor.
Cross-listed with CCS F619.
Stacked with CCS F418; ED F419.
Lecture + Lab + Other: 3 + 0 + 0

ED F620 Language, Literacy and Learning
3 Credits
Offered Spring
This course examines the relationship among language, culture and mind to understand literacy. Specific areas of emphasis include literacy theory, literacy acquisition, orality, critical literacy, multi-modal literacies, media literacy and future literacies. The goal is the understand literacy as a cultural and cognitive phenomenon that informs praxis. Fieldwork is required.
Lecture + Lab + Other: 3 + 0 + 1
ED F621 Cultural Aspects of Language Acquisition  
3 Credits  
An expanded view of the ways in which individuals become socialized into particular patterns of first and second language and literacy. The ongoing acquisition of both oral and written language(s) from early childhood through adult life. Topics will include: the cultural dimensions of language development; the relationship between communication and culture; bilingualism; and the role of language in the transmission of sociocultural knowledge.  
Cross-listed with LING F621.  
Lecture + Lab + Other: 3 + 0 + 0

ED F624 Foundations of Education in Alaska: From Segregation to Standards (a)  
3 Credits  
Offered Summer As Demand Warrants  
Review of major Alaska educational reform efforts as a means of understanding historical and current state, national and international policies and practices related to development of curriculum, pedagogy and assessment that respond to the needs and interests of culturally and linguistically diverse populations. Examination of Alaska Quality Schools Initiative reform effort with focus on use of Alaska Standards for Culturally Responsive Schools.  
Prerequisites: Admission to Internship Year or permission of instructor; a laptop computer.  
Lecture + Lab + Other: 3 + 0 + 0

ED F625 Exceptional Learners and Child Development: Individual and Cultural Characteristics  
3 Credits  
Offered Summer As Demand Warrants  
Foundation for understanding, identifying and teaching to developmental abilities of children and early adolescents. Human development examined in context of cognition, personality, social behavior, language and physical development with focus on understanding and using cross-cultural influences specific to Alaska. Emphasis on development of children with exceptional abilities. Design, develop and modify curriculum and instruction to developmentally and culturally appropriate approaches. Theory is applied to practice in practicum.  
Prerequisites: Admission to Internship Year or permission of instructor.  
Lecture + Lab + Other: 3 + 0 + 0

ED F626 Teaching Reading, Writing and Language Arts  
3 Credits  
Offered Summer As Demand Warrants  
Examination of the nature and process of reading and writing for elementary students and focus on process of developing a language arts program. Includes acquisition and role of language in this process. Examination and evaluation of materials and methods of teaching language arts, including those used in some Alaska districts. Examination and evaluation of children's literature. Practicum with application of language arts concepts.  
Prerequisites: Admission to Internship Year or permission of instructor.  
Lecture + Lab + Other: 3 + 0 + 0

ED F630 Curriculum Development  
3 Credits  
Offered Fall  
Study of curriculum foundation. Examines types of curricular frameworks, including traditional and indigenous models. Current influences of district, state, national and international curriculum models are discussed. Curriculum design practice connects standards, goals and learning experiences to guide student learning. Fieldwork is required.  
Lecture + Lab + Other: 3 + 0 + 1

ED F631 Culture, Community and the Curriculum  
3 Credits  
Offered Fall  
Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.  
Cross-listed with CCS F631.  
Lecture + Lab + Other: 3 + 0 + 0

ED F635 Strategies for Cooperating/Mentor Teachers  
3 Credits  
Offered As Demand Warrants  
Study of effective teaching using alternative strategies appropriate to differing goals. Consideration will also be given to teaming with and/or supervising interns as a technique for improving instruction. Course may be repeated for credit as readings and topics change.  
Prerequisites: Licensed teacher employed in a school district.  
Lecture + Lab + Other: 3 + 0 + 0

ED F636 Improvement of Elementary Teaching  
3 Credits  
Offered As Demand Warrants  
Emphasis on improvement of elementary teaching through professional development in which mentor teachers read, reflect and collaborate with one another and with university faculty to develop new approaches for their own professional development as well as developing and refining strategies that contribute to the preparation of student interns who can successfully demonstrate competence in the Alaska Teacher Standards and the Alaska Standards for Culturally Responsive Schools. Course may be repeated for credit as readings and topics change.  
Lecture + Lab + Other: 3 + 0 + 0

ED F637 Designing Social Science Research Overview  
2 Credits  
Offered As Demand Warrants  
Overview of designing social science research. Investigations into constructing and analyzing a variety of research designs and data collection methods for social science research. General procedures for conducting literature reviews. Includes overview of Institutional Review Board (IRB) policy and procedures. This course as the first (of six) of the series is intent on learning how to design research.  
Prerequisites: ED F601, ED F603, or similar graduate level introductory research course; permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 0

