### CROSS-CULTURAL STUDIES (CCS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Lecture + Lab + Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCS F418</td>
<td>Cultural Atlases</td>
<td>(a)</td>
<td>3</td>
</tr>
<tr>
<td>CCS F454</td>
<td>Comparative Farming and Sustainable Food Systems</td>
<td></td>
<td>3 + 0 + 0</td>
</tr>
<tr>
<td>CCS F602</td>
<td>Cultural and Intellectual Property Rights</td>
<td></td>
<td>3 + 0 + 0</td>
</tr>
<tr>
<td>CCS F603</td>
<td>Field Study Research Methods</td>
<td></td>
<td>3 + 0 + 0</td>
</tr>
<tr>
<td>CCS F604</td>
<td>Documenting Indigenous Knowledge</td>
<td>(a)</td>
<td>3</td>
</tr>
<tr>
<td>CCS F608</td>
<td>Indigenous Knowledge Systems</td>
<td>(a)</td>
<td>3</td>
</tr>
<tr>
<td>CCS F609</td>
<td>Education and Cultural Processes</td>
<td></td>
<td>3 + 0 + 0</td>
</tr>
<tr>
<td>CCS F610</td>
<td>Culture, Cognition and Knowledge Acquisition</td>
<td></td>
<td>3 + 0 + 0</td>
</tr>
<tr>
<td>CCS F612</td>
<td>Traditional Ecological Knowledge</td>
<td></td>
<td>3 + 0 + 0</td>
</tr>
</tbody>
</table>

CCS F418  Course Title: Cultural Atlases

The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.

**Prerequisites:** ANTH F242; or permission of instructor.

**Cross-listed with** ED F419.

**Stacked with** CCS F618; ED F619.

**Lecture + Lab + Other:** 3 + 0 + 0

CCS F604  Course Title: Documenting Indigenous Knowledge

A thorough grounding in research methodologies and issues associated with documenting and conveying the depth and breadth of indigenous knowledge systems and their epistemological structures. Includes a survey of oral and literate data-gathering techniques, a review of various modes of analysis and presentation, and a practical experience in a real-life setting.

**Recommended:** Graduate-level survey course in research methods or approval of the instructor.

**Cross-listed with** ED F604.

**Lecture + Lab + Other:** 3 + 0 + 0

CCS F608  Course Title: Indigenous Knowledge Systems

A comparative survey and analysis of the epistemological properties, world views and modes of transmission associated with various indigenous knowledge systems. Emphasis on knowledge systems practiced in Alaska.

**Prerequisites:** Graduate standing or approval of instructor.

**Cross-listed with** RD F608; ED F608; ANL F608.

**Lecture + Lab + Other:** 3 + 0 + 0
CCS F613  Alaska Standards for Culturally Responsive Schools  (a)  
3 Credits  
Offered As Demand Warrants  
Guidelines, rationale and resources for adapting educational policies, programs and practices to better address the cultural well-being of the students and communities they serve. Content will be grounded in the “Alaska Standards for Culturally Responsive Schools” including standards for students, teachers, curriculum, schools and communities.  
Cross-listed with ED F613.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F616  Education and Socioeconomic Change  
3 Credits  
Offered As Demand Warrants  
An examination of social change processes, particularly in relation to the deliberate development of new institutions and resulting forms of new consciousness. Emphasis is placed on the role of education and schooling in this development dynamic.  
Cross-listed with ED F616.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F618  Cultural Atlases as a Pedagogical Strategy  (a)  
3 Credits  
The content of the course provides an in-depth look at how teachers can integrate technology and academics with oral traditions and offers a vehicle for helping communities define themselves and their unique cultural identity. Teachers will have an opportunity to guide their students through a positive collaboration with local culture-bearers, community members and educational personnel. The multimedia resources for this course provide numerous examples of cultural atlases and guidance on ways in which the rich oral traditions of Native people can be drawn upon in support of the school curriculum.  
Prerequisites: ANTH F242; or permission of instructor.  
Cross-listed with ED F619.  
Stacked with CCS F418; ED F419.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F620  Critiquing Indigenous Literature for Alaska's Children  (a)  
3 Credits  
Offered As Demand Warrants  
Provides educators with a comprehensive framework for reviewing literature that is written about and for Alaska's indigenous children. An in-depth look at how children's literature influences the image of the indigenous children of Alaska and provides a foundation for selecting curriculum materials that accurately represent and address the cultural context of the students and communities they serve. This is an e-learning/audio-conference course.  
Prerequisites: Graduate standing, teaching certificate, or approval of the instructor.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F656  Sustainable Livelihoods and Community Well-Being  
3 Credits  
Offered Fall  
Review the basic principles that govern the sustainability of systems and look at the cultural practices and individual behaviors that enhance or degrade sustainable livelihoods and community well-being. Emphasis is on understanding the historical context of ideas about sustainability, understanding the nature and magnitude of the social, economic and ecological dimensions of contemporary change, and the "best practices" currently in place for communities to respond effectively to change.  
Prerequisites: Graduate standing or permission of instructor.  
Cross-listed with NRM F656 and GEOG F656.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F690  Seminar in Cross-Cultural Studies  
3 Credits  
Offered As Demand Warrants  
Investigation of current issues in cross-cultural contexts. Opportunity for students to synthesize their prior graduate studies and research. Seminar is taken near the terminus of a graduate program.  
Prerequisites: Advancement to candidacy and permission of student’s graduate committee.  
Cross-listed with ANL F690; ED F690; RD F690.  
Lecture + Lab + Other: 3 + 0 + 0

CCS F692  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F692P  Seminar  
1-6 Credits  
Lecture + Lab + Other: 0 + 0 + 0

CCS F698  Non-Thesis Research/Project  
1-12 Credits  
Lecture + Lab + Other: 0 + 0 + 1-12

CCS F699  Thesis  
1-12 Credits  
Lecture + Lab + Other: 1-12 + 0 + 0