ED F638 Designing Social Science Research in Depth  
2 Credits  
Offered As Demand Warrants  
In depth learning of quantitative and/or qualitative within social science research. Investigations into constructing and analyzing research designs and data collection methods for social science research. Introductions to the software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. This course as the second of the series is intent on completeing students' research design by looking ahead to data collection and refining all of the essential pieces pieces such as problem statement, research questions, methodology and methods.  
Prerequisites: ED F637; permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 0
ED F640  Gender and Education  
3 Credits  
Offered Spring  
Even-numbered Years  
Educational practices and processes and their relation to the changing situation of women in society. Schools will be examined as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include the social construction of gender, patterns of access and achievement, gender as an organizing principle in schools and classrooms, and feminist agendas and strategies for change.  
Stacked with ED F440; WGS F440.  
Lecture + Lab + Other: 3 + 0 + 0

ED F642  Portfolio Preparation: Integrating Theory and Practice  
3 Credits  
Offered Spring  
Continued systematic collection of selected work, and final preparation and presentation of required portfolios that document and provide evidence of professional development and achievement as beginning teachers relative to Alaska Teacher Standards and Alaska Student Content Standards, integrated with the Alaska Standards for Culturally Responsive Schools. Processes and products involved in portfolio preparation serve as basis for goal setting and assessment by interns, peers, mentors and university faculty. Portfolios must provide tangible evidence of the range of knowledge, dispositions and skills that the intern possesses. Technology focus: utilization of technology to prepare portfolios. Addresses Alaska Teacher Standards.  
Prerequisites: Admission to the post-baccalaureate elementary or secondary licensure program or permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 3

ED F647  Conducting Social Science Research Overview  
2 Credits  
Offered As Demand Warrants  
Data collection techniques for quantitative and/or qualitative methods. Investigations into collecting and synthesizing quantitative and/or qualitative data for use in social science research. Includes software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. This course as the third of six of the series moves to actual data collection techniques connected to students' social science research. Topics included are often not covered in many other courses such as how to create tools to gather the necessary data. Alignment with the methodology, research questions and design are built in through the series as the work here continues to build upon the courses prior.  
Prerequisites: ED F638; permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 0

ED F648  Conducting Social Science Research in Depth  
2 Credits  
Offered As Demand Warrants  
In depth investigations into collecting and synthesizing quantitative and qualitative data for use in mixed methods research. Includes software applications of Atlas.ti for qualitative analysis and SPSS for quantitative analysis. This course as the fourth of six of the series is intent on completing the data collection by investigating psychometrics, looking ahead to data analysis and looking back for consistency with the methodology, research questions and research design.  
Prerequisites: ED F647; permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 0

ED F649  Elementary Art Methods  
3 Credits  
Offered Spring  
Methodologies of instruction and assessment in art education at the elementary level. Focus is on the knowledge and tools necessary to become excellent elementary art educators. Students will be expected to construct lessons reflecting theory and practice that are developmentally appropriate for elementary level students of all ages. Particular attention will be given to using and understanding the National Standards for Art Education, Alaska Content/Performance Standards and key curriculum documents in an elementary context. Ed. in Curriculum and Instruction option for post-baccalaureate students.  
Prerequisites: Admission to K-12 Art post-baccalaureate licensure program or M.  
Stacked with ED F449  
Lecture + Lab + Other: 3 + 0 + 0

ED F650  Current Topics in Educational Technology: Innovative Instruction and Leadership  
3 Credits  
Offered Fall As Demand Warrants  
This is a content-customized course for students interested in increasing their awareness of the impact of innovative technology in the learning environment. Participants in the class study professional and personal technology based topics relevant to various career fields in education, with an emphasis on current events, emerging technologies and ethical considerations. Readings, research papers and discussions lead to the development of an instructionally oriented technology proposal that includes an implementation plan and formal presentation.  
Lecture + Lab + Other: 3 + 0 + 0

ED F651  Analyzing Social Science Research  
2 Credits  
Offered As Demand Warrants  
Data analysis techniques for social science research. Investigations into qualitative coding and analysis and/or review of statistical analysis both univariate and multivariate within the context of social science research. Includes use of SPSS and Atlas.ti. This course as the fifth of six of the series moves to actual data analysis techniques for social science research. Topics included are specialized to support the research design, methodology and data collection efforts of the peer group.  
Prerequisites: ED F648; permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 0

ED F652  Presenting Social Science Research Results  
2 Credits  
Offered As Demand Warrants  
Data presentation techniques for social science research. Investigations into presenting qualitative and/or statistical analysis results within the context of social science research. Includes use of SPSS and Atlas.ti. This course as the sixth and final of the series concludes the process with a focus on data presentation from a holistic perspective. Topics included are specialized to support the research design, methodology and data collection efforts of the peer group.  
Prerequisites: ED F651; permission of instructor.  
Lecture + Lab + Other: 2 + 0 + 0
ED F653  Instructional Design
3 Credits
Offered Spring As Demand Warrants
Instructional design combines technology skills with application of learning theory to maximize the effectiveness of education. This course explores instructional design from a practical perspective. Students will acquire hands-on practice with a variety of computer-based tools while exploring instructional methods and principles of design.
Prerequisite: Admission to the Master of Education program or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F654  Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use
3 Credits
Offered Fall As Demand Warrants
An examination of critical elements of digital citizenship, a survey of contemporary legal issues, and an exploration of copyright, fair use, and intellectual property relevant to educators and instructional designers. Also available through E-Learning & Distance Education.
Prerequisites: Admission to the Master of Education program or permission of the instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F655  Online Pedagogy
3 Credits
Offered Fall As Demand Warrants
A study of theory, tools and methods for teaching online courses. Topics include prominent learning theories, affordance of new technologies, strategies for assessment and techniques for classroom management in an online environment. Students will develop and articulate a personal philosophy of teaching and learning appropriate for the 21st Century.
Prerequisite: Admission to the Master of Education program or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F659  Multimedia Tools for Educators
3 Credits
Offered Fall
Emerging technologies and software applications in education. The use of multimedia in designing teaching/learning experiences will be emphasized. Students will develop a multimedia classroom presentation and will demonstrate knowledge of Internet resources.
Lecture + Lab + Other: 1 + 6 + 0

ED F660  Educational Administration in Cultural Perspective
3 Credits
Offered As Demand Warrants
Issues related to the social organization and socio-political context of schools, administrative and institutional change processes and the changing role of administrators in education, using a cross-cultural framework for analysis.
Lecture + Lab + Other: 3 + 0 + 0

ED F669  Reading, Language and Culture
3 Credits
Offered Fall, As Demand Warrants
Introduction to the foundations of psycholinguistic and sociolinguistic theories as they relate to oral and written language acquisition and development. Focus on issues of language and literacy education practices in the Alaska context. Topics include bi-lingual and bi-literacy education, school and community languages and literacies, and culturally responsive pedagogy. Emphasis on teachers/students developing the skills and dispositions to become researchers of culture, language and literacy in their communities.
Lecture + Lab + Other: 3 + 0 + 0

ED F670  Developing Reading: ECE-12
3 Credits
Offered Fall
Literacy from early childhood through grade 12. Emphasis on developmental aspects of literacy, underlying social and cognitive processes, and the pedagogical implications for teachers. Additional emphasis on the current roles of reading/literacy coaches.
Lecture + Lab + Other: 3 + 0 + 0

ED F673  Reading and Literacy in the Content Area
3 Credits
Offered Fall
Development of knowledge of reading strategies that support literacy in the content areas/disciplines. Emphasis on interrelated processes of writing, reading, listening and speaking as they relate to content area literacy development. Exploration of the role of the reading/literacy coach in working with classroom teachers, families and communities.
Lecture + Lab + Other: 3 + 0 + 0

ED F676  Supporting Learning in Diverse Systems
3 Credits
Offered Spring As Demand Warrants
Provides students with the skills necessary to support student learning in a variety of managed and unmanaged computing environments. Students will explore methods of local and remote support, perform tasks to ensure an optimal managed learning environment for students and teachers, and create documentation for student and teacher use. Finally, students will step through the entire process of taking an idea for improving their learning environment by evaluating, implementing and instructing use of a solution of their choice.
Prerequisites: Admission to the Master of Education program or permission of the instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F677  Digital Storytelling
3 Credits
Offered Spring As Demand Warrants
This course examines the principles of storytelling in general and digital storytelling in particular, paying close attention to the use of digital storytelling to inform, persuade and entertain across a variety of social and cultural institutions. Elements of digital storytelling will be investigated and used to create original digital stories in a variety of media.
Prerequisites: Admission to the Master of Education program or permission of the instructor.
Lecture + Lab + Other: 3 + 0 + 0
ED F678  Mathematics Methods and Curriculum Development
3 Credits
Offered Fall
Study and application in the classroom of best practices from research-based strategies for the teaching and learning of mathematical concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of mathematics unit. Concurrent internship required.
Prerequisites: Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.
Stacked with ED F478.
Lecture + Lab + Other: 2 + 0 + 8

ED F681  Place-Based Education
3 Credits
Offered Spring
An examination of the relationship between local landscape and community and the development of human perception. Emphasis on the importance of the development of ecologically appropriate community-based educational programs in rural and urban schools. Priority placed on project-centered programs lending themselves to experimental learning opportunities. Includes literature review, discussion, curriculum exploration and design and on-site community exploration of active place-based educational programs.
Lecture + Lab + Other: 3 + 0 + 0

ED F682  Rethinking Multicultural Education
3 Credits
Offered Fall Odd-numbered Years
This multi-disciplinary course focuses on two parts: Critically analyze and reflect on current multicultural education issues at the national, state and local level and translate/apply what is learned to individual classrooms, schools, school districts and beyond. Topics include children of immigrants, Alaska Native education, culturally relevant education, social justice education and exploring ways to create stronger family-community-school partnerships. Fieldwork is required.
Prerequisites: Graduate standing.
Lecture + Lab + Other: 3 + 0 + 1

ED F683  Instruction and Assessment in Reading I
3 Credits
Offered Summer
Examination of standardized literacy assessments and current reading programs and how they are used in schools today. Includes norm-referenced and criterion-referenced tests as well as informal and classroom-based assessments for whole group, small group and individual students. Participants analyze and evaluate assessment and evaluation tools. The links between assessment and instruction are highlighted and their application for classroom teachers, families and the community is also addressed. Enrollment restriction: Student must hold a Type A teaching certificate and be admitted to the Master of Education in Reading Program, or permission of instructor.
Lecture + Lab + Other: 3 + 0 + 0

ED F686  Assessment and Testing in K-12 Public Schools
3 Credits
Offered Spring
A foundational knowledge of assessment in K-12 public schools, includes interpretation and analysis of multiple and varied assessments. Common national and international assessment is examined. Assessment design practice connects standards, goals and learning experiences with varied assessment to document student learning and support curricular decisions. Fieldwork is required.
Lecture + Lab + Other: 3 + 0 + 1

ED F687  Alaska: Resources, People and Perspectives (a)
3 Credits
Offered Spring
Introduces a broad range of essential Alaska information for educators including information on history, geography, literature, economics and politics.
Lecture + Lab + Other: 3 + 0 + 0

ED F688  Science Methods and Curriculum Development
3 Credits
Offered Spring
Study and application in the classroom of the best practices from research-based strategies for the teaching and learning of science concepts, content and methods for students in elementary classrooms with diverse populations. Requires development and classroom implementation of science unit. Classroom internship required.
Prerequisites: Admission to the post-baccalaureate elementary licensure program; graduate standing; or permission of instructor.
Stacked with ED F479.
Lecture + Lab + Other: 2.5 + 0 + 4

ED F689  Proseminar in Applied Educational Research
3 Credits
Offered As Demand Warrants
Application of social science and educational research methods to the description and analysis of the student’s research topic. The research topic chosen will be the substance of each student’s literature review and synthesizing paper. Conceptually integrated with ED F698 (to be taken a subsequent semester), where the final master’s project is completed. Completion and approval of the synthesizing paper, by the committee, is required for successful completion of this course. Ed. degree program; completion of all required core courses; at least nine credits in the area of concentration.
Prerequisites: Acceptance into an M. degree program; graduate standing; or permission of student’s graduate committee.
Cross-listed with CCS F690; ANL F690; RD F690.
Lecture + Lab + Other: 3 + 0 + 0

ED F690  Seminar in Cross-Cultural Studies
3 Credits
Offered As Demand Warrants
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize prior graduate studies and research. Seminar is taken near the terminus of a graduate program.
Prerequisites: Advancement to candidacy; permission of student’s graduate committee.
Cross-listed with CCS F690; ANL F690; RD F690.
Lecture + Lab + Other: 3 + 0 + 0

ED F691  Contemporary Issues in Education
3 Credits
Offered As Demand Warrants
A critical overview of the current status of the field of education. Students will participate in a thorough investigation of select problems, trends and issues that presently characterize the institution of public education. Seminar sessions will focus on student research regarding the development, present impact and potential implications of each topic discussed.
Lecture + Lab + Other: 3 + 0 + 0

ED F692  Seminar
1-6 Credits
Lecture + Lab + Other: 0 + 0 + 0

ED F692P  Seminar
1-6 Credits
Lecture + Lab + Other: 0 + 0 + 0
ED F698  Non-Thesis Research/Project
1-9 Credits
Lecture + Lab + Other: 0 + 0 + 0

ED F699  Thesis
1-12 Credits
Lecture + Lab + Other: 0 + 0 + 0